



## Year 6

Dear Parents and Carers,

This week we have finished up our learning about algebra in Maths and had a debate about the causes of the Titanic's tragic sinking in English as we prepare to write non-chronological reports on this topic. We celebrated and learned about our young carers in PSHE and of course dazzled the school in the Lent concert!

Next week, we will be making miniature cross-sections of Titanic cabins in DT. If possible, please could your child bring in an old shoe box by no later than next Thursday, 3 April 2025. If this will not be possible, please do let us know.

Thank you for your support as always.

Mrs Peneda & Miss Maloney

### **Important dates:**

Tuesday 1 April – remote Parents' Evening

Friday 4<sup>th</sup> April – Easter Mass (parents welcome) and school closes for Easter holiday

Tuesday 22<sup>nd</sup> April – Summer term begins.

Friday 25<sup>th</sup> April – Class photos

### **Target Words**

As part of our school wide focus on oracy, we will begin sharing the target words of the week from Master Reader on our newsletters. Feel free to talk to your children about their learning, encouraging them to use the vocabulary they have been taught. The target words for this week are alongside.

### **RSE (Relationships and Sex Education)**

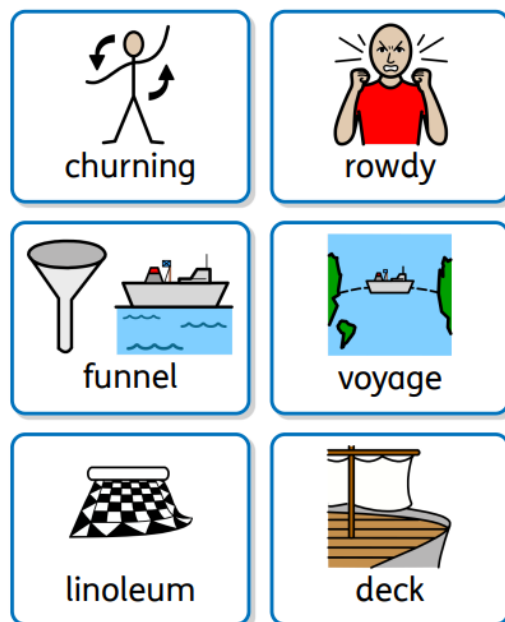
Thank you to those who attended our Parent RSE Meeting. As a school, we will be teaching from Ten:Ten, a diocese-approved scheme. We recommend you watch the video on the Online Parent Portal to familiarise yourself with the curriculum's aims and methods of teaching. If, after watching the video, you have further questions, please bring them to the meeting or contact us via the school office. If you would like the breakdown of the topics we will be teaching and when we will be teaching them, please contact us. We encourage you to have your own conversations at home with your children about this topic.

**STEM (Science, Technology, Engineering and Maths)** – calling all parents who work in these fields. We would love to hear about your work and experiences and hopefully encourage the children to follow in similar footsteps. Please let us know if you would be happy to pop into school sometime to support the enrichment of the children's learning.

### **Homework:**

### **WEEKLY HOMEWORK**

KS2 SATs Busters:



Set C Test 5 of Reading, Grammar Punctuation and Spelling and Maths.

### Mathletics

Maths homework will reflect the learning that is done in class during the week. It is set every Friday on Mathletics

### Spelling

Spellings are set every Friday with a spelling test the following Friday giving children one week to learn them. The spelling rule this week is words with origins in other countries and languages.

### Reading

Please see below for the Key Stage 2 reading guidance. When the children finish reading a book, they need to complete an online quiz at home before changing the book. (Your child should have received a card with all of their homework passwords on). **Children should aim to complete as many quizzes as they can, but are expected to complete at least 2 quizzes per half-term.**

[Find the link to AR here.](#)

### Times Table Rockstars

As a guideline, **children should aim to practise their times tables on TTRS for 15 minutes a day, 5 days a week.** Children will naturally want to only practise the times tables they are confident and familiar with, but please encourage them to practise those times tables identified to you via email last year as the times tables they need to practise.

### Reading in Key Stage 2

#### **Handy Hints**

- Make reading part of your daily routine.
- Short sessions – **15 minutes per day.**
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.

#### **How can parents help?**

#### **Reading improves with practice.**

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.



Words with origins in other countries and languages

hoist

easel

restaurant

pyjamas

bungalow

veranda

ballet

blizzard

gymkhana

origin



