



SATS: 11-14TH MAY 2026

Information for Parents, Carers & Guardians

WHAT ARE THE SATS?

- The SATs take place over four days, starting on **Monday 11th May** ending on **Thursday 14th May**.
- The SATs papers consist of:
 - Grammar, punctuation and spelling (paper 1: GPS) – Monday 11th May
 - Grammar, punctuation and spelling (paper 2: Spelling) – Monday 11th May
 - Reading – Tuesday 12th May
 - Maths (paper 1: Arithmetic) – Wednesday 13th May
 - Maths (paper 2: Reasoning) – Wednesday 13th May
 - Maths (paper 3: Reasoning) – Thursday 14th May
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.



TIMETABLE FOR SATS 2025

KS2 SATs Timetable - May 2026

- **Monday, May 11, 2026**
 - English grammar, punctuation and spelling (GPS) Paper 1: short answer questions
 - English grammar, punctuation and spelling (GPS) Paper 2: spelling
- **Tuesday, May 12, 2026**
 - English reading test (60 minutes)
- **Wednesday, May 13, 2026**
 - Mathematics Paper 1: arithmetic (30 minutes)
 - Mathematics Paper 2: reasoning (40 minutes)
- **Thursday, May 14, 2026**
 - Mathematics Paper 3: reasoning (40 minutes) [GOV.UK +1](#)

LOGISTICS

- All children have practised through a mock 'SATs' week before Easter.
- Children will know where they have to be and when. They will need to know their full name and date of birth.
- Some children are in different areas in the school, this is due to extra time and the individual needs of the children.

WHEN AND HOW THE SATS ARE COMPLETED

- The tests take place during normal school hours, under exam conditions.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July which will be shared with you at the end of term.
- Each test lasts no longer than 60 minutes (unless ET 1hr 15 for Reading):
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes



GRAMMAR, PUNCTUATION AND SPELLING: MONDAY 11TH MAY

Grammar, punctuation and spelling consists of two papers.

- Paper 1 focuses on all three elements (grammar, punctuation and spelling or GPS). The paper lasts for **45 minutes**.
- Paper 2 consists of a spelling test only. It should take approximately **15 minutes**, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).



GRAMMAR, PUNCTUATION AND SPELLING: PAPER 1 (GPS)

Example questions:

1

Which sentence must end with a **question mark**?

Tick **one**.

Do you know how long it took for the trees to grow

We have planted rose bushes around the trees

How beautiful the flowers will be

I will ask my teacher if I can show you

1 mark

33

Add a **prefix** to the word charge in the sentence below to show that the waiter did not charge too much.

The waiter was careful not to over charge the customer.

1 mark

47

Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The noise of the traffic disturbed us.

e.g. We were disturbed by the noise of the
traffic.

1 mark

GRAMMAR, PUNCTUATION AND SPELLING: PAPER 2 (SPELLING)

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

Spelling

1. Our dogs are _____ and full of energy.
2. The swans nested on an _____ in the lake.
3. We met a _____ writer.

2024 Spelling script

Spelling 1: The word is **young**.

Our dogs are **young** and full of energy.

The word is **young**.

Spelling 2: The word is **island**.

The swans nested on an **island** in the lake.

The word is **island**.

Spelling 3: The word is **famous**.

We met a **famous** writer.

The word is **famous**.

READING

- Tuesday 12th May
- 1 hour for reading paper
- 50 marks
- Three pieces of assorted text e.g. fiction, non-fiction, poetry
- Comprehension questions on each text
- Timing is important on this paper

The reading SATs paper requires a range of answer styles.

Example questions:

2 Read the paragraph beginning: *They are not hedgehogs...*
Find and copy one word that means the same as 'met'.

1 mark

Madagascar is an island country in the Indian Ocean, off the coast of East Africa. It is well known for its range of weird and wonderful wildlife.

Imagine treading through the rainforest in Madagascar and noticing hurried movements in the plants below you. You creep forward to investigate. Suddenly, you see a group of animals unlike anything that you have seen before. Ten of them are sniffing along the ground with long, pointy snouts that look almost like bird beaks. The creatures are quite small – maybe the size of a pet hamster. Their bodies are round and covered with spines like a hedgehog. They are brightly coloured like a bumblebee with yellow streaks running down their backs and legs. On their heads, each of the animals has a crown of bright yellow spikes.

They are not hedgehogs, birds or bumblebees, even if they look like a confused hodgepodge of these animals. You have encountered a family of lowland streaked tenrecs. They are one of many species of tenrecs living in Madagascar.

2	<p>Read the paragraph beginning: <i>They are not hedgehogs...</i></p> <p>Find and copy one word that means the same as 'met'.</p> <p>Content domain: 2a – give or explain the meaning of words in context</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> ■ <i>encountered.</i> 	1m
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Example questions: 3 mark question

26

Look at the whole text.

Write **three** pieces of evidence that show Ned was nervous about Louie's tightrope walking.

1. _____

2. _____

3. _____

3 marks

Qu.	Requirement	Mark
26	<p>Look at the whole text.</p> <p>Write three pieces of evidence that show Ned was nervous about Louie's tightrope walking.</p> <p>Content domain: 2d – make inferences from the text or explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to any of the following up to a maximum of 3 marks:</p> <ol style="list-style-type: none"> 1. the quotation, <i>You ain't getting up on that?</i> 2. the quotation, <i>It isn't safe, Louie / You can't just get up on the rope and...</i>, e.g. <ul style="list-style-type: none"> • <i>he told her that it wasn't safe for her</i> • <i>he wasn't sure that it was safe for her to be on it.</i> 3. the quotation, <i>It's a proper skill / It takes years of practice</i>, e.g. <ul style="list-style-type: none"> • <i>he pointed out it takes years to master</i> • <i>he thought she needed more practice.</i> 4. the quotation, <i>Shouldn't I stay here? / Just in case you fall?</i>, e.g. <ul style="list-style-type: none"> • <i>he thought she would fall</i> • <i>he wanted to stay beneath the rope incase she falls</i> • <i>he offered to help if she fell</i> • <i>he was asking if he should stay there</i> • <i>he hesitated to move – thinking she would fall.</i> 5. the quotation, <i>Ned breathed in sharp.</i> <p>Do not accept reference to the quotation, <i>You better come down.</i></p> <p>Do not accept reference to the quotation, <i>He thought it was all one big prank.</i></p>	Up to 3m

MATHS: WEDNESDAY 13TH MAY AND THURSDAY 14TH MAY

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) – Wednesday 13th May
- Paper 2: Reasoning (40 minutes) – Wednesday 13th May
- Paper 3: Reasoning (40 minutes) – Thursday 14th May



MATHS PAPER 1 (ARITHMETIC)

Example 1 mark questions:

9 $7.68 + 13.493 =$

$$\begin{array}{r} 7.680 \\ + 13.493 \\ \hline 21.173 \\ \text{1 1 1} \end{array}$$

1 mark

11 $640 \div 8 =$

Mental method:
Using known fact of $64 \div 8 = 8$

1 mark

18 $\frac{5}{12} + \frac{1}{3} =$

$$\frac{1}{3} = \frac{4}{12}$$
$$\frac{5}{12} + \frac{4}{12} = \frac{9}{12}$$

1 mark

21 $2 + 3^3 =$

$$3^3 = 27$$
$$2 + 27 = 29$$

1 mark

MATHS PAPER 1 (ARITHMETIC)

Example 2 mark question:

30	3 4 9 8 6	<div style="border: 1px solid black; width: 80px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div> <p>2 marks</p>
Show your method		

30 Award **TWO** marks for a correct answer of 29

Up to 2m

If the answer is incorrect, award **ONE** mark for the formal methods of division with no more than **ONE** arithmetic error, e.g.

- long division algorithm, e.g.

$$\begin{array}{r}
 29 \text{ r}6 \\
 34 \overline{) 986} \\
 \underline{- 680} \\
 306 \\
 \underline{- 300} \text{ (error)} \\
 6
 \end{array}$$

OR

$$\begin{array}{r}
 28 \text{ (error)} \\
 34 \overline{) 986} \\
 \underline{- 680} \quad 20 \times 34 \\
 306 \\
 \underline{- 306} \quad 9 \times 34 \\
 0
 \end{array}$$

- short division algorithm, e.g.

$$\begin{array}{r}
 2 \ 8 \text{ (error)} \\
 34 \overline{) 98^{\text{30}}6}
 \end{array}$$

Working must be carried through to reach a final answer for the award of **ONE** mark.

Short division methods **must** be supported by evidence of appropriate carrying figures to indicate the use of a division algorithm and be a complete method.

The carrying figure must be less than the divisor.

MATHS PAPERS 2 (REASONING)

Example questions:

5

Write the three missing digits to make this multiplication correct.

$$\begin{array}{r} \boxed{2} \ 5 \ \boxed{4} \\ \times \qquad \qquad 3 \\ \hline 7 \ \boxed{6} \ 2 \end{array}$$

1 mark

8

Write a **whole number** in each box to make the statements correct.

One has been done for you.

rounded to the nearest **ten** is 20

3,500

rounded to the nearest **thousand** is 4,000

815,000

rounded to the nearest **ten thousand** is 820,000

1 mark



Example question:

21

A band holds a concert for charity.

The tickets cost £27 each.

They sell 635 tickets.

They pay £3,180 to use the hall.

They give one-third of the **remaining** amount to charity.

How much money does the band give to charity?

Show
your
method

3 marks

21

Award **THREE** marks for the correct answer of (£)4,655

Award **TWO** marks for:

- an incorrect answer with evidence of an appropriate complete method with no more than one arithmetic error, e.g.

$$635 \times £27 = £17,045 \text{ (error)}$$

$$£17,045 - £3,180 = £13,865$$

$$£13,865 \div 3 = £4,621.66$$

OR

- for sight of (£)13,965 (as evidence of two steps completed correctly)

Award **ONE** mark for:

- evidence of an appropriate method with more than one error

OR

- sight of (£)17,145 (as evidence of the multiplication step completed correctly).

Up to
3m

A misread of a number may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified.

Any appropriate rounding or truncating of the answer does not negate an appropriate method.

Any answer which does not result from correct rounding or truncating implies an additional step not shown.

TWO marks will be awarded for an appropriate method with the misread number followed through correctly.

ONE mark will be awarded for evidence of an appropriate method using the misread number followed through correctly with no more than one error.

Answer need not be obtained for the award of **ONE** mark.

WHAT ARE WE DOING AT SCHOOL

- Lots of practice to boost confidence
- Small group and targeted interventions
- Bite-sized revision
- 1:1 interventions if needed
- Breakfast club every SATs morning for children at 8.30 in class. Bring your own breakfast (no nuts or anything which requires heating/boiling water).

WHAT CAN YOU DO AT HOME

- Practise CGP papers (test packs/SATs Buster books)
- Resources on school website
- Ensure your children are here w/c 11th May
- Please make sure your children are here on time and well rested
- Keep doing what you are doing
- Thank you so much as always for your support. We could not do it without you.

SATs Revision



[Easter Booklet](#)

[Arithmetic Booklet 1](#)

[Arithmetic Booklet 1- Answers](#)

[Arithmetic Booklet 2](#)

[Arithmetic Booklet 2 - Answers](#)

[Co-ordinating Conjunctions](#)

[Subordinating Conjunctions](#)

[Key Stage 2 Maths Revision Mat](#)

[Relative Pronouns](#)

[SPaG Booklet Activity](#)

[SPaG Parent Guide & Childrens Activity](#)

[SPaG Word Mat](#)

[Statutory Spellings Y5 and Y6](#)



Any questions?