



## Year 6

Dear Parents and Carers,

This week we started a new RE topic, Desert to Garden. This links nicely to this time in the Liturgical calendar, and the children have made a great starting by learning about Jesus's Anointment at Bethany. In English, we have started our writing unit on recounts. We are reading a new book 'The Titanic Detective Agency' to go alongside our history unit on the Titanic.

Our Eagles and Kites will be joining together for our Lent Concerts to play and sing an arrangement of 'Geronimo'. Please feel free to encourage that they have a listen to it at home; the lyrics will need to be performed by heart for the concert, so please do support your child in learning these if you are able. We have also included the lyric/music sheet so that your child can rehearse them at home if they have the relevant instrument.

Please see the letter below regarding World Book Week.

Have a great weekend,

Miss Maloney and Miss Kelly

### Important messages

#### **SATs drop-in sessions for the children**

We have started running maths and SPaG drop-in sessions for the children on a Monday lunchtime (12:15-12:45). Please have a look at the timetable and discuss with you child.

| Date        | Maths Topic               | SPaG Topic               |
|-------------|---------------------------|--------------------------|
| 19 Jan 2026 | Written Methods (Add/Sub) | Advanced Punctuation     |
| 26 Jan 2026 | Multiplication & Division | Clauses                  |
| 2 Feb 2026  | Fractions                 | Verb Tenses              |
| 9 Feb 2026  | FDP                       | Passive vs Active        |
| 23 Feb 2026 | Ratio & Proportion        | Parenthesis              |
| 2 Mar 2026  | Algebra                   | Modal Verbs & Adverbials |
| 9 Mar 2026  | Measurement               | Apostrophes              |
| 16 Mar 2026 | Geometry                  | Spelling Strategies      |
| 23 Mar 2026 | Statistics                | Complex Sentences        |
| 30 Mar 2026 | Arithmetic                | Mixed Grammar            |
| 20 Apr 2026 | Mixed Reasoning           | SPaG Test Practice       |

#### **District Farnham Schools Cross Country**

##### **Saturday 16<sup>th</sup> May 2026**

Farnham Park, Y3 - Y6 pupils.

It would be fantastic to have as many children from St Polycarp's participating in the cross country.

Further information and how to sign up will follow from Mrs Ramsden.

##### **Lent Concert 2026**

This year's Lent Concert (in aid of Mary's Meals and the Catholic Children's Society) will be on **Wednesday 25th March (1.45–3.00pm) & Thursday 26th March (9.15–10.30am)**. This concert is a fantastic fundraising opportunity where each year group joins together to perform a song. Please put the dates in your diaries; further details will come out nearer the time.

This year our Kites and Eagles will be playing and singing 'Geronimo' by Shepperd. The children will be singing from memory so please do support them in practicing using the lyrics and chord structure pasted **at the end of the newsletter**.

If your child is in the Polyphonic's choir, they can rehearse using our new online platform, Muse Class Primary; <https://www.eemusicclass.co.uk/shared/DZgYjHvIGzS8mxC4>. Find the songs ('Play On' and 'Fireflies'), click on 'view song' then scroll down to 'Available Learning Resources' and access the 'interactive content' by clicking on 'lyrics'. Feel free to explore other options also (e.g.: 'Audio' - 'Accompaniment – backing track only' once lyrics have been learnt).

## **Papaya Internet Safety Talk**

We're delighted to invite all parents and carers to a special PAPA YA Parent Talk, led by Donna Dove, an experienced speaker who works with families on building healthier relationships with technology. This will take place on Wednesday 4<sup>th</sup> March 2026 at 7:30PM in the Pope Francis Hall (accessed through blue side gate).

The session will explore how, as parents, you can support children to thrive in a world filled with digital devices, while helping them develop healthy habits, resilience and balance. Donna brings practical insights grounded in psychology and children's wellbeing.

The session will cover:

- How screen time affects children's development and what healthy use looks like.
- Strategies for managing technology at home, including routines, boundaries and positive modelling.
- Supporting children's mental health in the digital age—what helps and what doesn't.
- How to navigate tricky moments, such as online pressure, device arguments, or "just one more minute..."
- Simple changes families can make immediately to reduce stress and create calmer, more connected home life.

Donna's sessions are known for being warm, practical, and judgement-free, with plenty of real-life examples that parents can relate to.

This is a valuable opportunity to:

- Get expert guidance tailored to today's challenges
- Learn easy, realistic strategies you can apply straight away
- Feel more confident about supporting your child's wellbeing
- Connect with other parents who are facing similar issues

## **WORLD BOOK WEEK 2026**

St Polycarp's World Book Week will start from **Monday 2<sup>nd</sup> March to Friday 6<sup>th</sup> March, with World Book Dressing Up Day on Thursday 5<sup>th</sup> March**. Every year during our World Book Week we are overwhelmed by the enthusiasm of our school community. We will have lots of fun activities taking place throughout the week including:

**Special guest readers:** We are inviting you as parents, careers or family members to come and read to your child's class, either in English or another language of your choice. This can be at the end of the day or a time that is convenient for you, we know your children will love it! Please let your class teacher know if this is something you can do.

**Use your £1 World Book Day book token to get a FREE book!** Getting a free £1 book for your child is easy - simply take your £1 book token to your nearest bookseller and swap it for a World Book Day £1 book OR get £1 off any book or audiobook costing £2.99 or more. You can find your nearest bookseller at [worldbookday.com/participating-retailers](http://worldbookday.com/participating-retailers).

**Thursday 5<sup>th</sup> March we will be dressing up.** We want the children to use their costumes to share their favourite books, and we encourage you to use things you already have at home. We will be carrying out a World Book Day parade at school to celebrate our love of reading!

We hope you'll join us as we come together to celebrate all things reading!

Best wishes

The English Team

Mrs Edgell and Miss Vardy

### **Important Dates**

Wednesday 4<sup>th</sup> March – Papaya Internet Safety Talk

Thursday 5<sup>th</sup> March - World Book Day

Thursday 12<sup>th</sup> March – Open Books

Friday 13<sup>th</sup> March – INSET day

Parents evening – Monday 23<sup>rd</sup> March (in person) and Thursday 26<sup>th</sup> March (online)

Wednesday 25<sup>th</sup> March – Lent Concert (1.45 – 3pm)

Thursday 26<sup>th</sup> March – Lent Concert (9.15 – 10.30am)

### **SATS Buster**

This week the children should complete **Set B Test 1 of the Reading, SPaG and Maths SATS Buster Books.**

### **Maths.co.uk**

Maths homework will reflect the learning that is done in class during each unit. It is set every Friday on Maths.co.uk. Logins have been sent home.

### **Spelling**

Spellings are set every Friday with a spelling quiz the following Friday, giving children one week to learn them.

Weekly spelling quizzes will include 6 spellings from the current week's list, 2 from the previous week and 2 from an earlier quiz within your child's year group.

### **Reading**

Please see below for the Key Stage 2 reading guidance. When the children finish reading a book, they need to complete an online quiz at home before changing the book.

**Children should aim to complete as many quizzes as they can but are expected to complete at least 3 quizzes per half-term.**

[Find the link to AR here.](#)

### **Times Table Rockstars**

As a guideline, **children should aim to practise their times tables as much as possible, preferably daily.** Please encourage the children to practise those times tables which they are less secure with.

### **Reading in Key Stage 2**

#### **Handy Hints**

- Make reading part of your daily routine.
- Short sessions – **15 minutes per day.**
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.



#### **How can parents help?**

Spelling Shed  
Challenge Words 6.15

yacht  
hindrance  
mischievous  
desperate  
excellent  
restaurant  
community  
sufficient  
attached  
physical

**Reading improves with practice.**

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.



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# EASTER PAINTING COMPETITION

COMPETITION IS OPEN TO CHILDREN AGED 7-11 YEARS OLD

## THEME GUIDE:

- A SCENE RECALLED FROM PALM SUNDAY AND THROUGH THE EASTER SEASON.
- WRITE BIBLE CHAPTER AND VERSE THAT BEST RELATES TO YOUR PAINTING.
- THE COMPETITOR'S ENTRIES WILL BE OF THEIR OWN FREE HAND DRAWING AND COLOURING PRODUCTION.
- THE USE OF PRE-PREPARED TRACINGS SHOULD BE DISCOURAGED.
- THE ENTRIES ARE TO BE SUBMITTED SIZED EITHER A4 OR A3 ON PAPER OR CARD OF A QUALITY AND COLOUR OF CHOICE.
- THE BIBLE CHAPTER AND VERSE CAN BE WRITTEN ON THE PAINTING, ON THE REVERSE OR ON ATTACHMENT.

AN ENTRY WILL ONLY COUNT IF **ALL** OF THE FOLLOWING ARE PRESENTED CLEARLY: **CHILD'S NAME. AGE. DATE OF BIRTH. SCHOOL YEAR GROUP. NAME AND FULL ADDRESS OF SCHOOL. REMEMBER TO ALSO INCLUDE THE BIBLE VERSE!**

### INFORMATION:

Submission Deadline

**5th April 2026**

FREE ENTRY

Prizes

**Winner: £30**

**2nd place: £20**

**3rd place: £15**

**Children should bring their Easter scene to school by the deadline and we will organise a collection with Brother Brian McDermid.**



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# NATIONAL PRAYER COMPOSITION

COMPETITION IS OPEN TO CHILDREN AGED 7-11 YEARS OLD

## THEME GUIDE:

- “A PRAYER FOR EVERYONE WHO WORKS WITH AND CARES FOR YOUNG PEOPLE IN OUR FAITH COMMUNITY.”

- THE PRAYER SHOULD BE NO MORE THAN 50 WORDS.
- IT MUST HAVE SPIRITUAL CONTENT AND COMPOSITION

AN ENTRY WILL ONLY COUNT IF **ALL** OF THE FOLLOWING ARE PRESENTED CLEARLY ON THE BACK: **CHILD'S NAME. AGE. DATE OF BIRTH. SCHOOL YEAR GROUP. NAME AND FULL ADDRESS OF SCHOOL.**

## INFORMATION:

Submission Deadline

**5th April 2026**

FREE ENTRY



Prizes

**Winner: £30**

**2nd place: £20**

**3rd place: £15**



Children should bring their prayers to school by the deadline and we will organise a collection with Brother Brian McDermid.

Nat Harrison will be visiting Y5/6 on Tuesday 10th March as part of WBW!

*St Polycarp's  
School*

*Nat Harrison  
is coming to your  
school  
10/3/26*

*Order Your Copy Here!*

**'Geronimo' - Sheppard**

Piano & drum intro: 4 bars *then*

**G** ///      **G** ///      **G** ///      **G** ///

Verse 1:

Can you feel it? Now it's comin' back  
We can steal it if we bridge this gap  
I can see ya through the curtains of the waterfall  
When I lost it, yeah, you held my hand  
But I tossed it, didn't understand  
You were waitin' as I dove into the waterfall

Chorus:

So, say geronimo, say geronimo  
Say geronimo, say Geronimo  
Say geronimo, say Geronimo  
Say geronimo

Post-Chorus:

Can you feeeeeeeel my love?  
*Bombs away, bombs away, bombs away*  
Can you feeeeeeeel my love?  
*Bombs away, bombs away, bombs away*

Verse 2:

Well, we rushed it, movin' way too fast  
That we crushed it, but it's in the past  
We can make this leap through the curtains of the waterfall

Chorus

Post-Chorus

Bridge:

**G**  
Well, I'm just a boy with a broken toy  
**Em C**  
All lost and coy *at the curtains of the waterfall*  
**G**  
So it's here I stand as a broken man  
**Em C**  
But I've found my friend *at the curtains of the waterfall*  
**G**  
Now I'm falling down through the crashing sound  
**Em C**  
And you've come around *at the curtains of the waterfall*  
**G**  
And you rush to me and it sets us free  
**Em C**  
So I fall to my knees *at the curtains of the waterfall*

Chorus:

**G Am**  
So, say geronimo, say geronimo  
**Em C**  
Say geronimo, say Geronimo  
**G Am**  
Say geronimo, say Geronimo  
**Em C**  
Say geronimo

Post-Chorus:

**G Em C**  
Can you feeeeeeeel my love?  
**G Am Em C**  
*Bombs away, bombs away, bombs away*  
**G Em C**  
Can you feeeeeeeel my love?  
**G Am Em C**  
*Bombs away, bombs away, bombs away*

Outro:

**G Em C**  
Can you feeeeeeeel my love? *(Make this leap) x4*  
**G Em C**  
Can you feeeeeeeel my love?