



## Year 6

Dear Parents and Carers,

We hope all the children have managed to catch up on sleep this week, after a fantastic trip to PGL! Year 6 had an unforgettable adventure last week, filled with team-building activities, outdoor challenges, and lots of laughter. It was a fantastic opportunity for pupils to grow in confidence, make memories, and strengthen friendships and we appreciate all the support you gave us - especially the very generous gift basket – thank you!

This week in school we have been learning about the life cycle of a t-shirt and how we can be responsible stewards of the God's Earth. We have started learning about long division in maths. To support this skill, we are reminding the children that practising timetables is key.

In English, we have been publishing our non-chronological reports based on the Yellow-Spotted Lizard from our class book, Holes. They are fantastic! Next week we look forward to making 'Sploosh!' in our DT lesson. Please see below for the resources the children will need to bring in.

Miss Maloney and Miss Kelly

Year 6 Team

### **Important information:**

#### **Secondary School Applications**

**Please don't forget that the deadline for Secondary School applications is approaching, these must be submitted to your local authority by Friday 31<sup>st</sup> October 2025. Please do not leave it to the last minute and ensure you receive an email to confirm your submission!**

**If you are applying to All Hallows and you need Mr Peebles to sign the supplementary form to confirm your child is on roll at our school, please bring your supplementary form to the school office as early as possible next week and ideally drop the signed form into All Hallows by Friday 24<sup>th</sup> October as they will be closed over half term.**

**Important reminder: children must not be dropped off at school before 8:30am unless signed into the Hive or they have a club, as there are no adults supervising before this time. Thank you!**

#### **Maths resources**

Please see the following link to 'Maths with Michael'. These are a series of short videos that give some advice and guidance when working on maths with your children. They go through some of the vocabulary and representations we use at school, which you may find useful:

<https://whiteroseeducation.com/parent-pupil-resources/maths/maths-with-michael>

This link has a range of videos that cover all topics the children learn at school. The videos are broken down into small, manageable steps and follow the same methods that we use at school:

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-6-new>

#### **DT next week**

Next week, (W/C 20th October 2025), as part of DT we will be making 'Sploosh'! This comes from the book we have been reading, Holes.

Please can every child bring in –

- one tin of sliced peaches; and
- one empty, glass jam jar (or similar)
- cinnamon sticks (optional but recommended)
- any textiles or art supplies that they would like to use to decorate their jars (e.g. fabric for the top of the jar, ribbon). We will also have a range of resources available at school.

We will be carrying out the 'create' stage of the project on Friday, 24th October 2025, so the children will need to bring in their jars/peaches by this date.

We understand that this may not be possible for everyone, please do let us know if there are any problems with resourcing and we will ensure that we provide extras.

### **Important dates:**

#### **Dates**

**Thursday 23<sup>rd</sup> October – RSE parent meeting. 2:45pm in Kites.**

#### **Homework**

#### **Maths.co.uk**

Maths homework will reflect the learning that is done in class during each unit. It is set every Friday on Maths.co.uk. Logins have been sent home.

#### **Spelling**

Spellings are set every Friday with a spelling test the following Friday, giving children one week to learn them.

#### **Reading**

Please see below for the Key Stage 2 reading guidance. When the children finish reading a book, they need to complete an online quiz at home before changing the book.

**Children should aim to complete as many quizzes as they can, but are expected to complete at least 3 quizzes per half-term.**

[Find the link to AR here.](#)

#### **Times Table Rockstars**

As a guideline, **children should aim to practise their times tables as much as possible, preferably daily.** Please encourage the children to practise those times tables which they are less secure with.

#### **Reading in Key Stage 2**

#### **Handy Hints**

- Make reading part of your daily routine.



- Short sessions – **15 minutes per day.**
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.

#### **How can parents help?**

##### **Reading improves with practice.**

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.