

16.1.26



Our Week in Year 1



This week we have...

In English we have begun to learn about grammar, focusing on common and proper nouns. We have used our new storybook 'Hairy Maclary from Donaldson's Dairy' to help us with our new learning.

We continued with handwriting - g o c. Please watch the videos below to help with additional practise at home.

We looked at number lines in Maths and how to use them. We're learning numbers up to 20, including finding one more and one less.

Continued with 'Seasonal Changes', focusing on activities and clothing in Winter. We also went to look at our silver birch tree to see the changes to it in this season.

We began our spelling lessons, learning how to spell 5 words. We also learnt how to use 'rainbow writing' to help us to practise.

In RE we are learning about Jesus' early life and the visit he made to the temple with Mary and Joseph when he was twelve years old.

In Geography we learnt about the four compass points and went outside to investigate what we could see at each point.

In Art we started our new topic 'Playful Making' and began to understand the concept of 3D art (sculpture).

Dates for the diary

Friday 6th March - Year 1 School Trip to Milestones Museum in Basingstoke to explore their new topic of Toys and Games. Further details will be sent separately.

Wednesday 11th March - Farnham Federation Schools - Ball Skills Event! William Cobbett Primary School is hosting this exciting event just for Year 1 children. The children will meet other Year 1's from other local schools and be put into mixed groups to ensure a festival atmosphere. Please arrive from 3:45pm for a **4pm start**. Parents/carers must attend but the teams will be supported by Sports Leaders from the host school (so parents can simply enjoy cheering on!). We look forward to seeing lots of you there!

Friday 13th March - INSET DAY. School is closed.

Notes for parents

Homework

Maths - Please log into Maths.co.uk and complete the 'Arithmetic (C)' test. It should take approximately 15 minutes.

Reading - Please read the 2 RWI books and any other books you may have at home.

Spelling practice - one two three four five.

Use the Edshed/Spelling Shed website. Your child's login will be in their reading record. Let us know if you have any problems logging in.

The spellings can be practised on the website and/or on paper. Each week the children will learn the spelling words and a strategy for additional practice e.g. rainbow writing.

The spelling words are from the first 100 high frequency words and the Year 1 statutory words. The following week your child will be tested on these words - a few from that week and others from previous weeks. This approach uses retrieval practice, which helps children strengthen their memory and move spellings into long-term retention, rather than just learning them for a single test. This 'test' is usually at the beginning of the week, so it is a good idea to complete spelling homework earlier on.

Handwriting - We have started Stage 2 of our new handwriting scheme. You will notice that most letters are similar in their formation and the children will now be practising forming the letters so that their writing will flow easily into a joined style when they are in Year 2.

Please practise these letters in your child's handwriting book. To help you with this, please watch and follow the videos below. The children will be familiar with these videos as we have used them in our handwriting lessons

Letter g - <http://schools.ruthmiskin.com/training/view/3r0CWUnW/SEMInZpJ>

Letter o - <http://schools.ruthmiskin.com/training/view/69nPrlcS/yrKuCdSI>

Letter c - <http://schools.ruthmiskin.com/training/view/RZA9g0vE/gKR4FybB>

Other notes

Number Practice - please continue to practise counting forwards and backwards to 20 (take care that your child is saying 'teen' rather than 'ty'). Also, practise writing the numbers.

PE Kit - Please ensure your child has a **full** PE kit to change into on their PE day. This includes socks and trainers. Please also pack jogging bottoms as the children are sometimes in their PE kit when they are outside for play time.

Named coats, hats, gloves etc - With the weather getting colder, we are seeing more coats, hats, gloves etc coming into school. Please make sure all items of uniform are clearly named.

Coat zips / shoelaces - Please allow your child to practise doing their own zip when wearing their coat and to learn how to tie their own shoelaces on shoes. This really supports their independence in class.

Water Bottle - Please remember to send your child into school each day with their water bottle (named).

Art - Please send in any recycling materials you may have as this will be helpful for our new topic of 'Playful Making (sculpture).



Arriving at school in the morning - The school gates open at 8.30am. It is beneficial to your child to arrive at school nearer this time. In the morning, the children are given additional time to practise their learning. This could be for example, writing sentences, reading or number work. If your child arrives as the gates are closing or after, then they are missing vital learning practice. Should you have any problems with arriving at school in good time, then please speak to your class teacher. We do understand that **occasionally**, there will be difficulties.

Parent and Carer Belonging Working group - see details below.

Reading Guidance - Handy Hints

- Make reading part of your daily routine.
- Short sessions - **10 mins** a day is ideal.
- Always make reading fun not a chore.
- Talk and discuss the story.
- Read a range of books not just the ones from school.
- You can use the pictures to help read the text.
- Remember to Fred Talk (sound out) any unknown words using phonic sounds.

Please remember to write the date and title of the book in the Reading Record. You can also add a comment if you wish.

Read Write Inc. - Children will be reading each day in their RWI lessons. Children will then bring home reading books every 3 days.

Children's voice - we would love to see what your child thinks about their books. After finishing a book, please encourage them to write a sentence about their book.

PARENT AND CARER BELONGING WORKING GROUP



This is the Xavier Equity, Diversity and Inclusion Belonging Pledge.

BELONGING PLEDGE

1. The school embraces all children into school life, all staff champion inclusion
2. Trust core Catholic values are integrated to ensure our school cultures are inclusive
3. We work together to ensure children can be the best version of themselves
4. Relationships and trust are central to championing diversity and inclusion
5. Intelligent and dignified support is provided to those who need it
6. A shared language and definition for inclusion and diversity exists within the Trust to ensure a consistent approach
7. Through their school experiences, pupils are passionate about their role as global citizens.
8. We actively listen to the voice of our community and act to empower individuals to be seen and heard. Everyone is seen as an individual.
9. Leaders and governors demonstrate commitment in championing equality, diversity and inclusion
10. Staff and governors show empathy and humility. They are consciously aware of their own bias.

PARENT AND CARER BELONGING WORKING GROUP

Mrs Woolley is looking for a small group of parents to attend a working group, meeting termly.

The intent of the group is to discuss your experiences of the school and to ensure the school community is as open as it could be and that everybody feels valued.

If you'd like to help us deliver our belonging pledge, and would like to be a part of this, please let us know by emailing:

sendinfo@stpolycarps.surrey.sch.uk

Many thanks for your continued support.

Have a great weekend! 😊

The Year 1 Team