



Year 5



Dear Parents and Carers,

Welcome back to the final half term of Year 5!

We've had a fantastic start to the term, diving straight into our new maths focus on decimals and exploring how they connect to our previous work on fractions and place value. In English, the children have begun reading our new class text, the David Attenborough autobiography, which has already sparked brilliant discussions about his life, achievements, and impact on the natural world.

This week, Year 5 also had the privilege of attending Mass at church alongside Year 1 as part of our buddy partnership. The children were wonderful role models and supported their younger buddies beautifully throughout the service.

Science - Human timeline

In the next coming weeks, as part of the National Science Curriculum, we will be learning about the changes experienced as humans develop to old age. We will be discussing the changes experienced in puberty as well as the gestation period of a human (investigating the length and mass of a baby as it grows.) This was discussed during our parent meeting held in the beginning of the year and the content of the Science curriculum matches that which has already been covered as part of our RSE learning in the Autumn term. If you have any further questions about this, please do not hesitate to reach out.

Thank you for your continued support,

Mrs Peneda, Mrs Maliphant and Mrs Prentice

Upcoming Events

Wednesday 10th June – Y5 school trip to Horseshoe Lake – please ensure you have completed the permission form on SCOPAY.

Thursday 11th June – Zones of Regulation information meeting with Mrs Woolley and Mrs Prentice (6-6:30pm via zoom)

Friday 12th June – School Disco

Friday 19th June – Sports Day (please see info below)

Saturday 20th June – Summer Fayre

Tuesday 7th July- Parents' Evening (in person)

Thursday 9th July- Parents' Evening (online)

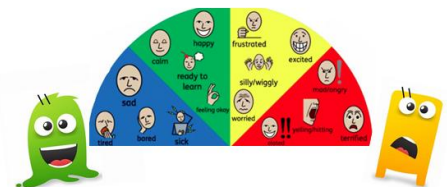
Friday 17th July- Last Day of Term, 1:30 finish



THE ZONES OF REGULATION
ZONES OF REGULATION TEAMS INFORMATION SESSION !
THURSDAY 11TH JUNE 6PM-6.30PM

At St Polycarp's School we use the 'Zones of Regulation'. This is a comprehensive framework specifically designed to foster well-being by helping children understand and manage their emotions, behaviours, and sensory needs

- Join us for an information session where we will:
- Learn about the Zones of regulation and emotional literacy
 - Learn how we teach the Zones of Regulation in St Polycarp's School
 - Learn how to use a tool box of strategies to support emotional regulation at home.



sendinfo@stpolycarps.surrey.sch.uk

Sports Day Information

19th June 2026



Dear Parents and Carers,

Our annual Sports Day is a wonderful opportunity to celebrate being active together as a whole school community.

The day is planned to ensure all children can take part and enjoy the experience:

- **Infant Sports Day (9:30am – 11:30am)** – a fun, inclusive session with a variety of engaging activities and races to build confidence and enjoyment.
- **Junior Sports Day (1:00pm – 3:05pm)** – a more structured programme of team and individual events, where pupils can challenge themselves while supporting one another.

Parents will be able to enter the school grounds via the blue gate in the school car park. Please be aware the gate will only be open between 9:00am and 9:15am, and 12:45pm and 12:55pm.

Sports Day is much more than competition. We place a strong emphasis on:

- **Sportsmanship** – showing respect, fairness and encouragement to others
- **Resilience** – trying again, even when things feel challenging
- **Teamwork** – working together and celebrating each other's successes
- **Participation** – having a go, trying new things, and enjoying being active

Every child is encouraged to take part, give their best, and most importantly, have fun. We are proud to create an environment where effort and enthusiasm are celebrated just as much as achievement. If your child expresses any anxiety surrounding sports day, please speak to their class teacher.

Children can come to school in their school PE T Shirt or a coloured T Shirt that represents their house colour, their PE shorts and trainers.

St Peter House = Red

St Joseph House = Green

St Joan House = Yellow

St Francis House = Blue

The weather may be hot so please make sure your child has suncream applied, a water bottle and hat.

The PTA will be selling refreshments for parents during the day. We hope you can join us for Sports Day.

Mrs Ramsden

St Polycarp's Polyphonics Choir

If your child is in the choir for Summer Term, they can rehearse using the following link: <https://www.eemusicclass.co.uk/shared/N70Fqk9XP1AkzT6K> Clicking on the link will take you to a page showing icons for our three songs. Click on the icon of your choice and then use the interactive content – lyrics to rehearse with words on screen function. To sing without lyrics and voices, use the audio – accompaniment function.

Our first performance of the term is on Saturday the 20th June at the Summer Fayre, at 11.30am.

A Note from Mr Ellson:

Mr Ellson will shortly be leaving the 'National Singing Programme' and, before he departs, would like to invite any children he has taught at St Polycarp's, along with their parents, to attend an Evensong or service at Guildford Cathedral, where he sings as lay clerk. It is a wonderful opportunity to enjoy the peace of the Cathedral and experience the English Choral Tradition in an Anglican setting. Services are from 5:30pm – 6:15pm on a Monday, Tuesday, Thursday and Friday and 6pm – 7pm on a Sunday.

Homework:

Year 5 Weekly Challenge

(Optional – for those who enjoy an extra challenge!)

★ Write a Non-Chronological Report About Your Half Term

For this week's challenge homework, Year 5 are invited to create a non-chronological report all about their half term. This should *not* be written as a diary or recount. Instead, children should organise their writing into clear sections, each focusing on a different aspect of their week.

What to include

- Introduction – a short opening explaining what the report is about.
- Subheadings – each section should have a clear title.
- Factual sentences – write in a formal, informative style.

- Present tense – unless describing something that happened only once.
- Technical vocabulary – e.g., “activities”, “locations”, “experiences”, “highlights”.
- Generaliser words – such as *many, most, some, often*.

Suggested sections

- Activities – clubs, trips, hobbies, or family time.
- Places visited – parks, museums, holidays, or local outings.
- Favourite moments – what made the week special.
- Weather and environment – how it affected their plans.
- Relaxation and wellbeing – how they rested and recharged.

Challenge level

Children should aim for:

- Ambitious vocabulary
- Accurate punctuation
- Paragraphs that are clearly organised
- A confident, informative tone

Optional extras

For an extra challenge, pupils may include:

- A labelled diagram or illustration
- A fact box
- A glossary of key terms

Homework expectations

Homework club has now started.

Please support your child to complete **all** homework tasks set for them each week. Check to see if your child has any outstanding Maths tasks on Maths.co.uk and please allow them to complete these as soon as possible. In doing this, you will be reinforcing classroom learning and it will give you essential information about how your child is progressing in that area of learning.

- x1 Maths.co.uk assignment
- x1 Accelerated Reader quiz per week (at least)
- Times table rock stars 21 minutes per week (at least)
- Weekly spelling practise

Please come and chat to your child's teacher if you have questions about this. Thank you for all you do to support your child's learning in school. It makes a huge difference to their academic progress and their confidence in class.

Maths homework will reflect the learning that is done in class during each unit. It is set every Friday on Maths.co.uk. Logins have been sent home. We suggest that children write down their working out on paper when completing the questions from maths.co.uk before entering the answer electronically. Sadly, paper copies cannot be provided. Children are not required to hand in their answers. If you would like further practice, you can use MathsBot.com Year 5 Arithmetic.

At St Polycarp's we follow the White Rose Maths Scheme and wanted to signpost the helpful videos which are available to parents and pupils free of charge.

Here is the link for the White Rose videos "Maths with Michael."
It is on the website under the maths section as well.

<https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael>

Spelling homework:

Spellings are set every Friday with a spelling test the following Friday giving children one week to learn them.



Words that are homophones or near homophones

advice

advise

device

devise

licence

license

practice

practise

prophecy

prophesy

Accelerated Reading – Complete quizzes as and when your child has completed books. This should be roughly once per week. A common issue logging into accelerated reader, is the link, the following link will take you to the St Polycarp's portal which will ensure log in details are correct:

<https://login.renaissance.com/12d2c82e-5d71-4f43-b9a3-32d66f06dfcf?state=1558619e-124e-4167-9a6b-9e1fdd099032>

Maths – Maths homework has been set on maths.co.uk.

<https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael>

This link will help explain how we have taught mathematical concepts in school.

Times Table Rockstars (TTRS)

As a guideline, **children should aim to practise their times tables as much as possible, preferably daily.** Please encourage the children to practise those times tables which they are less secure with.

If you have any questions or messages for your child's class teacher, please come and speak to us at the end of the day or email info@stpolycarps.surrey.sch.uk.

Handwriting

Handwriting videos are now available to access at home, should you wish. Please follow the following link: <https://schools.ruthmiskin.com/training/view/2xyKsbDJ/rrlDh5Ta>

Reading in Key Stage 2

Handy Hints

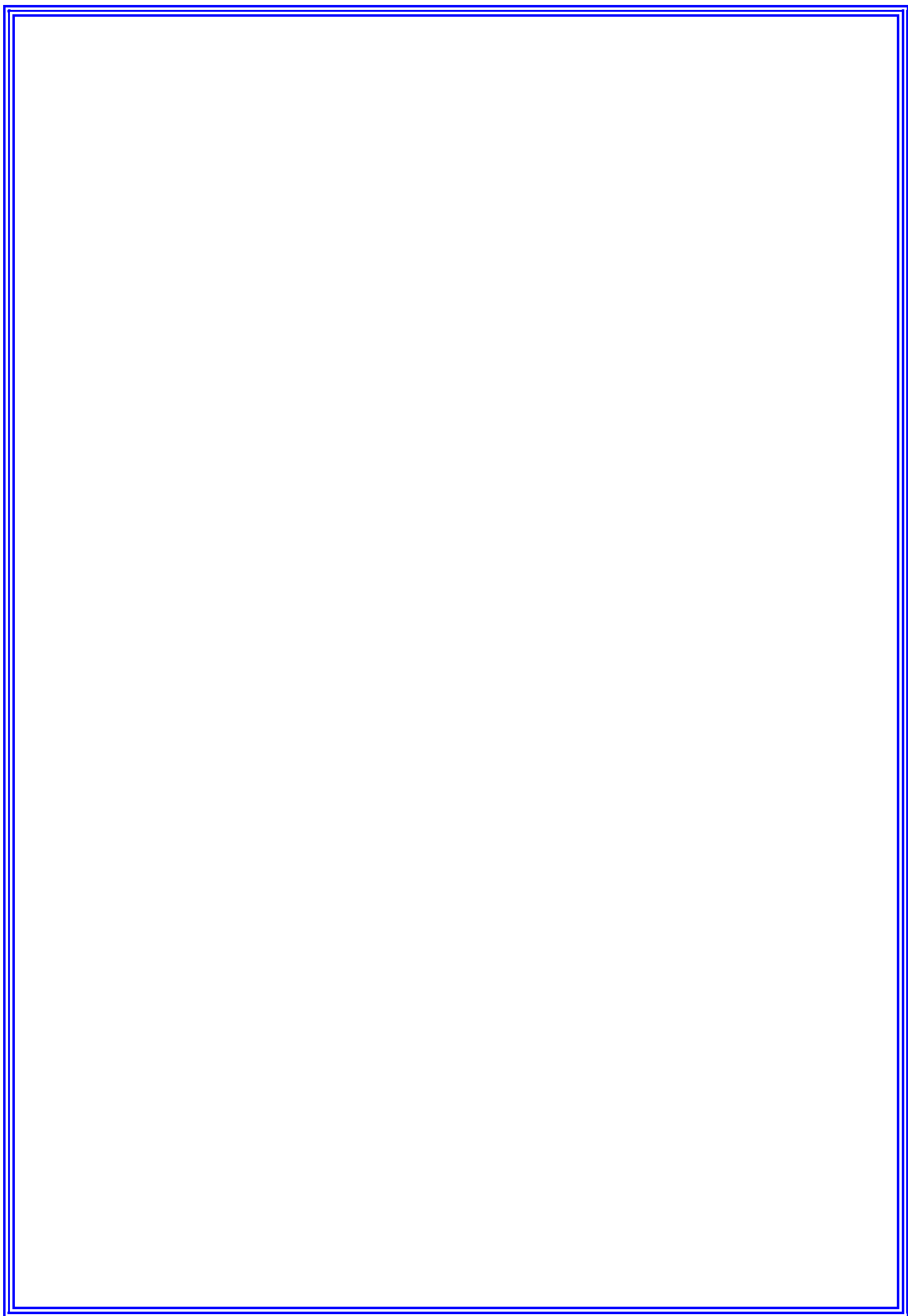
- Make reading part of your daily routine.
- Short sessions – **15 minutes per day.**
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.



How can parents help?

Reading improves with practice.

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.





St. Polycarp's Primary School Outdoor Athletics Club (Years 3-6)

Fun filled outdoor athletics sessions. If your child enjoys running, jumping or throwing and wants to develop their agility, balance and coordination or simply wants to improve their fitness for other sports come and join us...

Dates: Tuesday 14th April to 14th July 2026 (excluding half term)

Time: 3.15 - 4.15pm

Where: St. Polycarp's playing field (outdoor)

What to bring: Running kit (including warm and waterproof clothing or sun hat and sun cream), trainers and a drink

Cost: £117 for the whole summer term

How to book: Contact Brian Stopher at Destination RUN for more information at brian.destrun@gmail.com

Clubs organised and run by Brian Stopher (GB athlete, England Athletics qualified running coach, qualified & experienced PE teacher, ex-head of secondary school PE, & former National Champion)



EAT THEM TO DEFEAT THEM!

This year, St Polycarp's will be taking part in Veg Power's "Eat them to Defeat Them" campaign.

In 2018, Veg Power created the annual campaign to encourage children to eat more vegetables.

Please see <https://vegpower.org.uk/eat-them-to-defeat-them/> for more information.

This week, all children will be taking home a sticker chart, to celebrate trying and eating a range of vegetables.

If you are happy for a picture of your child taking part, to go on the school instagram, please email this to the front office., for the attention of Mrs Murphy.





PARENT AND CARER BELONGING WORKING GROUP



This is the Xavier Equity, Diversity and Inclusion Belonging Pledge.

BELONGING PLEDGE

1. The school embraces all children into school life, all staff champion inclusion

2. Trust core Catholic values are integrated to ensure our school cultures are inclusive

3. We work together to ensure children can be the best version of themselves

4. Relationships and trust are central to championing diversity and inclusion.

5. Intelligent and dignified support is provided to those who need it

6. A shared language and definition for inclusion and diversity exists within the Trust to ensure a consistent approach

7. Through their school experiences, pupils are passionate about their role as global citizens.

8. We actively listen to the voice of our community and act to empower individuals to be seen and heard. Everyone is seen as an individual

9. Leaders and governors demonstrate commitment in championing equality, diversity and inclusion

10. Staff and governors show empathy and humility; They are consciously aware of their own bias.



PARENT AND CARER BELONGING WORKING GROUP

Mrs Woolley is looking for a small group of parents to attend a working group, meeting termly.

The intent of the group is to discuss your experiences of the school and to ensure the school community is as open as it could be and that everybody feels valued.

If you'd like to be help us deliver our belonging pledge, and would like to be a part of this, please let us know by emailing:

sendinfo@stpolicarps.surrey.sch.uk