



Year 6

Dear Parents and Carers,

This week we have continued with our 'debates' topic. We have been debating whether Percy should have found out that he was a demigod earlier. In maths we have continued learning about fractions, decimals and percentages. In RE, we have been delving deeper into Jesus' 'I am...' statements.

Have a great weekend,

Miss Maloney and Miss Kelly

Important messages

DT

To draw our fabulous Ancient Greece topic to a close, we will be carrying out a DT lesson during the final week of this half term. During this lesson, we will be making our own tzatziki and mint & feta dips, which we will then be tasting and evaluating.

We wanted to give notice that the children will require some ingredients for this lesson. If possible, please could children bring the following ingredients into school on **Friday 13th February 2026** (last day of this half term).

- 1 pot of Greek yoghurt
- 1/4 of a cucumber
- 1 lemon/lemon juice
- 15ml olive oil
- salt & pepper to taste (not essential)
- pitta bread
- mint leaves
- feta
- Tupperware pots to bring dips home in ☺

* In case of allergies, please feel free to adapt ingredients so that children can still take part: E.g. gluten free pitta or another alternative. If you have any questions regarding allergies or providing ingredients, please do let us know by contacting us via the school office.

Equally, if it is not possible to provide ingredients, please do let us know.

SATs drop-in sessions for the children

We have started running maths and SPaG drop-in sessions for the children on a Monday lunchtime (12:15-12:45). Please have a look at the timetable and discuss with your child.

Date	Maths Topic	SPaG Topic
19 Jan 2026	Written Methods (Add/Sub)	Advanced Punctuation
26 Jan 2026	Multiplication & Division	Clauses
2 Feb 2026	Fractions	Verb Tenses
9 Feb 2026	FDP	Passive vs Active
23 Feb 2026	Ratio & Proportion	Parenthesis
2 Mar 2026	Algebra	Modal Verbs & Adverbials
9 Mar 2026	Measurement	Apostrophes
16 Mar 2026	Geometry	Spelling Strategies
23 Mar 2026	Statistics	Complex Sentences
30 Mar 2026	Arithmetic	Mixed Grammar
20 Apr 2026	Mixed Reasoning	SPaG Test Practice

Lent Concert 2026

This year's Lent Concert (in aid of Mary's Meals and the Catholic Children's Society) will be on **Wednesday 25th March (1.45–3.00pm) & Thursday 26th March (9.15–10.30am)**. This concert is a fantastic fundraising opportunity where each year group joins together to perform a song. Please put the dates in your diaries; further details will come out nearer the time.

This year our Kites and Eagles will be playing and singing 'Geronimo' by Shepperd. The children will be singing from memory so please do support them in practicing using the lyrics and chord structure pasted **at the end of the newsletter**.

If your child is in the Polyphonic's choir, they can rehearse using our new online platform, Muse Class Primary; <https://www.eemusicclass.co.uk/shared/DZgYjHvIGzS8mxC4> Find the songs ('Play On' and 'Fireflies'), click on 'view song' then scroll down to 'Available Learning Resources' and access the 'interactive content' by clicking on 'lyrics'. Feel free to explore other options also (e.g.: 'Audio' - 'Accompaniment – backing track only' once lyrics have been learnt).

Important Dates

Friday 13th February – whole dressing in pink/red to show love and solidarity for our sponsored children in Tanzania

Friday 13th February – Y6 DT Day – please see above message for ingredients

Tuesday 24th February – Science Fair

Thursday 5th March - World Book Day

Thursday 12th March – Open Books

Friday 13th March – INSET day

Parents evening – Monday 23rd March (in person) and Thursday 26th March (online)

Wednesday 25th March – Lent Concert (1.45 – 3pm)

Thursday 26th March – Lent Concert (9.15 – 10.30am)

SATS Buster

This week the children should complete **Set A Test 4** of the **reading SATS Buster Book**.

Maths.co.uk

Maths homework will reflect the learning that is done in class during each unit. It is set every Friday on Maths.co.uk. Logins have been sent home.

Words with the suffix '-ible'

Spelling

Spellings are set every Friday with a spelling quiz the following Friday, giving children one week to learn them.

Weekly spelling quizzes will include 6 spellings from the current week's list, 2 from the previous week and 2 from an earlier quiz within your child's year group.

Reading

Please see below for the Key Stage 2 reading guidance. When the children finish reading a book, they need to complete an online quiz at home before changing the book.

Children should aim to complete as many quizzes as they can but are expected to complete at least 3 quizzes per half-term.

[Find the link to AR here.](#)

legible

horrible

sensible

possible

incredible

forcible

terrible

reversible

visible

responsible

Times Table Rockstars

As a guideline, **children should aim to practise their times tables as much as possible, preferably daily.** Please encourage the children to practise those times tables which they are less secure with.

Reading in Key Stage 2

Handy Hints

- Make reading part of your daily routine.
- Short sessions – **15 minutes per day.**
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.



How can parents help?

Reading improves with practice.

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.

'Geronimo' - Sheppard

Piano & drum intro: 4 bars *then*

G // / **G** // / **G** // / **G** // /

Verse 1:

G **G**

Can you feel it? Now it's comin' back

G **G**

We can steal it if we bridge this gap

C **G**

I can see ya through the curtains of the waterfall

G **G**

When I lost it, yeah, you held my hand

G **G**

But I tossed it, didn't understand

C **G**

You were waitin' as I dove into the waterfall

Chorus:

G **Am**

So, say geronimo, say geronimo

Em **C**

Say geronimo, say Geronimo

G **Am**

Say geronimo, say Geronimo

Em **C**

Say geronimo

Post-Chorus:

G Em C

Can you feeeeeeee my love?

G **Am** **Em** **C**

Bombs away, bombs away, bombs away

G Em C

Can you feeeeeeee el my love?

G **Am** **Em** **C**

Bombs away, bombs away, bombs away

Verse 2:

G **G**

Well, we rushed it, movin' way too fast

G **G**

That we crushed it, but it's in the past

C **G**

We can make this leap through the curtains of the waterfall

Chorus

Post-Chorus

Bridge:

G

Well, I'm just a boy with a broken toy

Em **C**

All lost and coy *at the curtains of the waterfall*

G

So it's here I stand as a broken man

Em **C**

But I've found my friend *at the curtains of the waterfall*

G

Now I'm falling down through the crashing sound

Em **C**

And you've come around *at the curtains of the waterfall*

G

And you rush to me and it sets us free

Em **C**

So I fall to my knees *at the curtains of the waterfall*

Chorus:

G **Am**

So, say geronimo, say geronimo

Em **C**

Say geronimo, say Geronimo

G Am

Say geronimo, say Geronimo

Em

Say geronimo

Post-Chorus:

G Em C

Can you feeeeeeeel my love?

G **Am** **Em** **C**

away, bom

G Em C

Can you feeeeeeeeel my love?

Bombs away, bombs away,

Outro:

G Em C

Can you feeeeeeel my love? (*Make this leap*) x4

G Em C

Can you feeeeeel my love?