



## Year 3

Dear Parents/Carers,

Welcome back and a very Happy New Year! We were delighted to see your children so enthusiastic to start the new term. We started this week by looking at the features of persuasive writing in English and multiplication in Maths. We also enjoyed starting our new topics in Science (Nutrition and Movement), Art (Cloth, thread and paint) and Computing (Moving pictures).

### Key dates


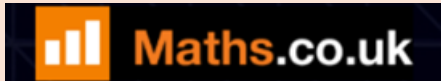
- Monday 19th January - Clubs start
- **REMINDER: Children must remove earrings to take part in PE and Games lessons. If they cannot do this on their own please can they not wear earrings on those days. Thank you.**


### Weekly Spelling Quiz Update

From Spring term, weekly spelling quizzes will include 6 spellings from the current week's list, 2 from the previous week and 2 from an earlier quiz within your child's year group. This approach uses retrieval practice, which helps children strengthen their memory and move spellings into long-term retention, rather than just learning them for a single test.

Please don't be concerned if scores dip slightly at first while children adjust to this format - this is a normal part of the learning process and will support stronger spelling knowledge over time.

Homework expectations

<b>Spellings - tested on Friday</b> 	<b>Maths.co.uk - Due by Thursday</b> 
<b>Times tables - tested on Friday</b>	<b>Reading - 15 minutes a day</b>

	<h2>Renaissance</h2> <p>RWI -please read the book your child has brought home.</p> <p><a href="#">Find the link to AR here.</a> Please complete at least <b>one</b> Accelerated Reader quiz per week (dependent on the size of the book).</p>
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Friday lunchtime Homework club will commence in January for children who don't manage to complete their homework during the week. As a reminder the expectation is that the following is completed each week:

- x1 Maths.co.uk assignment
- x1 Accelerated Reader quiz per week (at least)
- Times table rock stars 21 minutes per week (at least)
- Weekly spelling practise

Please come and chat to your child's teacher if you have questions about this.

Thank you so much for all you do to support your child's learning in school. It makes a huge difference to their academic progress and their confidence in class.

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### 9.1.26

straight, strainer, fainted,

claimed, waist, snail, painter,

chained, failure, waiter

## PARENT AND CARER BELONGING WORKING GROUP

Would you like to join a working group looking at what it means to be part of the school community?

This is the Xavier Equity, Diversity and Inclusion Belonging Pledge.

### BELONGING PLEDGE

1. The school embraces all children into school life, all staff champion inclusion
2. Trust core Catholic values are integrated to ensure our school cultures are inclusive
3. We work together to ensure children can be the best version of themselves
4. Relationships and trust are central to championing diversity and inclusion
5. Intelligent and dignified support is provided to those who need it
6. A shared language and definition for inclusion and diversity exists within the Trust to ensure a consistent approach
7. Through their school experiences, pupils are passionate about their role as global citizens.
8. We actively listen to the voice of our community and act to empower individuals to be seen and heard. Everyone is seen as an individual
9. Leaders and governors demonstrate commitment in championing equality, diversity and inclusion
10. Staff and governors show empathy and humility; They are consciously aware of their own bias.

### PARENT AND CARER BELONGING WORKING GROUP

Mrs Woolley is looking for a small group of parents to attend a working group, meeting termly.

The intent of the group is to discuss your experiences of the school and to ensure the school community is as open as it could be and that everybody feels valued.

If you'd like to be help us deliver our belonging pledge, and would like to be a part of this, please let us know by emailing:

[sendinfo@stpolicarps.surrey.sch.uk](mailto:sendinfo@stpolicarps.surrey.sch.uk)



## **Design a carpet bed for Gostrey Meadow**

### **Theme for 2026**

To celebrate the 100th Anniversary of Winnie the Pooh, the theme is:

“Literary Characters inspired by the Natural World”

Think of beloved favourites such as The Hungry Caterpillar, Peter Rabbit and Jemima Puddle-Duck, Superworm and Alice in Wonderland.

### **How to Enter**

- Create a square design for the carpet bed at Gostrey Meadow.
- Keep it simple—bold designs work better than very detailed ones.
- Email your entry to [bloom@farnham.gov.uk](mailto:bloom@farnham.gov.uk) or post it to the Farnham Town Council offices.
- Include your name, school, and year group.
- Deadline: Friday 23rd January 2026.

### **What Happens Next?**

- The winning design will be chosen by a panel of judges.
- It will be brought to life by a specialist planting team and Farnham Town Council’s Outside Workforce in early summer 2026.
- The winner will be invited for a photo with the Mayor of Farnham by the display, and a press release will be shared with local media such as the Farnham Herald and Vantage Point magazine.



*The 2025 winning carpet bed design featuring a ladybird and flowers*