



- **Expectations**
- **Attendance**
- **Homework**
- **Uniform**
- **Communication**





Introductions



Mrs Murphy teaches Swallows class.

Mrs Cochrane is in Swallows class.

Miss Bellapaisiotou teaches Swifts class



Mrs Haig and Miss Quirke are in Swifts class.

What is needed:



Children **must** bring a water bottle, their book bag and a coat to school.

Reading books and reading records (for those on RWI) must also be returned **daily**



On Thursday, children will need to bring in their PE kit. Please ensure your child is not wearing earrings for PE/Games days.



Monday, Tuesday, Thursday, Friday.

Wednesday.



Trips for the year

There are 3 trips planned for the year...

2x local and of no cost: Alice Holt and Pizza Express

1x Trip further afield (Arundel Castle)

This gives us a great opportunity to further explore our local area, and also strengthen our curriculum offerings.

We **always** need adult helpers, so please do reach out if you think you can support us on any of these trips.

Reading is the key!

Children on RWI will continue to bring home a reading record and two RWI books.

Children on Master Reader will no longer have reading records. They will bring home an Accelerated Reader book, according to their ZPD level.

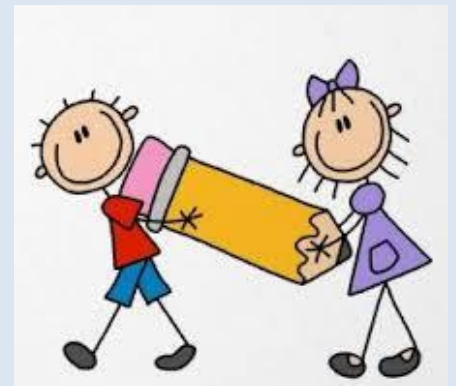
Before children can change their Accelerated Book, they must complete the short book quiz on:

<https://login.renaissance.com/12d2c82e-5d71-4f43-b9a3-32d66f06dfcf?state=136f433b-8948-43f9-a415-50502efa53fb>

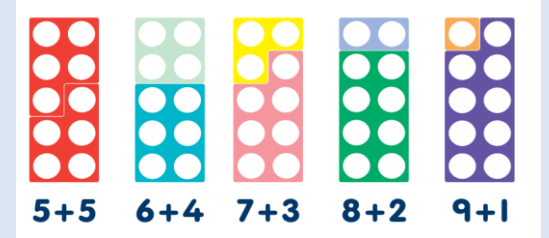


Writing

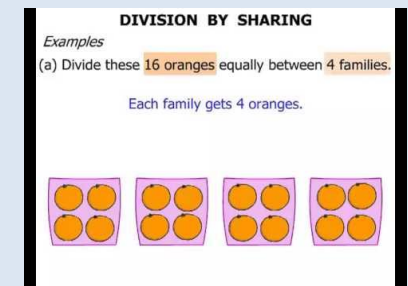
- Children need to form letters in print correctly.
- We expect that children use full stops, capital letters and finger spaces with fluency.
- We also challenge them to use others forms of punctuation.
- We focus on expanding vocabulary and sentence structure including adjectives, conjunctions and adverbs.
- Children will learn how to thoroughly edit their writing from the Spring term, building resilience.



Maths

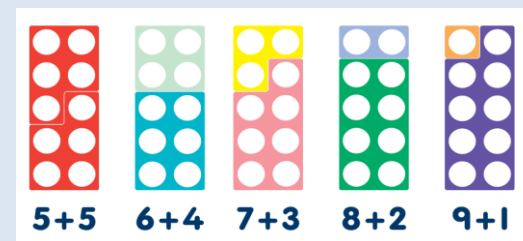


- Place value needs to be secure
- Basic counting forwards and backwards up to 100
- Master number bonds to 10 and 20
- Be able to count in 2s, 5s, 10s then 3s
- **Formal times tables for 2s, 5s and 10s.**
- Expose children to telling the time
- Expose children to money
- Methods taught - number lines, partitioning, grouping
- Adding using tens and ones (sticks and crosses)





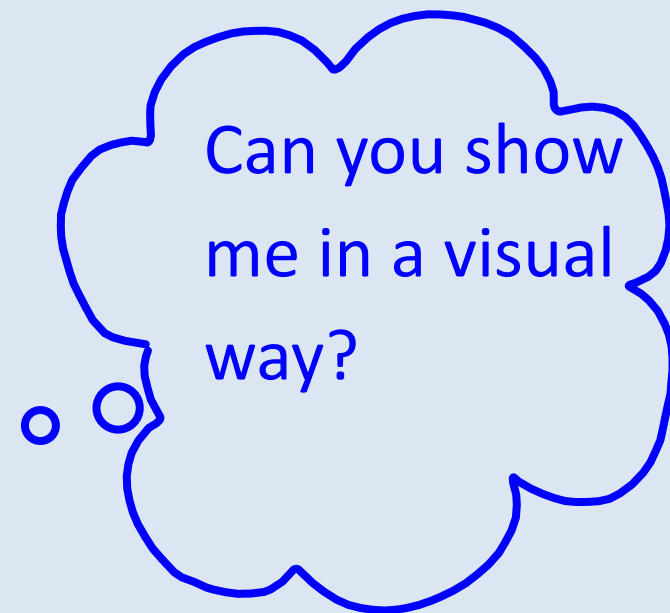
Maths



- Mastery to 10 is really important so encouraging children to experiment with a variety of different number sentences that don't breach 20 is a priority
- e.g. $6 + 4 = 10$
 - > With understanding of place value children will then be able to do $60 + 40 = 100$.
 - > Please find opportunities to drip feed maths through everyday life
 - Telling the time to the hour
 - Reading numbers on houses
 - Buying things using change

Maths Mastery Approach

Concrete - Pictorial - Abstract



Fluency - Reasoning - Problem-solving

$$2 \times 3 = 6$$

$$2 \times \underline{\quad} = 6$$

How can 6 eggs be arranged in a box?



Please do not forget the importance of reasoning style questions!

Homework

Spelling: will be set on a **Friday**.

Spelling quizzes will be on a **Friday**.

Maths: is now set on Maths.co.uk, please let us know if you have any issues accessing this platform.

Your children have received their Times Tables Rockstars login details on their pencil bookmarks.

There will also be one arithmetic quiz, and one times tables quiz per week. We are starting with 10s, children must score 20/20 on three separate occasions before moving onto the next times table.

It is also an expectation that your child reads to an adult **every day at home**.

Reading in Key Stage 1

Handy Hints

- Make reading part of your daily routine
- Short sessions - **10 mins** a day is ideal
- Always make reading fun not a chore
- Talk and discuss the story
- Read a range of books not just the ones from school
- You can use the pictures to help read the text



Please remember to write the date and title of the book in the Reading Record. You can also add a comment if you wish.

Reading:
RWI and Accelerated reader



E-safety



We teach e-safety explicitly and implicitly.

We ask you to think about:

- age-appropriate apps - please monitor
- parental controls on phones, iPad, computers, laptops, play stations...
- children being with an adult/in view when using devices
- children should not use their name, address, phone number or any personal details on any websites
- children should not be identifiable (i.e. uniform, photos etc).

Any Questions?



Remember you can approach us at home time if you have any questions. We are looking forward to a fantastic year!

Thank you for coming!