

Reading in Key Stage 1

Handy Hints

- Make reading part of your daily routine.
- Short sessions - **10 mins** a day is ideal.
- Always make reading fun not a chore.
- Talk and discuss the story.
- Read a range of books not just the ones from school.
- You can use the pictures to help read the text.
- Remember to Fred Talk (sound out) any unknown words using phonic sounds.



Please remember to write the date and title of the book in the Reading Record if your child has one. You can also add a comment if you wish.

Read Write Inc. - Children will be reading each day in their RWI lessons. Children will then bring home reading books every 3 days.

Accelerated Reader- Children, who have finished RWI, will progress to reading Accelerated Reader books. Books will be chosen according to the ZPD level and changed regularly. A quiz needs to be completed once the book has been read.

Children's voice - we would love to see what your child thinks about their books. After finishing a book, please encourage them to write a sentence about their book.

VIPERS is an acronym to aid the recall of the 6 reading skills. These are the areas children need to know and understand to improve their comprehension of texts.

Here are some example questions to use.

Vocabulary Questions • Can you find a word/sentence that tells/shows you that...? • Why do you think the author used the word... to describe...? • Can you find a word in the text that means the same as...? • Find an adjective in the text.	Inference Questions • What do you thinkmeans? Why do you think that? • Why do you think ? • How do you think? • When do you think? • Where do you think? • How has the author made us think that?
Prediction Questions • Where do you think..... will go next? • What do you think.will say/do next? • What do you think this book will be about? Why? • How do you think that this will end? • Who do you think has done it? • What might.say about that?	Explanation Questions • What do we call the writing on the back of the book?/What does the blurb tell us? • What is happening in the picture? • What sort of character is.....? • Who/what is an author/illustrator? • What is similar/different about the characters/ settings?
Retrieval Questions • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/ funniest/scariest part of the story? Why • Tell me three facts you have learnt from the text. • Find the part where...	Sequencing Questions • What happens in the beginning of the story? • How/where does the story start? • What happened at the end of the.....? • Can you retell the story to me in 20 words or less? • What happened before that?