



## Year 6

Dear Parents and Carers,

This week, we have continued with some practise papers, have enjoyed our science and art lessons and look forward to our Creative Prayer Day at the end of the week – an ideal way to end a beautiful, sunny week! The children may have told you that we have been busy looking at a range of practice papers this week. The purpose of this is to familiarise the children with different question types, build their confidence and work with their peers and teachers on securing their knowledge. This is a low-stakes opportunity to work together and ask lots of questions, which enables us to plan ahead to work on areas of challenge. We have been impressed with the children’s enthusiasm with this – keep it up! 😊

We hope that you enjoy a sunny weekend and look forward to meeting with you at Parents Evening next week.

Have a great weekend,

Miss Maloney and Miss Kelly

### Important messages

**Due to the Lent concert next Wednesday afternoon, Kites class will not need to bring in their PE kits. The children will still be taking part in a PE lesson.**

### SATs drop-in sessions for the children

We have started running maths and SPaG drop-in sessions for the children on a Monday lunchtime (12:15-12:45). Please have a look at the timetable and discuss with you child.

#### DT:

Please can the children bring in a shoe box for Monday (Tuesday latest) as the children will be making model Titanic cabins using these. They are also welcome to bring in any other craft resources that they may like to use from home.

### Lent Concert 2026

This year’s Lent Concert (in aid of Mary’s Meals and the Catholic Children’s Society) will be on **Wednesday 25th March (1.45–3.00pm) & Thursday 26th March (9.15–10.30am)**. This concert is a fantastic fundraising opportunity where each year group joins together to perform a song. Please put the dates in your diaries; further details will come out nearer the time.

This year our Kites and Eagles will be playing and singing ‘Geronimo’ by Shepperd. The children will be singing from memory so please do support them in practicing using the lyrics and chord structure pasted **at the end of the newsletter**.

If your child is in the Polyphonic’s choir, they can rehearse using our new online platform, Muse Class Primary; <https://www.eemusicclass.co.uk/shared/DZgYjHvIGzS8mxC4>. Find the songs (‘Play On’ and ‘Fireflies’), click on ‘view song’ then scroll down to ‘Available Learning Resources’ and access the ‘interactive content’ by clicking on ‘lyrics’. Feel free to explore other options also (e.g.: ‘Audio’ - ‘Accompaniment – backing track only’ once lyrics have been learnt).

### Important Dates

Date	Maths Topic	SPaG Topic
19 Jan 2026	Written Methods (Add/Sub)	Advanced Punctuation
26 Jan 2026	Multiplication & Division	Clauses
2 Feb 2026	Fractions	Verb Tenses
9 Feb 2026	FDP	Passive vs Active
23 Feb 2026	Ratio & Proportion	Parenthesis
2 Mar 2026	Algebra	Modal Verbs & Adverbials
9 Mar 2026	Measurement	Apostrophes
16 Mar 2026	Geometry	Spelling Strategies
23 Mar 2026	Statistics	Complex Sentences
30 Mar 2026	Arithmetic	Mixed Grammar
20 Apr 2026	Mixed Reasoning	SPaG Test Practice

Parents evening – Monday 23<sup>rd</sup> March (in person) and Thursday 26<sup>th</sup> March (online)

Wednesday 25<sup>th</sup> March – Lent Concert (1.45 – 3pm)

Thursday 26<sup>th</sup> March – Lent Concert (9.15 – 10.30am)

Saturday 16<sup>th</sup> May 2026 - District Farnham Schools Cross Country

Friday 27<sup>th</sup> March 2026 – Easter break begins. School finishes at 1:30pm.

### **Additional SATs preparation**

Please see the school website where we have uploaded several revision activities for the children to access. We highly recommend engagement with these resources, particularly resources like the SPaG flash cards, which will help to prepare the children for their upcoming SATs in May. Follow the link:

<https://www.stpolycarps.surrey.sch.uk/page/?title=Year+6&pid=70> and scroll down to 'SATs revision' where you will find these resources.

### **SATS Busters**

This week the children should complete **Set B Test 4 of the Reading, SPaG and Maths SATS Buster Books**. We are increasing the number of quizzes per week in preparation for SATs. Please see an overview of the SATS busters which will be set between now and SATS.

<b><u>Homework set date</u></b>	<b><u>SPaG</u></b>	<b><u>Maths</u></b>	<b><u>Reading</u></b>
6.3.26	Set B Test 2	Set B Test 2	Set B Test 2
13.3.26	Set B Test 3	Set B Test 3	Set B Test 3
20.3.26	Set B Test 4	Set B Test 4	Set B Test 4
10.4.26	Set C Test 1	Set B Test 5	Set B Test 5
17.4.26	Set C Test 2	Set C Test 1	Set B Test 6
24.4.26	Set C Test 3	Set C Test 2	Set C Test 1
1.5.26	Set C Test 4	Set C Test 3	Set C Test 2

### **SATS Buster Book – Homework Timetable**

If you have already completed one of the tests due to our confusion earlier this year with the names of the tests (sorry!) make sure you have completed any of the earlier tests that may have been missed.

You could also do:

- Any remaining tests in the books
- SPaG - Spelling tests or puzzles
- Maths - Arithmetic tests or puzzles
- Reading – puzzles

## Maths.co.uk

Maths homework will reflect the learning that is done in class during each unit. It is set every Friday on Maths.co.uk. Logins have been sent home.

## Spelling

Spellings are set every Friday with a spelling quiz the following Friday, giving children one week to learn them.

Weekly spelling quizzes will include 6 spellings from the current week's list, 2 from the previous week and 2 from an earlier quiz within your child's year group.

## Reading

Please see below for the Key Stage 2 reading guidance. When the children finish reading a book, they need to complete an online quiz at home before changing the book.

**Children should aim to complete as many quizzes as they can but are expected to complete at least 3 quizzes per half-term.**

[Find the link to AR here.](#)

## Times Table Rockstars

As a guideline, **children should aim to practise their times tables as much as possible, preferably daily.** Please encourage the children to practise those times tables which they are less secure with.

## Reading in Key Stage 2

### Handy Hints

- Make reading part of your daily routine.
- Short sessions – **15 minutes per day.**
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.



### How can parents help?

#### **Reading improves with practice.**

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.

**Spelling Shed** 

Challenge Words 6.18

competition

rhyme

existence

accommodate

identity

prejudice

suggest

available

muscle

determined



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# EASTER PAINTING COMPETITION

COMPETITION IS OPEN TO CHILDREN AGED 7-11 YEARS OLD

## THEME GUIDE:

- A SCENE RECALLED FROM PALM SUNDAY AND THROUGH THE EASTER SEASON.
- WRITE BIBLE CHAPTER AND VERSE THAT BEST RELATES TO YOUR PAINTING.
- THE COMPETITOR'S ENTRIES WILL BE OF THEIR OWN FREE HAND DRAWING AND COLOURING PRODUCTION.
- THE USE OF PRE-PREPARED TRACINGS SHOULD BE DISCOURAGED.
- THE ENTRIES ARE TO BE SUBMITTED SIZED EITHER A4 OR A3 ON PAPER OR CARD OF A QUALITY AND COLOUR OF CHOICE.
- THE BIBLE CHAPTER AND VERSE CAN BE WRITTEN ON THE PAINTING, ON THE REVERSE OR ON ATTACHMENT.

AN ENTRY WILL ONLY COUNT IF **ALL** OF THE FOLLOWING ARE PRESENTED CLEARLY: **CHILD'S NAME. AGE. DATE OF BIRTH. SCHOOL YEAR GROUP. NAME AND FULL ADDRESS OF SCHOOL. REMEMBER TO ALSO INCLUDE THE BIBLE VERSE!**

### INFORMATION:

Submission Deadline

**5th April 2026**

FREE ENTRY

Prizes

**Winner: £30**

**2nd place: £20**

**3rd place: £15**

**Children should bring their Easter scene to school by the deadline and we will organise a collection with Brother Brian McDermid.**



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# NATIONAL PRAYER COMPOSITION

COMPETITION IS OPEN TO CHILDREN AGED 7-11 YEARS OLD

## THEME GUIDE:

- “A PRAYER FOR EVERYONE WHO WORKS WITH AND CARES FOR YOUNG PEOPLE IN OUR FAITH COMMUNITY.”

- THE PRAYER SHOULD BE NO MORE THAN 50 WORDS.
- IT MUST HAVE SPIRITUAL CONTENT AND COMPOSITION

AN ENTRY WILL ONLY COUNT IF **ALL** OF THE FOLLOWING ARE PRESENTED CLEARLY ON THE BACK: **CHILD'S NAME. AGE. DATE OF BIRTH. SCHOOL YEAR GROUP. NAME AND FULL ADDRESS OF SCHOOL.**

## INFORMATION:

Submission Deadline

**5th April 2026**

FREE ENTRY



Prizes

**Winner: £30**

**2nd place: £20**

**3rd place: £15**



Children should bring their prayers to school by the deadline and we will organise a collection with Brother Brian McDermid.



Chorus

Post-Chorus

Bridge:

**G**  
Well, I'm just a boy with a broken toy  
**Em C**  
All lost and coy *at the curtains of the waterfall*  
**G**  
So it's here I stand as a broken man  
**Em C**  
But I've found my friend *at the curtains of the waterfall*  
**G**  
Now I'm falling down through the crashing sound  
**Em C**  
And you've come around *at the curtains of the waterfall*  
**G**  
And you rush to me and it sets us free  
**Em C**  
So I fall to my knees *at the curtains of the waterfall*

Chorus:

**G Am**  
So, say geronimo, say geronimo  
**Em C**  
Say geronimo, say Geronimo  
**G Am**  
Say geronimo, say Geronimo  
**Em C**  
Say geronimo

Post-Chorus:

**G Em C**  
Can you feeeeeeeel my love?  
**G Am Em C**  
*Bombs away, bombs away, bombs away*  
**G Em C**  
Can you feeeeeeeel my love?  
**G Am Em C**  
*Bombs away, bombs away, bombs away*

Outro:

**G Em C**  
Can you feeeeeeeel my love? *(Make this leap) x4*  
**G Em C**  
Can you feeeeeeeel my love?

