



Year 2 – school week beginning 29.09.25



Dear Parents and Carers,

The children have been extremely engaged with their English learning this week, we have started the story of 'The papaya that spoke'. We have memorised the parts and spent time retelling the story through actions in preparation for our written work. We have also been learning about habitats in Science, particularly woodland habitats which links to our upcoming trip to Alice Holt!

October is Oracy Month, as a school we have been working on developing children's vocal confidence and oracy skills. Please see below for some further information on the different aspects of oracy.

Important dates:

Friday 10th October – Return your child's Christmas artwork card design

Wednesday 15th October – Trip to Alice Holt

Friday 17th October – Harvest Festival. As always we would very much appreciate any in date, non-perishable food items or toiletries, preferably from the list below:

- Tinned potatoes
- Tinned fruit
- UHT juice
- Boxes of chocolate - these are put into parcels at Christmas

Friday 24th October – Break up for half term

This week's homework update:

Spelling will be set on [EdShed](#): (words where 'c' makes a /s/ sound, before 'e', 'i' and 'y'.)

race, ice, sell, city, fancy, lace, space, circle, circus, rice.

Maths will be set on maths.co.uk: <https://www.maths.co.uk/> .

Additionally, we will continue quizzing children on their **10 times tables next week**, please practice these with your children on Times Table Rock Stars (TTRS) : [Home - Times Tables Rock Stars](#) and on paper where possible!

Reading - As part of their homework, we ask that children read every day with an adult. If you child has a reading record (phonics), please record their daily reading. If your child is on **Master Reader**, they should complete one quiz on Accelerated Reader per week. Children cannot change their book until they have completed a quiz. The link can be found [here](#).

Have a lovely, long weekend!

Miss Bellapaisiotou

Mrs Murphy



Physical – how you use your voice, body language and facial expressions to convey meaning.



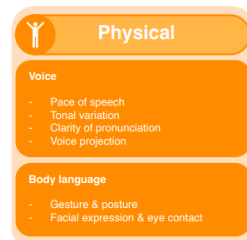
Linguistic – the words you choose to use and how you bring these together through speech.



Cognitive – how you organise your thoughts, explain your ideas clearly, and ask questions to better understand things.



Social & Emotional – how you connect with others, take turns speaking, and make sure everyone feels heard and understood.



Oracy
Cambridge

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THE ORACY COMPASS

The skills we need to speak, listen, and communicate effectively vary depending on the situation. Explaining a scientific concept to experts, for example, calls on very different skills than telling a funny story to friends.

The Oracy Framework helps identify and teach the specific skills your students need in different situations. To use it well, it's important to consider the purpose, context, and audience for talk in any given task.

To support this, the **Oracy Compass**, included with each challenge, outlines the **purpose**, **audience**, and **context** for talk, along with the specific skills from the Framework that students need to consider as they navigate each oracy challenge.



How should you use your voice, body language, and facial expressions in this specific context? How might these change depending on the audience or purpose of your talk?



What kind of language, vocabulary, and level of formality will work well in this situation? How might your choice of words change depending on who you are speaking to and why?



How will you connect with your audience or work effectively with others in this situation? How can you listen carefully, respond thoughtfully, and read the room to make sure everyone feels heard and understood?



How can you organise and explain your ideas clearly? How might your choice of content change depending on the purpose and audience?



PURPOSE:

- To entertain
- To instruct
- To learn
- To inform
- To problem solve
- To analyse
- To generate ideas
- To evaluate
- To understand

CONTEXT:

- Podcast
- Debate
- Discussion
- Presentation
- Speech
- Storytelling
- Coaching
- TED Talk
- Interview
- Meeting
- Seminar
- Performance
- Role play
- Q&A

We've also shared a separate file including a blank template that you can print to map the oracy skills needed for specific tasks in your classroom. This can be shared with your students to help develop a shared language for oracy. Sometimes a particular skill will need explicit teaching; other times, simply drawing students' attention to it will be enough.

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- Younger
- Older
- Adult
- Peers
- Small group
- Large group
- Chosen by speaker
- Expert
- Recorded

