

St Polycarp's Catholic Primary School



Homework Policy

Here in the St. Polycarp's Family we follow in the footsteps of Jesus through playing, praying, loving and learning together.

Aims

At St Polycarp's, we set homework tasks that are appropriate to the age, ability, and capability of the pupils to support and extend the work being taught in class and ensure that every child makes the best possible progress. Additionally homework will:

- Provide opportunities for parents and pupils to work together to enjoy learning experiences.
- Consolidate and reinforce skills and understanding already covered in class.
- Extend learning.
- Encourage personal development and self-discipline needed for independent learning and study.

Role and Responsibilities of the Teacher

- Homework is set on a **Thursday** and handed in by the following **Thursday**.
- Teachers provide clear expectations and guidance for completing the homework task, verbally or in writing.
- Homework is consistent and identical across the year group.
- All homework will be checked by the class teacher to inform planning for future learning.

Each week, children are expected to complete:

Year Group	Weekly Time Allocation Guide	Maths	Reading	Phonics/Spelling	Other
EYFS	1 hour		Reading daily – complete reading quiz		
Years 1 & 2	1 hour	Mathletics Times Tables Rockstars	Reading daily – complete reading quiz	A weekly spelling rule linked to class	
Years 3 & 4	2 hours	Mathletics Times Tables Rockstars	Accelerated Reader quiz – weekly	A weekly spelling rule linked to class	
Years 5 & 6	2.5 hours	Mathletics Times Tables Rockstars – online	Accelerated Reader quiz – weekly	A weekly spelling rule linked to class	Year 6: Practice GCP books for SATs

Very occasionally, year groups may set project-based homework linking to RE, science, or topics. Times Tables Rockstars tournaments may be set instead of Mathletics.

Note: If a child has worked to the best of their ability but has not finished within the allotted time, parents are encouraged to write a note to the teacher explaining this.

Parents and teachers may agree adjusted homework tasks in some instances.

Parental/Carer support

We ask parents to support, encourage, and praise their children in completing homework. This reinforces the value of learning and supports children in their educational journey. The homework is not being set for parents, but parents support children to achieve the task and be part of their learning journey. This includes:

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- Hearing their child read daily.
- Practising times tables with their child daily.
- Providing time and space for homework to be completed.
- Assisting children with tasks where needed.
- Checking homework for completion and quality.
- Helping children develop independence and organisation skills.
- Communicating with school staff regarding any homework-related issues.

Role and Responsibilities of Pupils

Teachers ensure that pupils understand the following expectations:

- Homework must be completed on time.
- Standards of presentation and accuracy must meet school expectations.
- Pupils should ask for and receive additional guidance where necessary.

Monitoring and Evaluation

- Class teachers monitor and evaluate homework, keeping a record of pupil completion and parental comments. Teachers will discuss concerns directly with parents if a pupil is experiencing difficulties.
- The Leadership Team (LT) will monitor and evaluate the effectiveness of homework in collaboration with subject leaders and teachers. A member of the LT will supervise Homework Club.
- The Headteacher will report annually on the effectiveness of the policy to the Governors' Curriculum Committee.

Homework Club Details

To ensure all children complete their homework, Homework Club is run by a member of leadership every **Friday at lunchtime**.

- **Duration:** Homework Club runs during the first part of lunchtime, from 12:15 to 12:45. Children still have time to eat lunch and enjoy the rest of their break.
- **Notification:** Teachers notify children discreetly if they need to attend Homework Club, ensuring they feel supported.
- **Consistent Attendance:** If a child consistently attends Homework Club, the teacher may discuss this with parents to identify any barriers to completing homework and offer additional support. Some children may choose to attend as they enjoy the quiet space.
- **Wet Play:** Homework Club will still take place during wet play as it is a supervised indoor activity. Children will still have time for less structured activities in a supervised classroom.

This policy ensures that homework supports pupil learning, assists with parental engagement, and promotes independence and positive work-ethic in children.

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