



Year 3 26.6.26

Dear Parents/Carers,

Another fun week in Y3! The children loved taking part in a specialist art session on Monday with local artist Anna. In English we have begun to explore persuasive letter writing and have even planned persuasive letters for Y2 to read. In maths we have been learning about duration and types of angles.

KEY DATES

Monday 28th June – First Holy Communion Mass (9.15 am) and celebration. Children to wear their First Holy Communion clothes or a smart outfit to school. Boys are welcome to wear shorts and polo shirt/t shirt and their sash rather than their long-sleeved shirt. Bring a change of clothes for PE. Parents welcome to join us for Mass and in the Pope Francis Hall for refreshments afterwards.

Friday 3rd July – Kingfishers to bring in natural objects for art. **See below.**

Wednesday 15th July -Art exhibition 3:15-4:15 Pope Francis Hall

Friday 17th July – End of term 1:30pm home time

Ordering lunches– Thank you for ordering your child’s lunch before they come to school. You can order in advance up until the end of term

Times Table Rock Stars

This week’s times table slam jam is against.....Y4! Who will be victorious and get the extra playtime?

Homework

<p>Spellings – tested on Friday</p> <p>accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter</p>	<p>Maths.co.uk - Complete by Friday</p> 
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Times tables – tested on Friday

At least 6 minutes a week on TTRS



Reading – 15 minutes a day

Renaissance

[Find the link to AR here](#). Please complete at least **one** Accelerated Reader quiz per week (dependent on the size of the book).

Optional Maths challenge

Insert a digit into each box so that the numbers are in order from smallest to largest.

4 6 3 2 3 1 6 6 5

Which digits can you place in the boxes to create the largest interval between any two consecutive numbers?

Art work – cyanotypes.

Natural objects that work best are things that are **small and flat** because we will be putting them under a sheet of heavy plastic. See examples below: