



Year 4



Dear Parents/Carers,

We hope you had an enjoyable Summer break. We've had a fantastic first few days back at school. The children have settled in brilliantly, getting to know their new adults and becoming confident with their classrooms and routines. We are already so impressed with everyone's enthusiasm and positive attitude towards learning! Next week we'll be diving into our exciting new topics, including exploring The Iron Man in English and finding out all about rainforests in Geography. We can't wait to get started!

- We are pleased to welcome Miss Hoey as a trainee teacher in Owls Class.
- Games – every Thursday for all of Year 4. Children to come into school wearing their PE kits on games days only.
- PE – Owls – every Friday Children should come into school wearing their school uniforms and will change into PE kit at school.
- PE – Jays– every Tuesday. Children should come into school wearing their school uniforms and will change into PE kit at school.
- Please remove earrings on Games and PE days.
- Please name everything your child brings to school to ensure it can be returned to the correct person if it gets lost.
- Please provide your child with a named water bottle every day.

No homework will be set this week to allow the children to settle back into school life.

Please look out for the 'Meet your child's teacher' date in the next few weeks (TBC). This is a short presentation where you will be able to find out all about Year 4.

Many thanks for continuing to support your child's learning. If you have any questions or messages for your child's class teacher, please come and speak to us at the end of the day or email info@stpolycarps.surrey.sch.uk.

The Year 4 Team
Mr Jacobs & Mrs Wills

Changes to Spelling Teaching in Year 3

Dear Parents and Carers,

From September, we will be using Read Write Inc. (RWI) Spelling across Years 2-6 and will no longer be using Spelling Shed (EdShed).

Children will take part in daily spelling lessons, which provide a clear and consistent approach to spelling, building on the phonics and handwriting programmes already used in school. Research shows that frequent practice and consistency help children to remember and apply spelling patterns more effectively in their writing.

There will be no formal weekly spelling homework or tests. However, we recommend regular practice at home. Your child's weekly spelling words will be shared in the newsletter, and additional activities (in Spelling Extra Practice Zone) can be accessed through the RWI Spelling Portal: <https://www.oxfordowl.co.uk/for-pupils/pupil-home>

Username: polysyear4

Password: y4polys

Thank you for your continued support.

Miss Vardy & Mrs Edgell

English Leads



CREATIVE INCLUSION CHALLENGE

WE ARE, WE BELONG



The "We are, We Belong" Creative Inclusion Challenge is a Xavier wide competition designed to encourage our young people to explore themes of equality, diversity, inclusion and belonging, through creative expression.

STUDENTS ARE INVITED TO PRODUCE ORIGINAL WORK THAT REFLECTS:



Respect
for others



Understanding
of different
identities and
experiences



Inclusion
within school
and society



Positive change
and student
voice

The competition promotes creativity, empathy, critical thinking, and community engagement while supporting personal development.

STUDENTS SHOULD CREATIVELY EXPLORE:

- ✓ What makes people feel included or excluded
- ✓ Celebrating differences
- ✓ Building on our inclusive schools and communities
- ✓ Advocacy and kindness
- ✓ Representation and identity

EXAMPLE COMPETITION BRIEF FOR STUDENTS

YOUR CHALLENGE

Create a piece of work that answers this question:

"What does belonging mean to you?"

You can use any creative format to:

- Share experiences
- Raise awareness
- Inspire change
- Celebrate identity
- Promote inclusion

Your work should encourage others to think differently and help create a more welcoming school community.


**SUBMIT YOUR
ENTRY BY
FRIDAY
25TH
SEPTEMBER**

"We Are, We Belong" invites students to use creativity to celebrate diversity, inspire inclusion.

Whether through art, film, poetry, music, or campaigning, every student has a voice that can help build a more welcoming and respectful school community.

COMPETITION CATEGORIES



ART & DESIGN

- Posters
- Paintings
- Digital artwork
- Photography



FILM & MEDIA

- Short films
- Social media campaigns
- Podcasts
- Animation
- Video essays



WRITING & SPOKEN WORD

- Poetry
- Short stories
- Speeches
- Articles
- Rap/spoken word



PERFORMANCE

- Dance
- Drama
- Music
- Monologues



INNOVATION & CAMPAIGNING

**ALL SCHOOL
YEARS WELCOME
TO ENTER**



PRIMARY
Years 1–6



JUNIOR
Years 7–9



SENIOR
Years 10–13

Reading in Key Stage 2

Handy Hints



- Make reading part of your daily routine.
- Short sessions - **15 minutes per day**.
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.

How can parents help?

Reading improves with practice.

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz - this is part of their weekly homework.