

**24.10.25**



## **Our Week in Year 1**



Below are some of the things we have learnt this week. Your child might like to tell you a little more about a few of these:

In Maths, we have learnt about number bonds within and up to 10. We have used our part whole model to help us to further understand a number sentence. **Please see below some additional information on part-whole model and how you can support your child with this at home.**

In English, we practised our sentence writing remembering our 5 rules for sentence writing (group of words, it makes sense, capital letter at the start, full stop at the end and finger spaces after every word).

Handwriting, we continued learning about correct letter formation and position on the line - see guidance below.

In Science, we finished our topic by looking at how we use our senses in everyday life.

In History, we recognised Black History Month by learning about the achievements of Matthew Henson, an Arctic explorer from the 1900s.

In DT, we enjoyed making and decorating our gingerbread man.

### **Homework**

Daily reading of the Read Write Inc. books (and any other books you may have at home) and library book.

Handwriting Books - practise letters l L b B t T

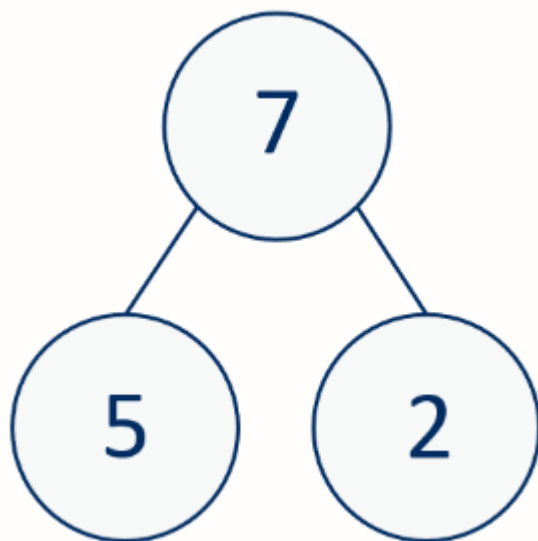
Maths - Instead of Maths.co.uk this week, we have chosen 2 activities to do at home:

1. Have a go at this Hit the Button Game from the Top Marks website, focusing on number bonds within and up to 10. Please follow the link or scan the QR code.



<https://www.topmarks.co.uk/maths-games/hit-the-button>

2. Practise writing number sentences using a **part whole model** to show the whole number (up to 10) and how it can be put into two parts. Below is an example of what you can do on paper at home, along with a blank example that you can print or copy at home.



$$5 + 2 = 7$$

$$2 + 5 = 7$$

$$7 = 5 + 2$$

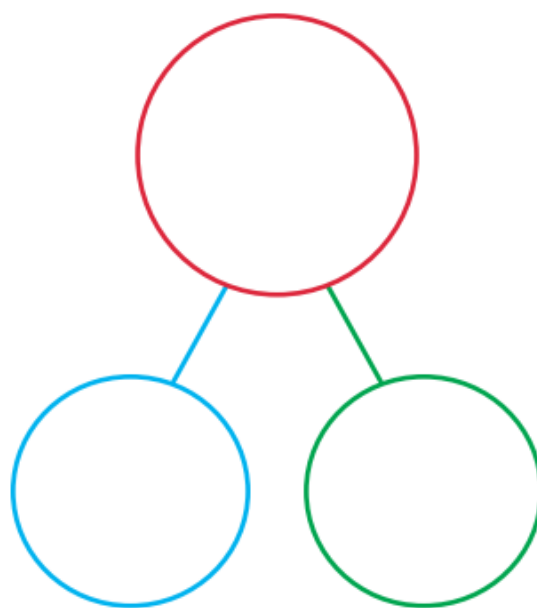
$$7 = 2 + 5$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square = \square + \square$$

$$\square = \square + \square$$



### Notes for parents:

- £1 has been added to every child's SCOPAY account this week, to cover the cost of DT food projects for this academic year. The £1 is under 'Trips and Events.' Every year group does three food projects. Please be advised that they also might need to bring in other food items as the teacher sees fit. Thanks so much for your continued support in helping us to provide an outstanding curriculum for your child.
- **Number formation** - We have noticed that some children are still not forming (writing) their numbers correctly. Please look out for details of the numbers your child may need to practice. This will be sent out shortly.
- **Maths** - Should you wish to support your child with additional Maths practice at home, please find below a parent link to the Maths teaching scheme 'White Rose' we use in school.

'Maths with Michael'

<https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael>

- **Walk to Broomleaf Road Woods**-A little reminder to sign and return the permission slip as soon as possible - a few are still outstanding.
- **Plea for spare clothes** - boys' and girls' underwear and socks would be helpful.
- **Show and Tell in Year 1**- 5 children will be picked each week to bring a suitable object from home to bring in and tell everyone about!

### Dates for your Diary

**Monday 10<sup>th</sup> November** - Odd Socks Day! To kick start Anti-Bullying Week, children are invited to wear odd socks to celebrate our differences.

**PE DAY SWAP**- Swans PE will be **Wednesday 5<sup>th</sup> November** and Skylarks PE will be **Tuesday 4<sup>th</sup> November**.

**Tuesday 11<sup>th</sup> November** - parents evening (in person) and **Thursday 20<sup>th</sup> November** (online). Details to follow.

**Wednesday 12<sup>th</sup> November** - School trip-Walk to Broomleaf Road Woods.

**Friday 28<sup>th</sup> November** - INSET day - school is closed.

**Monday 1<sup>st</sup> December** - school is closed

Many thanks for all your support. We wish you a very happy and restful weekend.

The Year 1 Team 😊

## Handwriting Guidance

### Handwriting Position:

- feet flat on the floor
- bottom at the back of the chair
- body one fist from the table
- shoulders down and relaxed
- back leaning forward slightly
- left/right hand holding the page
- left/right hand ready in a tripod grip.

Down the long leg



Down the laces to the heel, round the toe

b b b b b



Down the tower, across the tower

t t t t t



