

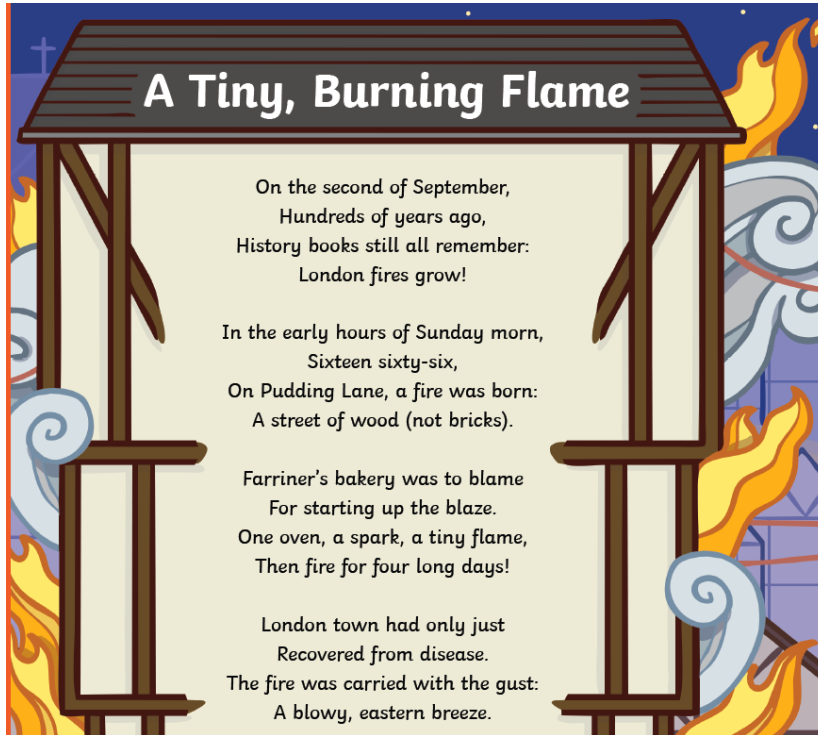


Year 2 – school week beginning 11.05.26



Dear Parents and Carers,

This week as reporters, we continued working on our newspaper article about the Great Fire of London. As Historians, we learned about the ways in which castles have changed over time and identified key features, all leading into our upcoming trip to Arundel Castle. Next week we will be performing a poem about The Great Fire, please practice with your children at home so they can learn it off by heart!



Key dates:

Wednesday 20th May- Y2 Athletic Festival (*please see details below*)





Monday 18th May- DT day – **Children will be designing and making Tudor houses to further develop their understanding of London's architecture in 1666. Please could you send your child to school on Monday 18th May with 2 cardboard boxes for their design, no bigger than a shoebox. Ideally one would be slightly larger than the other so they can create a jetty. Please ask your child to wrap each box in white paper with their name written clearly on the bottom. On DT Day, children will be designing and adding the architectural detail. If you would like some white paper, please speak to us at the gate.**

Friday 22nd May – Marian Celebration – **Please send your child to school with one flower.** Children in **St. Joan's house** can wear yellow mufti as we are celebrating St. Joan's Feast day (30th May) on Friday.


Friday 22nd May – Last day of the half term. 3:15 finish.




Homework expectations:

<p>Spellings; Quizzed on Thursday or Friday.</p> <p>Words where 'a' makes an /o/ sound. </p> <p>want, watch, wander, wand, quality, quad, wasps, squat, quantity, squash.</p>	<p>Maths.co.uk – Checked on Friday</p>  
<p>Times tables – 3 minutes of Times tables practice a day or 21 minutes per week.</p> 	<p>Reading – 10 minutes a day</p> <p>RWI –please read the book your child has brought home.</p> <p>Renaissance</p> <p>Find the link to AR here. Please complete at least one Accelerated Reader quiz per week (dependent on the size of the book).</p> <p>Inferring question stems: Why was..... feeling ? Why did happen? Why did say ? Can you explain why ? What do you think the author intended when they said ? How does make you feel?</p>
<p>Handwriting practice – this week we started cursive, please practice the following joins:</p> <p>https://schools.ruthmiskin.com/training/view/kMUMpkBw/Hs3kKrKd</p>	

Homework challenge (optional):

Tell the Time to 5 Minutes 


Jess decides to do some skipping for 10 minutes. She starts at 20 minutes to 4.



I'll stop at 10 minutes past 4.


What mistake has Jess made?
What time will she finish?

It takes Josh 20 minutes to cycle to school.




If I leave at quarter to 8, I will arrive at school at 1 minute past 8.

What mistake has Josh made?
What time will he arrive at school?

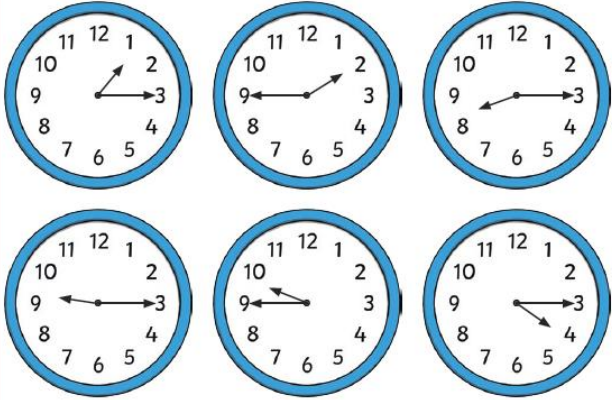


Scan here for help!

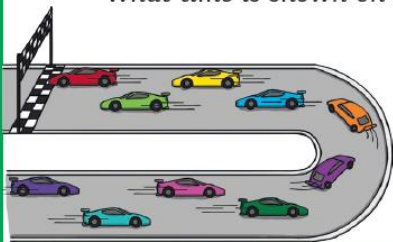

Quarter Past and Quarter To 

Races always start at quarter past the hour.

Identify which clocks show the start time of a race and explain why.



What time is shown on each clock?

Scan here for help!

Have a lovely weekend,

Miss Bellapaisiotou

Mrs Murphy

St Polycarp's Polyphonics Choir

If your child is in the choir for Summer Term, they can rehearse using the following link:
<https://www.eemusicclass.co.uk/shared/N70Fgk9XP1AkzT6K> Clicking on the link will take you to a page showing icons for our three songs. Click on the icon of your choice and then use the interactive content – lyrics to rehearse with words on screen function. To sing without lyrics and voices, use the audio – accompaniment function.

Our first performance of the term is on Saturday the 20th June at the Summer Fayre, at 11.30am.