

Year 4



Dear Parents/Carers,



We've had another brilliant week in Year 4! In English, the children have continued writing persuasive travel brochures, using a range of techniques to engage and inform their readers. In Maths, we have moved on to length and perimeter, including converting km and m and perimeter.

In Geography, the children have been designing their own data-collection methods to investigate where our food comes from, building on last week's learning about food miles. In RE, we explored how Christians believe Jesus heals people today. In Science, we learned about the stages of the water cycle and how water moves around our planet.

Thank you for your continued support

Fundraising

This year, our year group charity is the Sean Devereux Children's Fund. The children have learnt about Sean and all the incredible things he did in his life as part of their RE lessons. If you and your child would like to fundraise for this cause, please let your class teacher know.

Dates

Mental health Awareness Week – w/c 9th February (theme: This is my place)

Friday 13th February – One World Day. Children can wear pink or red colours to school.

Monday 16th February – Friday 20th February 2026 Half term

Tuesday 24th February – St Polycarp's Science Fair (more information to be shared soon)

Thursday 12th March – Open Book Afternoon 3:20 – 4:00pm

Friday 13th March – INSET DAY (School closed)

Monday 23rd March – Parent Evening Meetings (in person)

Wednesday 25th March – Lent Concert (1.45 – 3.00pm)

Thursday 26th March – Lent Concert (9.15 – 10.30am)

Thursday 26th March – Parents Evening Meetings (online)

Dear Parents and Carers,

Here in the St Polycarp's family, we follow in the footsteps of Jesus through playing, praying, loving and learning together.

To support us in continuing to live out our mission, your child will have the opportunity to bring home our class *prayer bag*. It includes simple, age-appropriate resources to help you pray together as a family. The prayer bag will be brought home by a different child in the class each week.

You'll also find a prayer diary where you and your child can write any thoughts, prayers or intentions if you wish. The prayer bags will be sent home on a Friday and returned the following Friday.

The prayer bag is a wonderful way of linking the prayer life of our school and home by encouraging the children to practise and lead their own prayer sessions with their families and share their spiritual experience. We hope this shared experience brings moments of peace, connection and joy to your home.

Thank you

Homework

Friday lunchtime Homework club will commence in January for children who don't manage to complete their homework during the week. As a reminder the expectation is that the following is completed each week:

- x1 Maths.co.uk assignment
- x1 Accelerated Reader quiz per week (at least)
- Times table rock stars 21 minutes per week (at least)
- Weekly spelling practise

Please come and chat to your child's teacher if you have questions about this. Thank you for all you do to support your child's learning in school. It makes a huge difference to their academic progress and their confidence in class.

Spelling - Your child has been given the following spellings to learn for next Friday. You can also practise these on Spelling Shed.

Serious
Obvious
Curious
Hideous
Spontaneous
Courteous
Furious
Various
Victorious
Gaseous

Times Table Rockstars - Children are expected to work in the 'garage' section for at least 21 minutes per week. Please encourage your child to complete this.

Accelerated Reading - Complete quizzes as and when your child has completed books. This should be roughly once per week. A common issue logging into accelerated reader, is the link, the following link will take you to the St Polycarp's portal which will ensure log in details are correct:

<https://login.renaissance.com/12d2c82e-5d71-4f43-b9a3-32d66f06dfcf?state=1558619e-124e-4167-9a6b-9e1fdd099032>

Maths - Maths homework has been set on maths.co.uk.

<https://whiteroseeducation.com/parent-pupil-resources/mathematics/mathematics-with-michael>

This link will help explain how we have taught mathematical concepts in school. This week we are teaching length and perimeter.

Many thanks for continuing to support your child's learning. If you have any questions or messages for your child's class teacher, please come and speak to us at the end of the day or email info@stpolycarps.surrey.sch.uk.

The Year 4 Team
Mr Jacobs & Miss Vardy

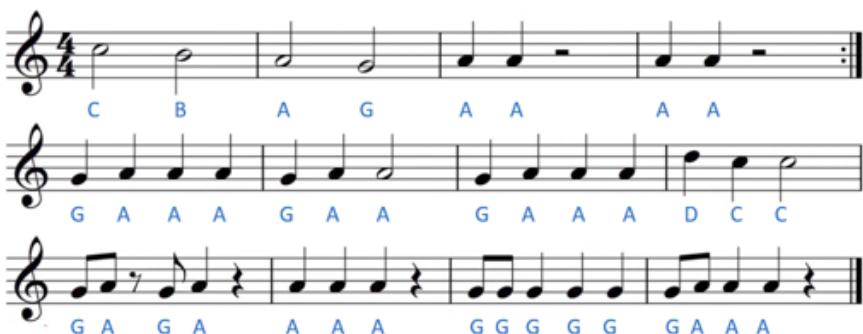
Lent Concert 2026

This year's Lent Concert (in aid of Mary's Meals and the Catholic Children's Society) will be on **Wednesday 25th March (1.45–3.00pm) & Thursday 26th March (9.15–10.30am)**. Please put the dates in your diaries; further details will come out nearer the time.

This year our Jays and Owls will be singing and playing instruments along to 'We Will Rock You'. They will be playing and singing from memory, please do support their practice where possible. Lyrics and music are as below:

We Will Rock You

Drum stick count in: 1 z 2 z 1,2,3,4 



Buddy, you're a boy, make a big noise
Playing in the street, gonna be a big man someday
You got mud on your face, you big disgrace
Kicking your can all over the place, singin'

We will, we will rock you
We will, we will rock you

Buddy, you're a young man, hard man
Shouting in the street, gonna take on the world someday
You got blood on your face, you big disgrace
Waving your banner all over the place

We will, we will rock you
We will, we will rock you

Buddy, you're an old man, poor man
Pleading with your eyes, gonna make you some peace someday
You got mud on your face, big disgrace
Somebody better put you back into your place

We will, we will rock you, sing it
We will, we will rock you, everybody
We will, we will rock you
We will, we will rock you

If your child is in the Polyphonic's choir, they can rehearse using our new online platform, Muse Class Primary; <https://www.eemusicclass.co.uk/shared/DZqYjHvIGzS8mxC4> Find the songs ('Play On' and 'Fireflies'), click on 'view song' then scroll down to 'Available Learning Resources' and access the 'interactive content' by clicking on 'lyrics'. Feel free to explore

other options also (e.g.: 'Audio' - 'Accompaniment – backing track only' once lyrics have been learnt).





PARENT AND CARER BELONGING WORKING GROUP



Would you like to join a working group looking at what it means to be part of the school community?

This is the Xavier Equity, Diversity and Inclusion Belonging Pledge.

BELONGING PLEDGE

1. The school embraces all children into school life, all staff champion inclusion
2. Trust core Catholic values are integrated to ensure our school cultures are inclusive
3. We work together to ensure children can be the best version of themselves
4. Relationships and trust are central to championing diversity and inclusion
5. Intelligent and dignified support is provided to those who need it
6. A shared language and definition for inclusion and diversity exists within the Trust to ensure a consistent approach
7. Through their school experiences, pupils are passionate about their role as global citizens.
8. We actively listen to the voice of our community and act to empower individuals to be seen and heard. Everyone is seen as an individual
9. Leaders and governors demonstrate commitment in championing equality, diversity and inclusion
10. Staff and governors show empathy and humility; They are consciously aware of their own bias.



PARENT AND CARER BELONGING WORKING GROUP

Mrs Woolley is looking for a small group of parents to attend a working group meeting termly.

The intent of the group is to discuss your experiences of the school and to ensure the school community is as open as it could be and that everybody feels valued.

If you'd like to help us deliver our belonging pledge, and would like to be a part of this, please let us know by emailing:

sendinfo@stpolycarps.surrey.sch.uk

↗ MTC PREP SCHEDULE ↘

SEPTEMBER

GARAGE
(mins per week)
21

21 minutes a week is the
magic number for achieving
top MTC scores.

OCTOBER

GARAGE
(mins per week)
21

AUTUMN
OUMTC*



NOVEMBER &
DECEMBER

GARAGE
(mins per week)
21

JANUARY &
FEBRUARY

SOUNDCHECK
(games per week)
3

GARAGE
(mins per week)
18

SPRING
OUMTC*



MARCH

SOUNDCHECK
(games per week)
5

GARAGE
(mins per week)
16

APRIL

SOUNDCHECK
(games per week)
3

STUDIO
(games per week)
3

GARAGE
(mins per week)
15

MAY

SOUNDCHECK
(games per week)
6

STUDIO
(games per week)
15

SUMMER
OUMTC*



JUNE

SOUNDCHECK
(games per week)
21

*The OUMTC is our own mini MTC and it is in
semi test conditions. It will give you a good idea
of how your students will perform on the real
thing. Take part in three OUMTCs throughout
the year to give you a baseline, benchmark and
time to respond to the results



Please see below for guidance on reading in Key Stage Two

Reading in Key Stage 2

Handy Hints



- Make reading part of your daily routine.
- Short sessions – **15 minutes per day.**
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.

How can parents help?

Reading improves with practice.

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.