



Science



Everyday
Materials



Lesson 1: To recognise that objects are made from materials that suit their uses.

WS: To recognise that objects can be grouped.

Lesson 2: To recognise that objects are made from materials that suit their uses.

Lesson 3: To recognise that the shape of some solid objects can be changed.

WS: To record data in a table.

Lesson 4: To compare the suitability of materials for particular uses.

WS: To gather data and use it to answer a question.

Lesson 5: To recognise that the strength of some materials can be changed.

WS: To record data in a block graph.

Lesson 6: To compare the suitability of materials for particular uses.

Science in Action: To recognise that some materials are harmful to the environment.



property

= the characteristics of an object/material.



elastic

= a material that returns to its original shape after being stretched.



flexible

= how bendable something is.



suitable

= a material has the right properties for its use.

Key Words from Y1:



wood



plastic



glass



material



metal



object

Metacognitive statements:

I can remember... I can use...

I can understand... I can explain... I know that...