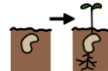


Year 3 - Science Spring Term

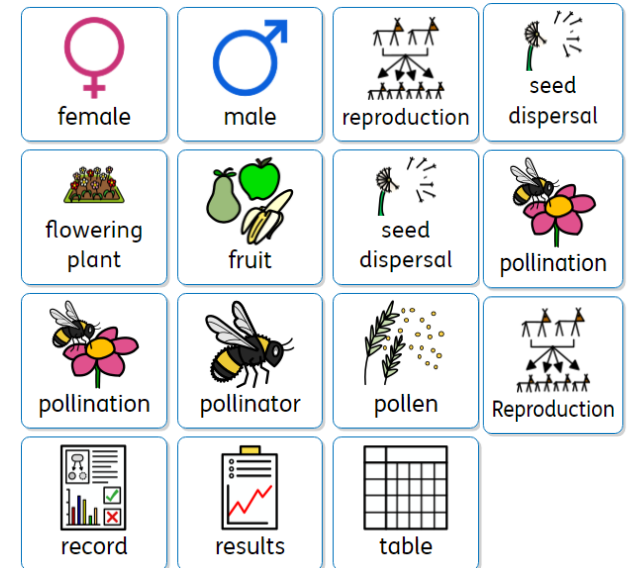
	To identify the growth and survival needs of plants.
	To pose relevant questions.
	To describe the relationship between structure and function in plants.
	To design simple results tables.
	To investigate how water is transported in plants.
	To plan a simple enquiry.
	To explore the role of flowers in the life cycle of a plant.
	To complete, read and interpret data in a bar chart.
	To apply knowledge of plant life and growth.
	To identify and suggest changes to an enquiry.
	To explore seed dispersal methods.
	To use results to draw conclusions.



Pollination: The transfer of pollen to a plant to allow fertilization.

Seed dispersal: the way seeds are transported and planted in other places.

Germination: The process in which a seed grows in to an infant plant.



Metacognitive statements:

I can remember...

I can use...

I can record.....

I can understand...

I can explain...

I know that...