



Key Knowledge and Scientific Skills To group rocks based on appearance. To observe closely using a magnifying glass. To group rocks based on their properties. To make predictions, suggest improvements and make observations over time. To describe the process of fossil formation. To present research on fossil formation To identify fossils and group rocks. To use a fossil record to answer questions about the past. To compare soils and how they were formed To record in a bar chart. To describe a soil sample using sedimentation. To draw and label a diagram.



Year 3



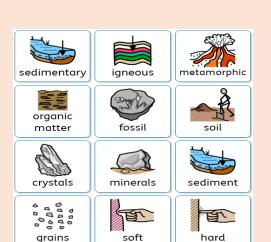
Sedimentary – formed from pre existing rocks or bits of organic matter.

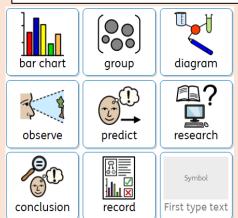


Igneous – when hot, molten rock crystalizes and solidifies.



Metamorphic – started off as another type of rock and has changed over time due to pressure or heat





Metacognitive statements:

I can remember... I can use...

I can understand... I can explain... I know that...