



Year 6

Dear Parents and Carers,

This week we have started our new maths topic, decimals. We have continued writing our persuasive arguments – what a great variety of ideas from the children! In History we have been learning about the Greek Gods and Goddesses. In art, we have made our own sketchbooks, to start our unit exploring colour.

Have a great weekend,

Miss Maloney and Miss Kelly

Important messages

SATs drop-in sessions for the children

We have started running maths and SPaG drop-in sessions for the children on a Monday lunchtime (12:15-12:45).

Each session is focused on a particular skill or area. These are optional for the children to attend but we are highly encouraging them to check the timetable to see if they could benefit from attending one of the sessions.

Please have a look at the timetable and discuss with your child.

Date	Maths Topic	SPaG Topic
19 Jan 2026	Written Methods (Add/Sub)	Advanced Punctuation
26 Jan 2026	Multiplication & Division	Clauses
2 Feb 2026	Fractions	Verb Tenses
9 Feb 2026	FDP	Passive vs Active
23 Feb 2026	Ratio & Proportion	Parenthesis
2 Mar 2026	Algebra	Modal Verbs & Adverbials
9 Mar 2026	Measurement	Apostrophes
16 Mar 2026	Geometry	Spelling Strategies
23 Mar 2026	Statistics	Complex Sentences
30 Mar 2026	Arithmetic	Mixed Grammar
20 Apr 2026	Mixed Reasoning	SPaG Test Practice

Prayer Bag

Here in the St Polycarp's family, we follow in the footsteps of Jesus through playing, praying, loving and learning together.

To support us in continuing to live out our mission, your child will have the opportunity to bring home our class *prayer bag*. It includes simple, age-appropriate resources to help you pray together as a family. The prayer bag will be brought home by a different child in the class each week.

You'll also find a prayer diary where you and your child can write any thoughts, prayers or intentions if you wish. The prayer bags will be sent home on a Friday and returned the following Friday.

The prayer bag is a wonderful way of linking the prayer life of our school and home by encouraging the children to practise and lead their own prayer sessions with their families and share their spiritual experience. We hope this shared experience brings moments of peace, connection and joy to your home.

RSE

As part of our spring term PSHE lessons, Year 6 will be continuing to cover the Relationships and Sex Education (RSE) curriculum next week (w/c 26.1.26).

This follows on from the RSE meeting held last term, where we shared the approach and content for these lessons. To help you review what will be covered, the PowerPoint and resources are available on the Year 6 page of the school website, under **Information for Parents**.

Important Dates

Friday 30th January – Film Night

Thursday 12th March – Open Books

Parents evening – Monday 23rd March (in person) and Thursday 26th March (online)

SATS Buster

This week the children should complete **Set 1 Test C** of the **SPaG SATS Buster Book**.

Maths.co.uk

Maths homework will reflect the learning that is done in class during each unit. It is set every Friday on Maths.co.uk. Logins have been sent home.

Spelling

Spellings are set every Friday with a spelling quiz the following Friday, giving children one week to learn them.

Weekly spelling quizzes will include 6 spellings from the current week's list, 2 from the previous week and 2 from an earlier quiz within your child's year group.

Reading

Please see below for the Key Stage 2 reading guidance. When the children finish reading a book, they need to complete an online quiz at home before changing the book.

Children should aim to complete as many quizzes as they can, but are expected to complete at least 3 quizzes per half-term.

[Find the link to AR here.](#)

Times Table Rockstars

As a guideline, **children should aim to practise their times tables as much as possible, preferably daily**. Please encourage the children to practise those times tables which they are less secure with.

Reading in Key Stage 2

Handy Hints

- Make reading part of your daily routine.
- Short sessions – **15 minutes per day**.
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.



How can parents help?

Reading improves with practice.

sacrifice
familiar
neighbour
dictionary
according
system
conscious
individual
awkward
profession

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.