



Year 3











telling through making drawing story and

> To understand that artists use sketchbooks to respond to other creative artforms.

> To use exaggeration as a tool to convey the intention of my drawings.

To plan a 3d sculpture in response to literature/poetry.

To make a 3D sculpture from newspaper

To make a 3D sculpture from mod roc

To display the work made through the half term and reflect on the outcomes.

Vocabulary













model

character







analyse

evaluate

plan







visual

notes

Artists

Inhal Leitner Rosie Hurley



Line

A line is the path left by a moving point, e.g. a pencil or a brush dipped in paint. A line can take many forms, e.g. horizontal, diagonal,

A line can be used to show contours, movement, feeling or expression.

Shape and Form

A shape is an area enclosed by a line. It could be just an outline or it could be shaded in. Form is a three-dimensional shape like a cube, a cone or a

Sculpture and 3D design are about creating shape and



Forms are fat



Evaluation sentence starters:

I really like... Next time I would... Something I've learnt is...

My favourite part is....

I have taken inspiration from...

I can understand that...

I know that tone is....