



Year 2 – school week beginning 06.07.26



Dear Parents and Carers,

It was wonderful speaking with you all this week about the super progress all the children have made in Year 2! We cannot believe how close to the end of the year we are! This week we enjoyed the Year 6 leavers' play and met our new Year 3 teachers. We are still looking for volunteers to help with the set up on our Charity Bake Sale on Wednesday next week so please let us know at the gate if you are available to help!

Key dates:

Tuesday 14th July – DT Day - The children will be creating their own ice lollies, and we ask that they bring in some ingredients to support them in this process. Please can children bring; **chopped fruit (please do not bring in whole fruit as we will not be using knives as part of this lesson)**, a small **carton of juice/squash/smoothie**. We will provide the moulds to make the ice lollies and any surplus ingredients we think the children might want to use (dependent upon allergies). Children will then eat their creations the next day at school.

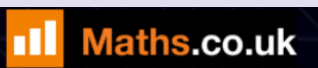
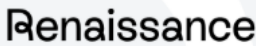
Wednesday 15th July- Year 2 Bake Sale – Children can bring in baked goods in the morning if they do not require refrigerating, otherwise you can bring the bakes at 3pm if you are helping with the set up!

Wednesday 15th July- Whole School Art Showcase – All parents and Carers welcome -3:20pm-4:00pm

Thursday 16th July- 3:30pm, Family picnic on the field

Friday 17th July- Last Day of Term, 1:30 finish - **Please could we ask for your child to be sent to school with a plastic bag they can carry on Friday 17th July that they can put their exercise books into.**

Homework expectations:

Spellings; Quizzed on Thursday or Friday  Words that are homophones or near homophones. quiet, quite, bare, bear, sun, son, be, bee, night, knight	Maths.co.uk – Checked on Friday 
Times tables – 3 minutes of Times tables practice a day or 21 minutes per week. 	Reading – 10 minutes a day RWI –please read the book your child has brought home. 
Handwriting practice – this week we started cursive, please practice the following joins: https://schools.ruthmiskin.com/training/view/QWOpQaFh/NpZbAuPQ https://schools.ruthmiskin.com/training/view/ywic2JUT/DIs56PuD	Find the link to AR here. Please complete at least one Accelerated Reader quiz per week (dependent on the size of the book). Inferring question stems: Why was..... feeling ? Why did happen? Why did say ? Can you explain why ? What do you think the author intended when they said ? How does make you feel?

Homework challenge (optional):

Challenge 1

There were **50 frogs** in a pond.

Some frogs hopped away.

Now there are **36 frogs** left.

How many frogs hopped away?

Can you use an inverse operation to solve it?

Challenge 2

Fill in the missing numbers:

- $\square + 24 = 60$
- $75 - \square = 30$
- $\square - 17 = 43$

How do you know your answers are correct?

 Super Challenge

Each shape stands for a different number.

$$\blacktriangle + 12 = 35$$

$$35 - \blacktriangle = \square$$

What number is $\blacktriangle$?

What number is $\square$?

Can you explain your thinking using the word **inverse**?

Have a lovely weekend,

Miss Bellapaisiotou

Mrs Murphy