

How have explorers changed the world?

Year 1



Prior learning: How have toys changed?

What we are learning					
Lesson 1: To know what an	Lesson 2: To recognise	Lesson 3: To order	Lesson 4: To use	Lesson 5: To recognise	Lesson 6: To describe
explorer is by learning	the achievements of	events from an	photographs to find	changes and similarities	the significance of
about some explorers.	different explorers	explorer's story on a	out about the past.	(continuities) over time.	some people and
	using photographs.	timeline.			events within history.

Key vocabulary					
discovery	Finding something not known before.	1×2			
exploration	Visiting an unfamiliar area.				
equipment	Objects needed for something.				
explorer	A person who explores a new or unfamiliar place or goes on a challenging journey.	W S E			
yacht	A sailing boat.				
transport	Take people from one place to another.				
solo	Done by one person, alone.	M			
voyage	A long journey travelling by sea or space.	-			
North Pole	The northernmost point on Earth.	ÎΝ			



