



Year 6

Dear Parents and Carers,

This week we have done translations and reflections in Maths and started looking at the multi-faceted causes of the Titanic's tragic sinking in History. We have continued our learning about identity and layering in Art and we had an online assembly to learn all about rail safety in PSHE.

Mrs Peneda & Miss Maloney

Important dates:

Thursday 27th (PM) and Friday the 28th (AM) of March - Lenten Concerts

Thursday 27th March – in person Parents' Evening

Tuesday 1 April – remote Parents' Evening

Friday 4th April – Easter Mass and school closes for Easter holiday

Tuesday 22 April – Summer term begins.

Target Words

As part of our school wide focus on oracy, we will begin sharing the target words of the week from Master Reader on our newsletters. Feel free to talk to your children about their learning, encouraging them to use the vocabulary they have been taught. The target words for this week are alongside.

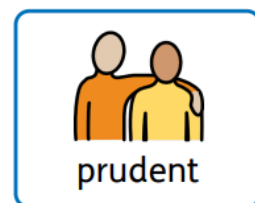
RSE (Relationships and Sex Education)

Thank you to those who attended our Parent RSE Meeting. As a school, we will be teaching from Ten:Ten, a diocese-approved scheme. We recommend you watch the video on the Online Parent Portal to familiarise yourself with the curriculum's aims and methods of teaching. If, after watching the video, you have further questions, please bring them to the meeting or contact us via the school office.

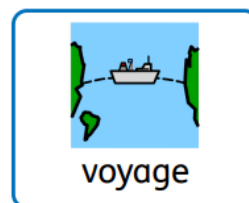
Target words



seeping



prudent



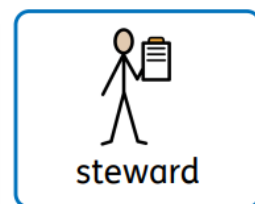
voyage



retched



appealing



steward

Username

Parentspolys

Password

Tenten2024!

Parent Portal

<https://www.tentenresources.co.uk/parent-portal/>

Parent Consultation Tool

<https://www.tentenresources.co.uk/parent-consultation-tool-primary/>

Below are the sessions we will be covering that do not fall within our RE or PSHE curriculum and a timeline of when we will be teaching these sessions. We encourage you to have your own conversations at home with your children about this topic.

Summer 1	Peculiar feelings	Module 1 Unit 3 Session 2
Summer 2	Seeing stuff online	Module 1 Unit 3 Session 4
	Making Babies Part 1	Module 1 Unit 4 Session 1
	Making Babies Part 2	Module 1 Unit 4 Session 2
	Do you want a piece of cake?	Module 2 Unit 2 Session 2
	Sharing isn't always caring	Module 2 Unit 3 Session 1
	Types of abuse	Module 2 Unit 4 Session 1
	Reaching out	Module 3 Unit 2 Session 1

STEM (Science, Technology, Engineering and Maths) – calling all parents who work in these fields. We would love to hear about your work and experiences and hopefully encourage the children to follow in similar footsteps. Please let us know if you would be happy to pop into school sometime to support the enrichment of the children's learning.

Homework:

Homework resumes this week.

WEEKLY HOMEWORK

KS2 SATs Busters:

Set C Test 4 of Reading, Grammar Punctuation and Spelling and Maths.

Mathletics

Maths homework will reflect the learning that is done in class during the week. It is set every Friday on Mathletics

Spelling

Spellings are set every Friday with a spelling test the following Friday giving children one week to learn them. The spelling rule this week is words with the /f/ sound spelled 'ph'.

Reading

Please see below for the Key Stage 2 reading guidance. When the children finish reading a book, they need to complete an online quiz at home before changing the book. (Your child should have received a card with all of their homework passwords on). **Children should aim to complete as many quizzes as they can, but are expected to complete at least 2 quizzes per half-term.**

[Find the link to AR here.](#)

Times Table Rockstars

As a guideline, **children should aim to practise their times tables on TTRS for 15 minutes a day, 5 days a week.** Children will naturally want to only practise the times tables they are confident and familiar with, but please encourage them to practise those times tables identified to you via email last year as the times tables they need to practise.



graph

pheasant

phone

photo

physical

alphabet

dolphin

elephant

pamphlet

sphere

Reading in Key Stage 2

Handy Hints

- Make reading part of your daily routine.
- Short sessions – **15 minutes per day**.
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.



How can parents help?

Reading improves with practice.

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.