



Welcome to Year 5 parents meeting

- **Expectations**
- **Attendance**
- **Homework**
- **Uniform**
- **Communication**

Welcome to Year 5



Doves: Mrs Gregson Mon, Tues, Fri and Mrs Maliphant - Weds-Thurs

Mrs Prentice (during Spring term tbc)

Pheasants: Mrs Peneda

Support: Mrs Gadolou and Mrs Mephram

Year 5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spoken Language	English	Setting description London Eye Diary Entry written by Ted Poetry Acrostic (Evelyn Dove)	Newspaper article about Victorian working conditions Recount of visit to Farnham Museum Poetry winter poems (Shirley Hughes)	Persuasive letter (Divers Daughter) Non-chronological report about Scuba Diving Poetry City Jungle (Pie Corbett)	Setting description desert island Adventure story desert island Poetry writing an Ode to our favourite things (Percy Bysshe Shelley)	Non-chronological report things famous to South America Biography famous people from South America Poetry What the Teacher said when asked: 'What are we avin for Geography Miss?' By John Agard	Balanced argument – should trophy hunting be banned? Oktapodi – re-telling the story Poetry The Owl and the Pussycat by Edward Lear
	Master Reader	The London Eye Mystery	Street Child	Diver's Daughter	Kensuke's Kingdom	Journey to the River Sea	David Attenborough (Life Story)
STEM subjects	Maths (White Rose)	Place value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Negative numbers Converting units Measurement - volume
	Science	Living Things: Life Cycle and Reproduction	Force & Space: Earth and Space	Force and Space: Unbalanced Forces	Materials: Mixtures and Separation	Materials: Properties and changes	Animals: Human Timeline
	Computing	Computing systems and networks – sharing information	Creating media – vector drawing	Creating media – video editing	Date information – flat-file data bases	Programming A – selection in physical computing	Programming B – selection in quizzes
	DT	Making ice cream	Making a Victorian cam toy	Cooking with root vegetables	Making Tabbouleh	Making a maze	Sustainability project
Creative and performing Arts	Art	Louisa Fili / Marcela Steingart / Pencils / Tonal shading and typography	Kevork Murad Making Monotypes using painting and collaging	Rae Smith Set Design – creating a set design for theatre	Vanness Gardiner Kittie Jones/ Saoirse Morgan Mixed Media Land & City Scapes – discovering mixed media combinations	The Shoreditch Sketcher Sol Haus Designs Architecture: Dream Big or Small? Making an Architectural model	Alice Fox Rahul Mishra Pier Moss Fashion Design – Designing 2D or 3D Fashion
	Music	WCIT - Ukulele	WCIT - Ukulele	Reggae Music – Off-beat, skank, major and minor chords, Rastafarianism	Film Music – Sound effects, key features, composing for a purpose	Musical Theatre – History, the Golden Age, character and action songs, dance, performance	Popular Music – C20th popular music, Rock, Pop, Britpop, simple chord sequences, rock beat
Emotional well-being	RE	Creation to Covenant	Prophecy and Promise	From Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
	PSHE	Being me in my world	Celebrating Difference	Dream and Goals	Healthy Me	Relationships	Changing Me
	RSE	Created and Loved by God		Created to Love Others		Created to Live in Community	
Physical education	PE	Invasion: Tag Rugby	Dance: Greeks Circus	Gymnastics: Counter Balance & Counter Tension	Invasion: Hockey	Striking & Fielding: Cricket & Rounders	Athletics: Competitions
	Geography	What is life like in the Alps?			Would you like to live in the desert?		Why do oceans matter?
Humanities	History		What can the census tell us about our local area?	Were the Vikings raiders, traders or something else?		What was life like in Tudor England?	

Arrangements

- The classroom is open from 8.30 and lessons start at 8.45
- P.E. is on a Tuesday for Doves and a Wednesday for Pheasants - bring PE kit in in a bag.
- Games is Friday. Come in in Games kit.
- Healthy snacks - Monday to Thursday.
- Free-snack Friday - please avoid nut based snacks.
- Lunches to be booked in advance through Impact App.
- Earrings - studs only and must be removed for PE/GAMES PE and Games.

Homework

Homework is set on a Friday and to be completed by following Friday. The children have received their logins.

- Maths.co.uk.
 - Spellings on Spelling Shed.
 - Times tables need to be practised on TTRS/on paper.
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- Children are to read for 15 minutes each day and complete a quiz on Accelerated Reader (when finishing a book).

Reading in Key Stage 2

You should now be able to read for 15 minutes per day. Sometimes you will read to an adult or sometimes you will read independently.

Handy Hints

- Make reading part of your regular routine,
- Try to read a range of books including fiction and non-fiction.
- Choose books that you find interesting and enjoyable to read.
- Make sure you understand what you are reading and if not, ask for help.

If you are struggling to understand you could try

- 1 - Read over the difficult part again
- 2 - Slow your reading down a little
- 3 - Ask someone to read with you



Maths

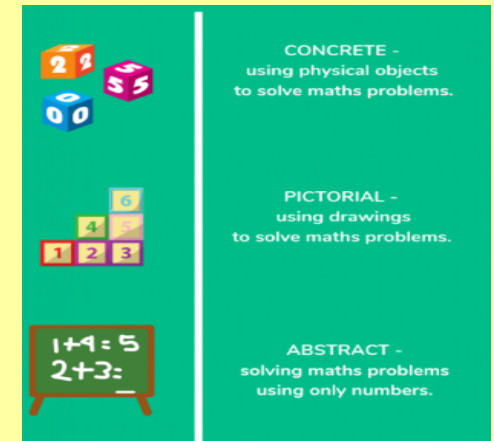
1. White Rose scheme of learning.

Place value FREE TRIAL VIEW	Addition and subtraction VIEW	Multiplication and division A VIEW	Fractions A VIEW		
Number Multiplication and division B VIEW	Number Fractions B VIEW	Number Decimals and percentages VIEW	Measurement Perimeter and area VIEW	Statistics VIEW	
Geometry Shape VIEW	Geometry Position and direction VIEW	Number Decimals VIEW	Number Negative numbers VIEW	Measurement Converting units VIEW	Measurement Volume VIEW

At home:

1. [maths.co.uk](https://www.maths.co.uk) for arithmetic (+Friday Tests)

2. Timetables rock stars



Writing

- *Joined up handwriting (cursive).*
- *Children are taught to edit and improve their own writing.*
- *Building independence.*
- *Reflecting on their learning (across all subjects).*



E-safety



- Please ensure parental controls are set on all devices that are connected to the internet.
- Children should be with an adult/in view when using devices.
- Children should not be identifiable by photos, use of their name, address, phone number or any personal details.

Any questions?