

10.10.25



Our Week in Year 1



Below are some of the things we have learnt this week. Your child might like to tell you a little more about a few of these:

Continued our new topic in RE called 'Creation and Covenant' and learnt about what stewardship looks like.

Maths -learning about number order, using greater than and less than vocabulary and the order of numbers on a number line.

Continued with sentence writing and learned about using finger spaces correctly, linked to our book this half term, *The Gingerbread Man*.

Handwriting - began learning about correct letter formation and position on the line - see guidance below.

History - We continued our learning about how we are making history. We compared things we have now compared to things in the past, finding differences and similarities!

Art - We continued with our drawing topic, developing our mark making techniques and using a variety of art mediums.

Homework

Regular reading of the Read Write Inc. books (RWI) and / or library book.

Maths - Instead of Maths.co.uk this week, have a go at this *Gingerbread Man Counting Game* from the Top Marks website. Your child can do counting, matching and ordering - please try all three options to maximise learning (scan the QR code for the webpage) or follow this link [The Gingerbread Man Game - Counting, Matching and Ordering game \(topmarks.co.uk\)](https://www.topmarks.co.uk/Gingerbread-Man-Game).



Handwriting - have a go at letters c a o (lower case and capitals).

Dates for your Diary

Friday 17th October - Harvest Festival. As always, we would very much appreciate any in date, non-perishable food items or toiletries, preferably from the list below:

Tinned potatoes

Tinned fruit

UHT juice

Boxes of chocolate - these are put into parcels at Christmas

Wednesday 12th November - School trip-Walk to Broomfield Woods - please sign and return the permission letter by Friday 24th October.

Friday 28th November - INSET day - school is closed.

Notes for parents

Oracy October! - Oracy is all about how we talk and listen to others. The Oracy Framework (see diagram below) can help you decide which speaking, listening and communication skills you need in different situations. It breaks these skills down into four strands: physical, linguistic, cognitive and social-emotional. At school we use this framework to support your child's oracy so we wanted to share it with you so you can support their speaking at home too.



How should you use your voice, body language, and facial expressions in this specific context? How might these change depending on the audience or purpose of your talk?



How will you connect with your audience or work effectively with others in this situation? How can you listen carefully, respond thoughtfully, and read the room to make sure everyone feels heard and understood?



What kind of language, vocabulary, and level of formality will work well in this situation? How might your choice of words change depending on who you are speaking to and why?



How can you organise and explain your ideas clearly? How might your choice of content change depending on the purpose and audience?



- **Lunches** – It is important that you order your child's lunch at home. We are finding there are a number of children each day without a lunch. This is very unsettling for your child and causes a lot of disruption to the office staff.
- Please can you make sure your child's **book bag** is clearly named so adults can see who's it is - and there is only one **small** keyring on it. The book bags go in boxes so we're finding they can't all fit because of the keyrings!
- Please remind your child when it is their Library day: Skylarks (Monday and Thursday) / Swans (Monday and Friday). Your child can only take out a new book when they have returned their old book. **Please keep books in their bags to help with this.**
- **Plea for Glue Sticks** – Any donations of glue sticks will be greatly appreciated.
- **Show and Tell in Year 1**- 5 children will be picked each week to bring a suitable object from home to bring in and tell everyone about!

Many thanks for all your support. We wish you a very happy and restful half term break.

The Year 1 Team



Handwriting Guidance – lower case and capital letters

Curl around the caterpillar



All around the orange

o o o o o

o O

Round the apple, down the leaf

a a a a a

a A