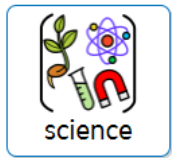




Year 1

Sensitive Bodies



Prior learning: The Natural World (Reception)

What we are learning

Lesson 1: (K) To name parts of the human body. (WS) To sort body parts into groups	Lesson 2: (K) To name the body part used for each sense. (WS) To spot patterns in data.	Lesson 3: (K) To identify the body parts used for the sense of taste and touch. (WS) To use the senses to make observations.	Lesson 4: (K) To identify the body parts used for the sense of smell and sight. (SIA) To recognise that scientists are always making new discoveries.	Lesson 5: (K) To identify the body part used for the sense of hearing. (WS) To investigate how sound changes as you move further away.	Lesson 6: (K) To recognise how the senses are used in everyday life. (SIA) To recognise the importance of the senses in certain jobs.
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Key vocabulary

action	The process of doing something.	
bitter	Having a sharp taste or smell; not sweet.	
blind	Unable to see.	
compare	Note things that are similar or different.	
data	Facts and information collected.	
direction	The course along which someone or something moves.	
distance	The length of the space between two points.	
group	A number of things or people together.	
investigation	The act of looking closely, examining.	
loud	A lot of noise.	
obstacle	Something that blocks.	

Senses

touch

taste

smell

sight

hearing

Body parts

ears	nose	elbows
eyes	feet	legs
hair	head	knees
mouth	neck	face
teeth	arms	hands

Sensing body parts

skin

tongue

nose

eye

ear

Your tongue tastes different flavours.

sweet

sour

salty

bitter