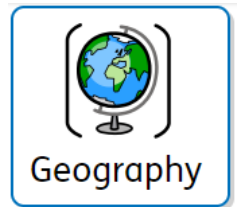




Year 2

Why is our world wonderful?



Prior learning: Would you prefer to live in a hot or cold place?

What we are learning

| | | | | | |
|---|--|---------------------------------|---|---|---|
| Lesson 1: What are some of the UK's amazing features and landmarks? | Lesson 2: Where are some of the world's most amazing places? | Lesson 3: Where are our oceans? | Lesson 4: What is amazing about our local area? | Lesson 5: Why are natural habitats special? | Lesson 6: How can we look after natural habitats? |
|---|--|---------------------------------|---|---|---|

Key vocabulary

| | | |
|-------------------|---|--|
| Aerial photograph | A photograph taken from the air. | |
| Capital city | A city where the country's government is located. | |
| Country | A land or nation with its own government. | |
| Landmark | An easily recognisable and possibly well-known feature. | |
| Habitat | The natural home of a plant or animal. | |
| Fieldwork | Collecting data outside of the classroom to answer an enquiry question. | |
| Location | A particular place or position. | |
| Ocean | A large expanse of salt water. | |
| Data collection | Gathering information. | |

