

Year 4		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spoken Language	English	Recount Newspaper Report Formal Letter	Diary entry Story Poetry	Persuasive letter Travel Brochure	Narrative Diary entry Character description	Non chronological report Informative letter Poetry	Recount Story
	Master Reader	The Iron Man	The Ice Palace	The Firework Makers Daughter	Men, Women and Children in Anglo-Saxon Times	Song of the River	The Last Bear
	Spanish	Introductions – Playground games	Introductions – Playground games	Hobbies	Holidays	The body	The body
STEM subjects	Maths (White Rose)	Place Value Addition and subtraction	Area Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Stats Position and direction
	Science	Digestion – Animals and Food	Energy – Electricity and circuits	Materials – States of matter	Energy – Sound and vibrations	Living things – Classification	Making connections – How does the flow of liquid compare?
	Computing	Systems and networks – the internet	Media – audio editing	Programming – repetition in games	Data – data logging Programming – repetition in shapes	Programming – repetition in games	Media – photo editing
	DT	Design a draw string bag	Christmas card buzzer	Food evaluation. And label design (CAD)	Anglo Saxon bread.	Design and make a bridge	Hot chocolate
Creative and performing Arts	Art	Storytelling through drawing	Exploring pattern	The art of display	Exploring still life	Sculpture, structure, inventiveness and determination.	Festival feasts/

	Music	WCIT- Recorder	WCIT- Recorder	Notation Station- Notation writing and reading, rhythms, group composition and performance	Medieval Music – Medieval instruments, medieval notation, drones, composition	Theme and Variations – The elements of music, the Classical period, instruments of the orchestra	Indian Music – Indian instruments, ragas, tala, improvisation
Emotional well- being	RE	Creation and Covenant -	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
	PSHE/RSE	Created and loved by God		Created to Love Others		Created to Live in a community	
Physical education	PE	<b>Invasion &amp; Target Games</b>	<b>Invasion &amp; Target Games</b>	<b>Invasion &amp; Challenge Games</b>	<b>Striking &amp; Challenge Games</b>	<b>Sport &amp; Competition Games</b>	<b>Sport &amp; Competition Games</b>
	Geography	Rainforests		Where does our food come from?		Rivers	
	History		How have children's lives changed?		How hard was it to settle in Britain?		How did the achievements of the ancient Maya impact their society and beyond?