

18.9.26

Our Week in Year 1



Below are some of the things we have learnt this week. Your child might like to tell you a little more about a few of these:

- RE - Continued with our RE topic 'Creation and Covenant' and painted pictures of where we see God's love.
- Maths – continued to practise counting forwards and backwards, including one less, one more, greater than (>) and less than (<).
- English - we continued our learning with 'The Gingerbread Man' and wrote sentences about the characters.
- Handwriting – we continued with 7, 8 and 9; practising the correct formation and position on the line – see guidance below to help you support your child at home.
- History – We compared how different children celebrate their birthdays.
- Science – we continued our topic 'Sensitive Bodies', completing an investigation with hearing and touch.
- Art – We used graphite crayons, pens and pastels to practise different mark-making techniques and created a picture combining all these skills.
- PSHE – We learnt about how Jesus welcomes everybody into his family.

Dates for the Diary

Monday 28th September - catch up school photos and group/committee photos being taken.

Thursday 1st October – School Census Day.

Thursday 1st October – In light of St Francis Feast Day on Sunday 4th October, children in St Francis are invited to wear blue clothes to school.

Friday 2nd October – **INSET Day** – School is closed.

Notes for parents

- **Belonging Competition** – see details below.

Homework

Homework in Year 1 includes daily reading, weekly maths and handwriting.

Reading

Read Write Inc.- Children will be reading each day in their RWI lessons. Children will then bring home reading books every 3 days (approximately).

Accelerated Reader- Children who have finished RWI, will progress to reading Accelerated Reader books. Books will be chosen according to the ZPD level and changed regularly. A quiz needs to be completed once the book has been read.

Children's voice – we would love to see what your child thinks about their books. After finishing a book, please encourage them to write a sentence about their book in their Reading Record.

Maths

You will find your child's 'Maths.co.uk' login details stuck inside their Reading Record. Please log in and complete the short maths quiz that has been set. Please complete this by next Friday. You will also find a letter in your child's book bag with more information.

Handwriting

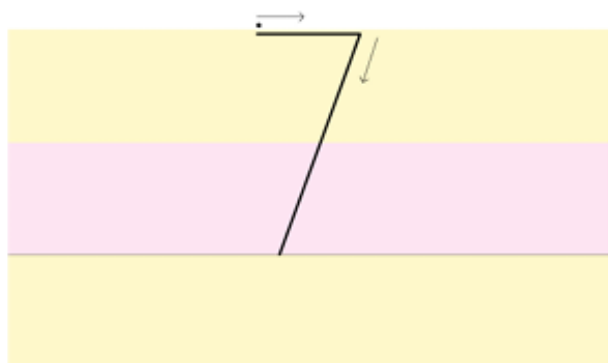
Please practise the numbers 7, 8 and 9 in their Handwriting books. Guidance on formation is below. Please encourage your child to use pencil.

Many thanks for all your support.

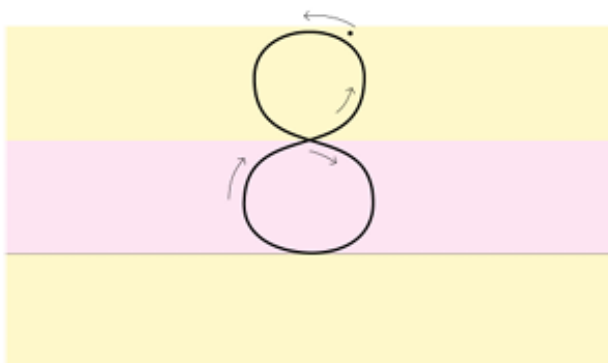
We wish you a very happy and restful weekend.

The Year 1 Team 😊

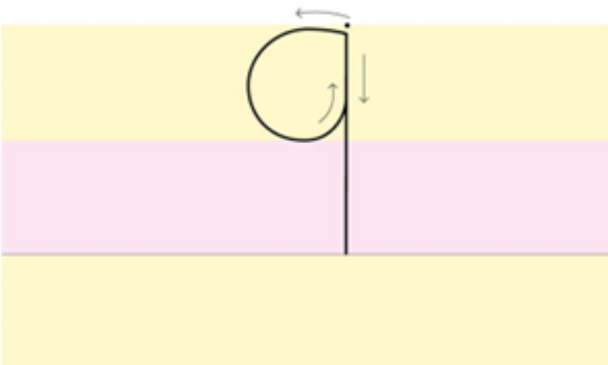
Handwriting Guidance (homework)



1. Across the top sponge- left to right
2. Down to the bottom of the jam.



1. Write an s
2. Curve back to the start.



1. Curve round and up in the sponge.
2. Straight down.

WE ARE, WE BELONG



The “We are, We Belong” Creative Inclusion Challenge is a Xavier wide competition designed to encourage our young people to explore themes of equality, diversity, inclusion and belonging, through creative expression.

STUDENTS ARE INVITED TO PRODUCE ORIGINAL WORK THAT REFLECTS:



Respect
for others



Understanding
of different
identities and
experiences



Inclusion
within school
and society



Positive change
and student
voice

The competition promotes creativity, empathy, critical thinking, and community engagement while supporting personal development.



**SUBMIT YOUR
ENTRY BY
MONDAY
5TH OCTOBER**

STUDENTS SHOULD CREATIVELY EXPLORE:

- ✓ What makes people feel included
- ✓ Celebrating differences
- ✓ Building on our inclusive schools and communities
- ✓ Advocacy and kindness
- ✓ Representation and identity

EXAMPLE COMPETITION BRIEF FOR STUDENTS

YOUR CHALLENGE

Create a piece of work that answers this question:

“What does belonging mean to you?”

You can use any creative format to:

- Share experiences
- Raise awareness
- Inspire change
- Celebrate identity
- Promote inclusion

Your work should encourage others to think differently and help create a more welcoming school community.

“We Are, We Belong” invites students to use creativity to celebrate diversity, inspire inclusion.

Whether through art, film, poetry, music, or campaigning, every student has a voice that can help build a more welcoming and respectful school community.

COMPETITION CATEGORIES



ART & DESIGN

- Posters
- Paintings
- Digital artwork
- Photography



FILM & MEDIA

- Short films
- Social media campaigns
- Podcasts
- Animation
- Video essays



WRITING & SPOKEN WORD

- Poetry
- Short stories
- Speeches
- Articles
- Rap/spoken word



PERFORMANCE

- Dance
- Drama
- Music
- Monologues



INNOVATION & CAMPAIGNING

**ALL SCHOOL
YEARS WELCOME
TO ENTER**

STUDENTS MAY ENTER INDIVIDUALLY OR IN TEAMS.



PRIMARY
Years 1-6



JUNIOR
Years 7-9



SENIOR
Years 10-13