



Year 3



Dear Parents,

This week, the children have been busy exploring measurements in m, cm, and mm. In science, they've been learning about different energy sources and examining food packaging. They've also begun their new RE topic, which focuses on the importance of listening and sharing. In computing, the children have been creating stop-motion animations, and in art, they've been experimenting with tints and shades. Their artwork has been inspired by the works of Jane McKeown and Alice Kettle.

Key Dates

Tuesday 11th February – RSE meeting 2.45 - 3.15

Tuesday 11th February – Nightingales DT day (email to follow)

Wednesday 12th February – Kingfishers DT day (email to follow)

Thursday 13th February – Year 3 joining parish Mass at church 11am. All welcome.

Friday 14th February – Break up for half term

RSE (Relationships and Sex Education) Meeting

This year we are using a resource called Ten Ten to support our RSE and PSHE curriculum. This is recommended by the Diocese and the Bishop. Please watch the below video for information about it. We will be having an information meeting on Tuesday 11th February if you have any questions.

[Life To The Full Primary – Ten Ten Resources](#)

Username	<input type="text" value="Parentspolys"/>
Password	<input type="text" value="Tenten2024!"/>
Parent Portal	https://www.tentenresources.co.uk/parent-portal/
Parent Consultation Tool	https://www.tentenresources.co.uk/parent-consultation-tool-primary/

Reading – focus for homework this half term.

Please can you ensure that your child has completed their Accelerated Reader Quiz online. We would expect children to be completing **one** Accelerated Reader quiz per week (dependent on the size of the book). Please can this be a focus for homework this week!

RA – Young Artists' Summer Show Competition – just a reminder that the closing date for submission is Friday 28th February. It would be lovely to have some entries from the brilliant Year 3 artists! Any theme, any medium, any size!

Feet First – You have received an email this week informing you of our feet first walking programme. Please use the link in the email to sign your child up to the programme so they can take part in March. Any issues, please let your child's teacher know.

Uniform – Please ensure your child is wearing correct school uniform each day. No long socks with shorts or leggings please. A list of school uniform for each term can be found on the school website. Thank you for your cooperation with this.

Spelling – please review Year 1 and 2 spellings

200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	wish
bear	dark	first	hard	let's	must	pulled	soon	top	window
because	did	fish	has	liked	narrator	queen	still	town	would
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	work
been	different	fly	he's	lived	never	ran	stopped	trees	would
before	dog	food	head	long	new	really	suddenly	two	yes
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	

Homework

- Reading:** continue to read daily and complete your AR quizzes. [Find the link to AR here.](#)
If your child is on RWI please write in their reading record daily.
- Times Table Rock Stars:** please continue to do this every week, practicing the times table that will be tested on Friday. Children will progress after getting full marks on their times table tests on three separate occasions.
- Mathletics:** Fact families: multiply 7 divide and Test
- Spellings:** This week the spellings are homophones (words that sound the same but are spelt differently and have a different meaning – please practice reading a sentence out that indicates the meaning).

mane	main	mist	missed	grown
groan	great	grate	meat	meet

If you have any questions or messages for your child's class teacher, please come and speak to us at the end of the day or email info@stpolycarps.surrey.sch.uk.

Many thanks for continuing to support your child's learning. If you have any questions, please don't hesitate to contact your child's teacher.

Have a wonderful weekend!

Mrs Thomas, Mrs Roussel and Miss Stainton