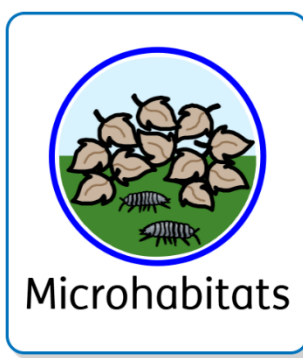


# Science



# Microhabitats

**Lesson 1:** Working scientifically: To classify a variety of minibeasts.

**Lesson 2:** Working scientifically: To recognise how scientists answer questions.

**Lesson 3:** To recognise that living things live in habitats to which they are suited.

Working scientifically: To gather and record data to answer a question.

**Lesson 4:** Working scientifically: To ask questions and plan how to carry out an experiment.

**Lesson 5:** Working scientifically: To carry out an experiment and record data in a table.

**Lesson 6:** To identify a variety of flowering plants.

Science in action: To understand the role of a botanist.



habitat

= the natural home of an animal or plant.



microhabitat

= a small area of a larger habitat, with its own system.



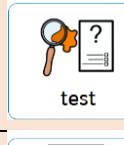
minibeast

= a small creature without a backbone.



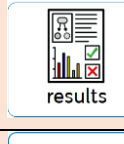
Researching

= investigating to find facts.



test

= an observation or experiment about an idea.



results

= findings of a test into a scientific question.



food chain

= the order that living things depend on each other for food.

### Metacognitive statements:

I can remember... I can use...

I can understand... I can explain... I know that...