



Type of school	<ul style="list-style-type: none"> <li>Mainstream Primary School</li> <li>2 form entry</li> <li>Reception - Yr 2 (EYFS and Key Stage 1)</li> <li>Yr3 – Yr6 (Key Stage 2)</li> </ul>
Special Educational Needs and Disabilities Coordinator (SENDCo)	Mrs Louisa Woolley

Send is divided into 4 areas of need Cognition and Learning, Communication and Interaction, Sensory and Physical and Social Emotional and Mental health. They are supported in school as follows:

### Provision Map

Cognition and Learning		
WAVE 1	WAVE 2	WAVE 3
<ul style="list-style-type: none"> <li>Quality first teaching (QFT) and Ordinarily Available provision.</li> <li>'My turn' 'Your turn' input approach.</li> <li>Active lessons.</li> <li>Visual timetables in all classes.</li> <li>Adaptation of language and visual representations of language where appropriate.</li> <li>A rich and varied curriculum with specialist teachers for Music and PE.</li> <li>Colourful Semantics (whole class).</li> </ul>	<ul style="list-style-type: none"> <li>Daily/Priority reading.</li> <li>Small focused groups.</li> <li>Precision teaching (RWI) interventions.</li> <li>Focus groups delivered by either class teacher or specialist teachers.</li> <li>Pre-teach for arithmetic and literacy.</li> <li>All delivered 1:1 or in small groups.</li> <li>Touch typing.</li> </ul>	<ul style="list-style-type: none"> <li>Nessy</li> <li>Maths – Plus 1 and Power of 2</li> <li>Precision teaching.</li> <li>Read Write Ink intervention.</li> <li>Literacy for All intervention.</li> <li>Educational Psychology (EP) service (Surrey County Council Local offer). All delivered 1:1 or in small groups.</li> <li>Individual personalised targets reviewed three times a year.</li> <li>For some pupils personalised targets reviewed half termly if directed by external professionals.</li> <li>Use of Laptop where required.</li> </ul>



<b>Communication and Interaction</b>		
<b>WAVE 1</b>	<b>WAVE 2</b>	<b>WAVE 3</b>
<ul style="list-style-type: none"> <li>• Quality first teaching (QFT)</li> <li>• 'My turn' 'Your turn' input approach.</li> <li>• Active lessons.</li> <li>• Visual timetables in all classes.</li> <li>• Adaptation of language and visual representations of language where appropriate.</li> <li>• Widget visuals.</li> <li>• A rich and varied curriculum with specialist teachers for Music and PE.</li> <li>• Whole school Oracy program.</li> </ul>	<ul style="list-style-type: none"> <li>• NELI (for EYFS and 1st half term of Yr1).</li> <li>• ELKLAN HLTA 1:1 support.</li> <li>• Social language.</li> <li>• Lego Therapy.</li> <li>• Now and Next/ Task planners.</li> <li>• Widget visuals.</li> <li>• Colourful semantics (where appropriate)</li> <li>• Attention Bucket.</li> <li>• 1:1 coaching sessions.</li> </ul> <p>All delivered 1:1 or in small groups.</p>	<ul style="list-style-type: none"> <li>• SALT (Speech and Language Therapy as directed by the Speech and Language therapists)</li> <li>• Social stories.</li> <li>• Comic strip conversations.</li> <li>• SALT specialist HLTA (Elklan trained) under the direction of the Speech and Language therapist.</li> <li>• Individual personalised targets reviewed three times a year.</li> <li>• Attention bucket.</li> <li>• Intensive interaction strategies.</li> <li>• Enhanced provision/curriculum.</li> </ul> <p>All delivered 1:1 or in small groups.</p>
<b>Sensory and Physical</b>		
<b>WAVE 1</b>	<b>WAVE 2</b>	<b>WAVE 3</b>
<ul style="list-style-type: none"> <li>• Quality first teaching (QFT)</li> <li>• 'My turn' 'Your turn' input approach.</li> <li>• Active lessons.</li> <li>• A rich and varied curriculum with specialist teachers for Music and PE.</li> <li>• Daily run.</li> <li>• Use of lap top.</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory circuits.</li> <li>• Brain breaks/ sensory and body regulation breaks.</li> <li>• OT equipment provided in class depending on need (eg: Move 'n' Sit cushions, concentrator toys, deep pressure toys dyna bands, massage balls, theraputty).</li> <li>• Write from the start.</li> </ul> <p>All delivered 1:1 or in small groups.</p>	<ul style="list-style-type: none"> <li>• Occupational therapy (OT).</li> <li>• STIPS (Surrey Teachers for Inclusive Practice).</li> <li>• Physio therapy where applicable.</li> <li>• Individual personalised targets reviewed three times a year.</li> <li>• For some pupils personalised targets reviewed half termly if directed by external professionals.</li> </ul> <p>All delivered 1:1 or in small groups.</p>



Social, Emotional and Mental Health		
WAVE 1	WAVE 2	WAVE 3
<ul style="list-style-type: none"> <li>• Quality first teaching (QFT)</li> <li>• Meta-Cognition delivered in all year groups.</li> <li>• Zones of regulation discussed and used in all classes.</li> <li>• Restorative approaches to behaviour.</li> <li>• Logic diagrams/ Comic strip conversations/ Social stories where relevant.</li> <li>• Playground zones/quiet club.</li> <li>• Nurture whole school approach.</li> </ul>	<ul style="list-style-type: none"> <li>• Zones of regulation intervention</li> <li>• Rainbows</li> <li>• Young carers</li> <li>• Social stories</li> <li>• Comic strip conversations.</li> <li>• Resilience donut</li> <li>• Social groups (depending on requirement)</li> <li>• Physi-fun</li> <li>• ELSA (Initial intervention)</li> <li>• Enhanced transition program.</li> <li>• Whole school Nurture informed practice.</li> </ul> <p>All delivered 1:1 or in small groups.</p>	<ul style="list-style-type: none"> <li>• ELSA (Further intervention under the guidance of the Ed Psychologists and STIPS).</li> <li>• Play Therapy.</li> <li>• Educational Psychology (EP) service (Surrey County Council Local offer and Xavier Ed Psych offer).</li> <li>• Surrey Mindworks</li> <li>• Primary Mental Health Worker (PMHW).</li> <li>• Fremantles (Autism Outreach service)</li> <li>• Specialist Teachers for inclusive practice (STIPS) service</li> <li>• Nurture interventions.</li> <li>• Enhanced Provision.</li> </ul>

The following associated policies are available on the website, been shared with the SEND governor and linked to the Surrey Local Offer.

- Accessibility policy
- Admissions policy
- Attendance policy
- Behaviour policy
- Child protection and Safe Guarding policy
- Looked after children policy
- Safe guarding children statement (2020)
- Young carers policy
- Mental health policy
- EBSA Guidance for Parents

