

Year 4



Dear Parents/Carers,

The children loved taking part in Jolf this week and showed excellent resilience and respect to Neil their teacher. In History we have looked at Mayan artefacts and made informed deductions about what different objects were used for. In English the children have been writing persuasive letters about whether children should/shouldn't to household chores.

Have a lovely weekend,

Miss Corless and Mr Jacobs

Key Dates

Friday 20th June – Sports Day

Ordering lunches

Please order lunches for your child in advance. Lunches can be preordered right up until the end of each half term. This enables us to make a prompt start to the day. Thank you for your support.

PTA

We would gratefully receive donations of these items:

Glue Sticks

Purple Biros

Black Whiteboard pens

Blue ink Manuscript pens

Blue Tak

AA Batteries

Velcro Rolls

Calpol

Please leave your donations in the PTA red bin outside the front office.

Homework

Ed shed is up and running so spellings have been set for this week. Spellings are set every Friday with a spelling test the following Friday giving children one week to learn them. A list of this week's spellings can be found below.

Mathletics

Mathletics is up and running. Homework has been set for this week, it follows the same schedule as Ed shed (Friday to Friday).

Accelerated reader

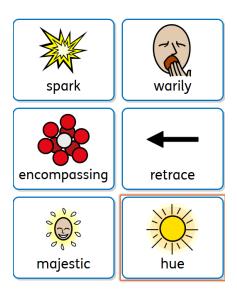
Accelerated Reader logins should now work for the children. The login and password is the same as last year. When the children finish reading a book, they need to complete an online quiz at home before changing the book.

Please use the link below to access Accelerated Reader.

shorturl.at/0w4Kz

If you have any questions or messages for your child's class teacher, please come and speak to us at the end of the day or email <u>info@stpolycarps.surrey.sch.uk</u>.

Master Reader Vocabulary



Spellings

13.6.25

surprise,

separate,

group,

height,

potatoes,

though,

particular,

through,

caught,

woman

<u>Times tables</u>

13/6/25-20/5/25

Jays V Owls

