Science

Habitats

Lesson 1: To identify some of the characteristics of living things.

Lesson 2: To recognise the difference between things that are alive, were once alive or have never been alive.

Working scientifically: To classify objects into groups.

Lesson 3: To identify plants and animals in different habitats.

Lesson 4: To identify how a habitat provides animals and plants with what they need to survive.

Working scientifically: To carry out research to find answers to question

Lesson 5: To recognise how animals and plants depend on each other.

Lesson 6: To recall how animals get their food from plants and other animals.

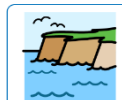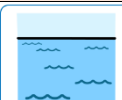|	
habitat	= the natural home of an animal or plant.
life process	= actions that all living things do.
rainforest	= a tall forest that receives lots of rain every year. The weather is often hot.
woodland	= land covered with trees.
coastal	= land near the sea.
ocean	= a very large sea.
food chain	= the order that living things depend on each other for food.

Metacognitive statements:

I can remember…   I can use…

I can understand…   I can explain…   I know that…