

Year 4



Dear Parents/Carers,



As we come to the end of our first half term, we are incredibly proud of how well the children have settled into Year 4. They have impressed all the adults with their positive attitude, enthusiasm for learning and fantastic work ethic. In DT, the children really enjoyed designing and sewing to make their own foraging bags, linking their designs to our learning about the rainforest in Geography.

We also had a wonderful trip to Gostrey Meadows, where the children represented the school brilliantly and enjoyed exploring the local area together. We felt very proud when we received this lovely email from a member of the public we spoke to in the park:

'Good evening

During a visit to Gostrey Meadow park today, I was delighted to meet a group of children from St Polycarp's.

The children interviewed us and I was so impressed by their confidence, manners, maturity and enthusiasm. The students were a real credit to the school.

Kind regards'

A big thank you to you all for your continued support this half term - it is greatly appreciated. We hope you all have a restful and enjoyable half term break and we look forward to seeing the children return refreshed and ready for more learning next term!

Tuesday 4th November (3pm) – Y3&4 RSE (Relationship and Sex Education) curriculum meeting in Owls Class.

DT

£1 has been added to every child's SCOPAY account this week, to cover the cost of DT food projects for this academic year. The £1 is under 'Trips and Events.' Every year group does three food projects. Please be advised that they also might need to bring in other food items as the teacher sees fit. Thanks so much for your continued support in helping us to provide an outstanding curriculum for your child.

Homework

There is no spelling or maths homework over half term. Please continue to read and practise times tables.

Times Table Rockstars – Children are expected to work in the 'garage' section for at least 21 minutes per week. Please encourage your child to complete this.

Accelerated Reading – Complete quizzes as and when your child has completed books. This should be roughly once per week. A common issue logging into accelerated reader, is the link, the following link will take you to the St Polycarp's portal which will ensure log in details are correct:

<https://login.renaissance.com/12d2c82e-5d71-4f43-b9a3-32d66f06dfcf?state=1558619e-124e-4167-9a6b-9e1fdd099032>

Many thanks for continuing to support your child's learning. If you have any questions or messages for your child's class teacher, please come and speak to us at the end of the day or email info@stpolycarps.surrey.sch.uk.

The Year 4 Team
Mr Jacobs & Miss Vardy

➤ MTC PREP SCHEDULE ✕

SEPTEMBER

GARAGE
(mins per week)
21

21 minutes a week is the magic number for achieving top MTC scores.

OCTOBER

GARAGE
(mins per week)
21

AUTUMN OUMTC*



NOVEMBER & DECEMBER

GARAGE
(mins per week)
21

JANUARY & FEBRUARY

SOUNDCHECK
(games per week)
3

GARAGE
(mins per week)
18

SPRING OUMTC*



MARCH

SOUNDCHECK
(games per week)
5

GARAGE
(mins per week)
16

APRIL

SOUNDCHECK
(games per week)
3

STUDIO
(games per week)
3

GARAGE
(mins per week)
15

MAY

SOUNDCHECK
(games per week)
6

STUDIO
(games per week)
15

SUMMER OUMTC*



JUNE

SOUNDCHECK
(games per week)
21

*The OUMTC is our own mini MTC and it is in semi test conditions. It will give you a good idea of how your students will perform on the real thing. Take part in three OUMTCs throughout the year to give you a baseline, benchmark and time to respond to the results



Please see below for guidance on reading in Key Stage Two

Reading in Key Stage 2

Handy Hints



- Make reading part of your daily routine.
- Short sessions – **15 minutes per day.**
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.

How can parents help?

Reading improves with practice.

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.