

**28.3.25**



## **Our Week in Year 1**



This week we have...

English - we continued with our Spellings and published our own non-chronological report about animals and made it into a class non-fiction book! It's now in our book corners for all to read.

Maths - we have been estimating numbers on a number line and finding one more and one less (up to 50).

History - We reflected on our trip to Milestones and what we had learnt about toys and games from the past. To finish off our History topic on 'Toys and Games' we are having a Teddy Bear's Picnic! **Please can your child bring in a teddy or soft toy on Wednesday 2<sup>nd</sup> April.**

DT - As part of our DT project this term, we are designing and making our own sandwich for our Teddy Bear's Picnic! Our first step this week was to design and label our sandwich with all of our ingredients. **Please can you bring in your child's chosen ingredients (including bread) for them to cut/chop/grate etc in class (we have explained that these might be different from their creative designs if you feel they are not suitable). These are needed for Wednesday 2<sup>nd</sup> April in a named bag/lunch box. Reminder: please no nuts.**

RE - We continued our Desert to Garden topic and listened to the gospel story of The Last Supper. The children continued their 'Holy Week' book and their Prayer Journal reflecting on what happened in the gospel.

Computing - we talked to the children about E-Safety and discussed different scenarios.

Science - As scientists, we closely observed some garden plants using a magnifying glass. We drew a diagram and identified the 4 main parts - roots, stem, leaf and flower.

### **Notes for parents**

**Homework** -Mathletics x2, Reading RWI books and Spellings

**come some have they your Saturday like head down tube**

Please continue practising counting 0-50.

**Year 1 Phonics Check Parent meeting** – all Year 1 children will be completing a statutory phonics check, usually in June. Please come along to the parent meeting to find out more about it and how you can support your child at home.

**Helen Arkell Sponsorship** – This is a final call for any sponsor money you may still have at home. We would love to donate the money to our charity before the Easter holidays.

**Spelling Practise** – Please ensure the spelling homework is being completed. Words are becoming challenging, and it is important they are learnt and practised. Often these are words that you cannot apply phonics to. Please review the spelling results your child brings home and support accordingly. Thank you.

**Parents evening** – please ensure you have booked an appointment with your class teacher for Tuesday 1<sup>st</sup> April.

**Class Photos** – Friday 25<sup>th</sup> April. Full uniform is needed for the photos. As Year 1 have Games in the afternoon, children will need to bring in their P.E. kit to change into later in the day.

**Performance Poetry** – The children will be performing a poem learnt in class in our Collective Worship to the rest of the school on Thursday 3<sup>rd</sup> April. Please help your child to practise this (see below).

**Library books** – please return all books so that they can be collected for Easter.

#### **Dates for your diary**

**Wednesday 2<sup>nd</sup> April** – Bring teddy bear/soft toy and sandwich ingredients.

**Friday 4<sup>th</sup> April** – School Easter Mass 9:15am – all invited to attend.

**Friday 4<sup>th</sup> April** – School closes 1.30pm

**Tuesday 22<sup>nd</sup> April** – Back to school

**Friday 25<sup>th</sup> April** – Class Photos (see notes above)

**Tuesday 29<sup>th</sup>** – Year 1 Phonics Check Parent Meeting- 2.50 Skylarks Class

Have a great weekend!

The Year 1 Team 😊

## The Hand on the Bridge

Hand on the bridge  
feel the rhythm of the train.

Hand on the window  
feel the rhythm of the rain.

Hand on your throat  
feel the rhythm of your talk.

Hand on your leg  
feel the rhythm of your walk.

Hand in the sea  
feel the rhythm of the tide.

Hand on your heart  
feel the rhythm inside.

Hand on the rhythm  
feel the rhythm of the rhyme.

Hand on your life  
feel the rhythm of time.

hand on your life  
feel the rhythm of time  
hand on your life  
feel the rhythm of time.

*From Michael Rosen's Big Book of Bad Things.*