

| Year 2                       |                    | Autumn 1                                                                          | Autumn 2                                                                          | Spring 1                                                                                 | Spring 2                                                                                             | Summer 1                                                                                   | Summer 2                                                                                                    |
|------------------------------|--------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Spoken Language              | English            | Jack and the baked beanstalk<br>-Traditional fairytales<br>-The Papaya that spoke | Autumn Poem<br>Antarctic Fact file<br>Recount                                     | Amelia Earhart – The history of flight – recount and setting description                 | The Magic Paintbrush – retelling simple stories and then changing elements to create a new narrative | The Great Fire of London – Non-chronological reports                                       | The Egg- Dragons and castles – Instructions, non-chronological reports and up-skilling comprehension skills |
|                              | Master Reader      | Dirty Bertie                                                                      | Esio Trot                                                                         | Animal Atlas                                                                             | The magic finger                                                                                     | The Great fire of London                                                                   | Blue planet II                                                                                              |
| STEM subjects                | Maths (White Rose) | Place value                                                                       | Addition and subtraction<br>Shape                                                 | Money<br>Multiplication<br>Division                                                      | Length and height<br>Mass, capacity and temperature                                                  | Fractions<br>Time                                                                          | Statistics<br>Position and Direction                                                                        |
|                              | Science            | Habitats                                                                          | Animals: Life Cycles and Health                                                   | Materials                                                                                | Microhabitats                                                                                        | Plant Growth                                                                               | Plant-based Materials                                                                                       |
|                              | Computing          | Computer systems – Technology in the real world                                   | Editing photos – Editing for purpose to change colour and shape                   | Making music – Designing music to create a variety of rhythms and tempo                  | Pictograms – Creating and interpreting data                                                          | Programming – Understanding simple programming                                             | Scratch – Creating animation using programming techniques                                                   |
|                              | DT                 | Making a giants Breakfast – designing and creating                                | Christmas decorations – designing and creating                                    | Apprentice Gardener – Designing a garden on Tinkercad                                    | Japanese food – Make sushi                                                                           | Constructing model Tudor houses                                                            | Make ice lollies with the purpose of selling at a café in Weymouth                                          |
| Creative and performing Arts | Art                | Explore and draw – learning about vanishing points – Paul Morris                  | Mono-printing<br>Kadinsky<br>Vincent Van Gough<br>Xgaoc'o x'are<br>Lynda Goldberg | Expressive paintings<br>Marela Zacarias<br>Charlie French<br>Vincent Van Gogh<br>Cezanne | Architecture<br>-Hundertwasser and Zaha Hadid                                                        | Stick figures – using mixed media in the style of Guatemalan worry dolls                   | Clay – dragon eyes                                                                                          |
|                              | Music              | <b>Music's Heartbeat II</b> – Pulse, tempo,                                       | <b>Carol Singing</b> – Singing carols; performing to an audience (care            | <b>Showing Pitch</b> – Kodaly, notation of pitch and rhythm,                             | <b>Singing in Parts</b> – partner songs, rounds and following conducting                             | <b>Folk Music</b> – playing and singing simple melodies, folk music from across the world, | <b>African Music</b> – World music, African drumming, call and response                                     |

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|                       |           | recognising beat (Jolly Music)                | home) Christmas liturgy                          | solfa system and Curwen hand signals     |                                          | simple accompaniments                                                |                                             |
| Emotional well- being | RE        | Branch 1 – Creation and covenant - Noah’s Ark | Branch 2- Prophecy and promise                   | Branch 3- From Galilee to Jerusalem      | Branch 4- From Desert to garden          | Branch 5- To the ends of the Earth                                   | Branch 6- Dialogue and encounter            |
|                       | PSHE/RSE  | I am Unique/ Created and loved by God         | Beginnings and Endings/ Created and loved by God | Real life Online/ Created to love others | Physical contact/ Created to love others | Can you help me? Who is my neighbour? / Created to live in community | Changing Me/ Created to live in community   |
| Physical education    | PE        | Locomotion - dodging                          | Dance -explorers                                 | Gymnastics -linking                      | Ball skills -hands 2                     | Ball skills -rackets, bats and balls                                 | Attack vs defence – games for understanding |
|                       | Games     | Locomotion Games                              | Team Building Games                              | Multi-Skill Games                        | Striking & Challenge Games               | Multi skill &Competition Games                                       | Games for Understanding                     |
| Humanities            | Geography |                                               | Would you rather live in a hot or a cold place?  |                                          | A wonderful World                        |                                                                      | Live by the coast                           |
|                       | History   | What was school like in the past?             |                                                  | How did we learn to fly?                 |                                          | What a Monarch?                                                      |                                             |