



# Year 6

Dear Parents and Carers,

We have been really impressed by the positive and motivated attitude the children have shown towards their revision and have jumped straight back into it this half term! We also enjoyed music, PE, Games and celebrated neurodiversity in PSHE.

Thank you to those who were able to attend our SATs information meeting. If you were unable to attend, the slideshow has been sent via email, which contains some useful information about the papers, what we have been doing in school and what you can do at home to support your children. It also includes some examples of questions and the corresponding mark schemes which apply to each paper that you may find useful.

Thank you as always for your support.

Mrs Peneda & Miss Maloney

# Important dates:

Monday 5<sup>th</sup> May 2025 – Bank Holiday

Monday 12<sup>th</sup> May – Thursday 15<sup>th</sup> May 2025 – KS2 SATs week

Friday 23<sup>rd</sup> May – St Joan's Feast Day celebration (children in St Joan's house can dress in yellow mufti)

Friday 23<sup>rd</sup> May – break up for half term

# **RSE (Relationships and Sex Education)**

Thank you to those who attended our Parent RSE Meeting. As a school, we will be teaching from Ten:Ten, a diocese-approved scheme. We recommend you watch the video on the Online Parent Portal to familiarise yourself with the curriculum's aims and methods of teaching. If, after watching the video, you have further questions, please bring them to the meeting or contact us via the school office. If you would like the breakdown of the topics we will be teaching and when we will be teaching them, please contact us. We encourage you to have your own conversations at home with your children about this topic.

**STEM (Science, Technology, Engineering and Maths)** – calling all parents who work in these fields. We would love to hear about your work and experiences and hopefully encourage the children to follow in similar footsteps. Please let us know if you would be happy to pop into school sometime to support the enrichment of the children's learning.

## Homework:

## SATs Revision

A small amount of revision each day will go a long way to helping the children feel confident for their papers. If you feel able to, the children can choose to complete their SATs Buster books or CGP test packs if these are not yet completed. If these are completed, children can access the revision resources uploaded on the school website under 'SATs revision' on the Year 6 page.

## **Mathletics**

Maths homework will reflect the learning that is done in class during the week. It is set every Friday on Mathletics

# **Spelling**

Spellings are set every Friday with a spelling test the following Friday giving children one week to learn them. The spelling rule this week is words with the 'cial' /shul/ sound after a word.

## **Reading**

Please see below for the Key Stage 2 reading guidance. When the children finish reading a book, they need to complete an online quiz at home before changing the book. (Your child should have received a card with all of their homework passwords on). Children should aim to complete as many quizzes as they can, but are expected to complete at least 2 quizzes per half-term.

# Find the link to AR here.

# Times Table Rockstars

As a guideline, **children should aim to practise their times tables on TTRS for 15 minutes a day, 5 days a week.** Children will naturally want to only practise the times tables they are confident and familiar with, but please encourage them to practise those times tables identified to you via email last year as the times tables they need to practise.

## Reading in Key Stage 2

## Handy Hints

- Make reading part of your daily routine.
- Short sessions 15 minutes per day.
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and nonfiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.

## How can parents help?

## Reading improves with practice.

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.



Words with 'cial' /shul/ after a vowel
antisocial
official
superficial
special
artificial
social
racial
crucial
facial
beneficial

