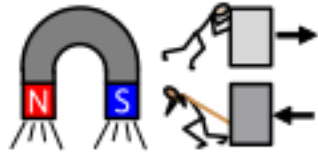


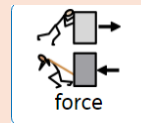


# Science

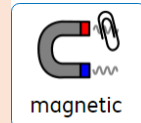


# Forces and Magnets

	Lesson 1- To compare how things move using pushes, pulls and twists.
	Lesson 1- To use simple diagrams to compare how things move.
	Lesson 2- to compare how objects move on different surfaces
	Lesson 2 – To set up simple practical enquiries.
	Lesson 3 – To compare and group every day materials based on whether they are magnetic.
	Lesson 3 – To record findings using simple scientific language and tables
	Lesson 4 – To observe that magnetic forces act at a distance.
	Lesson 4 – To make systematic and careful observations and record some measurements
	Lesson 5 – To predict whether two magnets will attract or repel each other.
	Lesson 5 – To set up simple practical enquiries.
	Lesson 6 – To Evaluate whether two magnets will attract or repel each other depending on which way the poles are facing
	Lesson 6 - To set up simple practical enquiries.



A physical action or movement



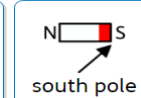
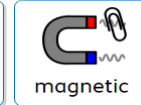
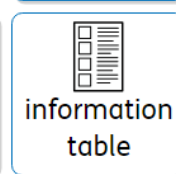
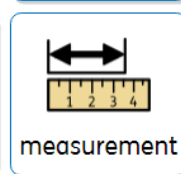
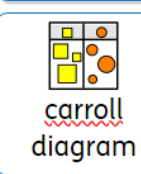
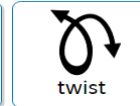
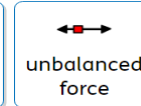
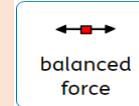
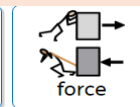
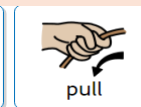
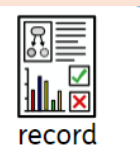
A material that attracts to a magnet



A material that does not attract to a magnet



The resistance caused when two surfaces move against each other



Metacognitive statements:

I can remember...    I can use...

I can understand...    I can explain...    I know that...