



Year 6



Dear Parents and Carers,

Welcome to Year 6! We have been settling into our new classrooms and routines as brand-new Kites and Eagles. We are already confident that the children are going to be fantastic role models for the school.

In PSHE, we have been thinking about how we are all unique and special in our own way and how as individuals, we should embrace our differences and celebrate these together. Children were asked to write about the BEST part of themselves. This is then used to create a display which stays in the Year 6 corridor all year long to serve as a reminder of the things we love about ourselves.

The children were fantastic in our Year 6 led Mass today.

Miss Kelly and Miss Vardy

Year 6 Team

Important information:

Please note that next week, we will be doing some KS2 baseline assessments with the children in English and Maths. This is a Trust-wide initiative for Year 6 children and will allow us to identify where any gaps may be ahead of the start of our teaching curriculum. We have spoken to the children about this to ensure they know that all we would like from them is to try their best and that the assessments help us, help them!

PE and Games are on a Monday and Wednesday. Children can come into school in their PE kits on these days.

Changes to Spelling Teaching in Years 2-6

Dear Parents and Carers,

From September, we will be using Read Write Inc. (RWI) Spelling across Years 2-6 and will no longer be using Spelling Shed (EdShed).

Children will take part in daily spelling lessons, which provide a clear and consistent approach to spelling, building on the phonics and handwriting programmes already used in school. Research shows that frequent practice and consistency help children to remember and apply spelling patterns more effectively in their writing.

There will be no formal weekly spelling homework or tests. However, we recommend regular practice at home. Your child's weekly spelling words will be shared in the newsletter, and additional activities (in Spelling Extra Practice Zone) can be accessed through the RWI Spelling Portal: <https://www.oxfordowl.co.uk/for-pupils/pupil-home>

Username: polysyear6

Password: y6polys

Thank you for your continued support.

Miss Vardy & Mrs Edgell
English Leads

Important dates:

Monday 14th and 28th September – Individual and committee photos. Please send your child in their full school uniform with their PE kit.

Week of 21st-25th September – PGL residential trip. Please see the PGL meeting PowerPoint on the Y6 page of the website for further information.

Friday 25th September – Xavier Creative Inclusion Challenge deadline – see below for more details.

Monday 28th September at 2:45pm – Y6 Parent Meeting in Kites.

Friday 2nd October – INSET Day

Homework:

There will be no homework this week. Please continue to read with your child daily and updates will follow on how homework will work this year.

Xavier Creative Inclusion Challenge



XAVIER CATHOLIC EDUCATION TRUST

CREATIVE INCLUSION CHALLENGE

WE ARE, WE BELONG

The "We are, We Belong" Creative Inclusion Challenge is a Xavier wide competition designed to encourage our young people to explore themes of equality, diversity, inclusion and belonging, through creative expression.

STUDENTS ARE INVITED TO PRODUCE ORIGINAL WORK THAT REFLECTS:

-  **Respect for others**
-  **Understanding of different identities and experiences**
-  **Inclusion within school and society**
-  **Positive change and student voice**

The competition promotes creativity, empathy, critical thinking, and community engagement while supporting personal development.

STUDENTS SHOULD CREATIVELY EXPLORE:

- ✓ What makes people feel included or excluded
- ✓ Celebrating differences
- ✓ Building on our inclusive schools and communities
- ✓ Advocacy and kindness
- ✓ Representation and identity

EXAMPLE COMPETITION BRIEF FOR STUDENTS

YOUR CHALLENGE

Create a piece of work that answers this question:

"What does belonging mean to you?"

You can use any creative format to:

- Share experiences
- Raise awareness
- Inspire change
- Celebrate identity
- Promote inclusion

Your work should encourage others to think differently and help create a more welcoming school community.

"We Are, We Belong" invites students to use creativity to celebrate diversity, inspire inclusion.

Whether through art, film, poetry, music, or campaigning, every student has a voice that can help build a more welcoming and respectful school community.

SUBMIT YOUR ENTRY BY FRIDAY 25TH SEPTEMBER

COMPETITION CATEGORIES

STUDENTS MAY ENTER INDIVIDUALLY OR IN TEAMS.

ART & DESIGN	FILM & MEDIA	WRITING & SPOKEN WORD	PERFORMANCE	INNOVATION & CAMPAIGNING
• Posters • Paintings • Digital artwork • Photography	• Short films • Social media campaigns • Podcasts • Animation • Video essays	• Poetry • Short stories • Speeches • Articles • Rap/spoken word	• Dance • Drama • Music • Monologues	• All school years welcome to enter

PRIMARY Years 1-6	JUNIOR Years 7-9	SENIOR Years 10-13
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