

Our Week



Welcome back! We have started our new topic 'Sparkle and Shine' with a bang! Your child might like to tell you a little more about a few of these:

- The children loved their 'Mufti/Disco Day' today!
- We read "The quiet little firework" and wrote about what fireworks look like and sound like
- We learnt about Bonfire Night and read stories about celebrations. Some of us went to see some fireworks and a real Bonfire
- We wrote about our half term and really impressed our teachers by how well we are recognising the sounds in words
- In PE and Games we continued to practise our ball skills.
- In Phonics we continued to learn our sounds, Fred talk words and used our Fred fingers to write some words.
- In Maths we looked at some 2D shapes and described their features. We went on a shape hunt around our environment
- In music we started learning songs for our nativity.
- On Thursday we went to Mass at St Joan's Church with our Year 4 buddies
- In Funky Fingers we practised our name writing using sparkly pens, created fireworks by matching coloured buttons to the pictures, manipulated playdough to create fireworks, carefully coloured in bonfire pictures and used scissors to cut and follow lines
- On Thursday we went to Mass at St Joan's Church with our Year 4 buddies

Notes for parents

- A gentle reminder that **water bottles** should be carried separately and not placed inside book bags. Unfortunately, we have experienced a number of leaks that have resulted in damaged Phonics books. Thank you for your support.
- Please send your child with **one small healthy snack each day**. As storage space is limited, please avoid large Tupperware boxes. A **small sandwich bag or foil wrapping** is sufficient.
- Please can you send some big leaves and conkers if you happen to go for a walk over the weekend into school next week as we are going to be doing lots of Autumn arts and crafts.
- Today your child will be coming home with another reading book. They will have these books for a week and will be changed every Friday for now. Please read at least 3 pages of the book daily with your children. These books are used to help your children identify the sounds and with their blending. **Please could you remember to write a short note in their reading record book.**

- **This is a link to how to help your child read at home**
  https://cdn.oxfordowl.co.uk/2017/09/20/10/19/37/449/rwi_RPhO_PIB1.pdf

- **Here are the set 1 flash cards your children will be learning.**
  https://www.stpolycarps.surrey.sch.uk/_site/data/files/year-groups/eyfs/set_1_flashcards.pdf

Dates for your diary:

Friday 20th November – Odd socks day (Anti- bullying week)

Friday 27th November – INSET day (school closed)

Monday 30th November – school closed

4th December- Pyjama day and Movie Night

We are very excited to invite you to Reception's performance of 'The Big Little Nativity 'on **Wednesday 16th December**. Both classes will be performing together this year and the performance will start at 9.30-10.30 am. More information will be coming soon regarding costumes.

We are sending a link to the songs that the children will be singing. Please could you play the songs to your child.

https://www.youtube.com/watch?v=eZrGqVGF1QI&list=PL9pd3rH0ti1o6AFgoldWAq5AE9ghU0VDV&index=1

Thank you for your continued support.

The Reception Team

Design a carpet bed for Gostrey Meadow

Theme for 2027

To celebrate Farnham Town Council becoming a Butterfly Friendly Council, the theme is:

"Pollinators: Nature's Tiny Heroes"

Be inspired by the amazing insects and animals that help plants, flowers and trees thrive. Think of butterflies, bees, moths, hoverflies, beetles and other important pollinators, alongside the colourful flowers they depend on.

Let your imagination bloom and create a design that celebrates the beauty and importance of pollinators in our gardens, parks and green spaces.

How to Enter

- Create a square design for the carpet bed at Gostrey Meadow.
- Keep it simple - bold designs work better than very detailed ones.
- Email your entry to bloom@farnham.gov.uk or post it to the Farnham Town Council offices.
- Include your name, school, and year group.
- Deadline: Friday 15th January 2026.

What Happens Next?

- The winning design will be chosen by a panel of judges.
- It will be brought to life by a specialist planting team and Farnham Town Council's Outside Workforce in June 2027.
- The winner will be invited for a photo with the Mayor of Farnham by the display, and a press release will be shared with local media such as the Farnham Herald and Vantage Point magazine.



The 2026 winning carpet bed design featuring Winnie the Pooh alongside the original artwork

KNIGHTS OF ST COLUMBA

Building on the Foundations for our Future

YOUTH AND YOUNG PEOPLE NATIVITY
JUNIORS PAINTING COMPETITION 2026/2027

NATIVITY SCENE WATERCOLOUR PAINTING COMPETITION

COMPETITION IS OPEN TO CHILDREN AGED 4-11 YEARS OLD



THEME GUIDE:

- NATIVITY SCENE OF OUR LORD
- WRITE BIBLE CHAPTER AND VERSE THAT BEST RELATES TO YOUR PAINTING ON THE FRONT OR ON THE BACK
- A4 OR A3 WATERCOLOUR PAINTING
- YOU MUST INCLUDE: CHILD'S NAME, AGE, YEAR GROUP, NAME OF SCHOOL AND FULL ADDRESS OF SCHOOL.

INFO

SUBMISSION DEADLINE

MONDAY 30TH NOVEMBER (PLEASE GIVE YOUR ART WORK TO MRS ELDEN IN SWIFTS)

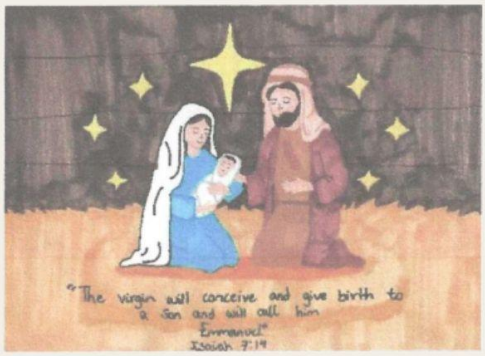
PRIZES

WINNER: £30
2ND PLACE: £20
3RD PLACE: £15
£100 TO THE WINNER'S SCHOOL

2025 KS1 WINNER



2025 KS2 WINNER



Please trace the numbers and say the rhymes



Around to my left to find my hero, back to the top, I've made a zero.



A downward stroke, my that's fun. Now I've made the number one.



Half a heart says "I love you." Add a line. Now I've made the number two.



Around the tree, around the tree, now I've made the number three.



Down and across and down once more, now I've made the number four.



Draw the hat, the back and the belly. It's a five. Watch out, it might come alive!



Bend down low to pick up sticks. Now I've made the number six.



Across the top and drop down low, you've made a seven, there you go.



Make an "S" and close the gate. Now you've made the number eight.



Make an oval and a line. Now I've made the number nine.



A downward stroke, that's my one. Add a zero, that's my number ten done!







