



St Polycarp's SEND report 2025 – Following in the footsteps of Jesus by playing, praying, loving, and learning together.

Type of school	Mainstream Primary School
	2 form entry
	Reception - Yr 2 (EYFS and Key Stage 1)
	Yr3 – Yr6 (Key Stage 2)
Special Educational	Mrs Louisa Woolley
Needs and	
Disabilities	
Coordinator	
(SENDCo)	

Send is divided into 4 areas of need Cognition and Learning, Communication and Interaction, Sensory and Physical and Social Emotional and Mental health. They are supported in school as follows:

Provision Map

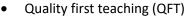
Cognition and Learning		
Universal Provision (high quality teaching)	Targeted Support	Specialist Support
 Quality first teaching (QFT) and Ordinarily Available provision. 'My turn' 'Your turn' input approach. Active lessons. Visual timetables in all classes. Adaptation of language and visual representations of language where appropriate. A rich and varied curriculum with specialist teachers for Music and PE. Colourful Semantics (whole class). 	 Daily/Priority reading. Small focused groups. Precision teaching (RWI) interventions. Focus groups delivered by either class teacher or specialist teachers. Pre-teach for arithmetic and literacy. All delivered 1:1 or in small groups. Touch typing. Nessy Maths – Plus 1 and Power of 2 Precision teaching. Read Write Ink intervention. Literacy for All intervention. 	 Educational Psychology (EP) service (Surrey County Council Local offer). All delivered 1:1 or in small groups. Individual personalised targets reviewed three times a year. For some pupils personalised targets reviewed half termly if directed by external professionals. Use of Laptop where required.



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Communication and Interaction				
Universal Provision (high quality teaching)	Targeted Support	Specialist Support		
 Quality first teaching (QFT) 'My turn' 'Your turn' input approach. Active lessons. Visual timetables in all classes. Adaptation of language and visual representations of language where appropriate. Widget visuals. A rich and varied curriculum with specialist teachers for Music and PE. Whole school Oracy program. 	 NELI (for EYFS and 1st half term of Yr1). ELKLAN HLTA 1:1 support. Social language. Lego Therapy. Now and Next/ Task planners. Widget visuals. Colourful semantics (where appropriate) Attention Bucket. 1:1 coaching sessions. All delivered 1:1 or in small groups.	 SALT (Speech and Language Therapy as directed by the Speech and Language therapists) Social stories. Comic strip conversations. SALT specialist HLTA (Elklan trained) under the direction of the Speech and Language therapist. Individual personalised targets reviewed three times a year. Attention bucket. Intensive interaction strategies. Enhanced provision/curriculum. 		
		All delivered 1:1 or in small groups.		
Sensory and Physical				
Universal Provision (high quality teaching)	Targeted Support	Specialist Support		
 Quality first teaching (QFT) 'My turn' 'Your turn' input approach. Active lessons. A rich and varied curriculum with specialist teachers for Music and PE. Daily run. Use of lap top. 	 Sensory circuits. Brain breaks/ sensory and body regulation breaks. OT equipment provided in class depending on need (eg: Move 'n' Sit cushions, concentrator toys, deep pressure toys dyna bands, massage balls, theraputty). Write from the start. All delivered 1:1 or in small groups. 	 Occupational therapy (OT). STIPS (Surrey Teachers for Inclusive Practice). Physio therapy where applicable. Individual personalised targets reviewed three times a year. For some pupils personalised targets reviewed half termly if directed by external professionals. All delivered 1:1 or in small groups. 		
Social, Emotional and Mental Health				
Universal Provision (high quality teaching)	Targeted Support	Specialist Support		



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- Meta-Cognition delivered in all year groups.
- Zones of regulation discussed and used in all classes.
- Restorative approaches to behaviour.
- Logic diagrams/ Comic strip conversations/ Social stories where relevant.
- Playground zones/quiet club.
- Nurture whole school approach.

- Zones of regulation intervention
- Rainbows
- Young carers
- Social stories
- Comic strip conversations.
- Resilience donut
- Social groups (depending on requirement)
- Physi-fun
- ELSA (Initial intervention)
- Enhanced transition program.
- Whole school Nurture informed practice.
- ELSA (Further intervention under the guidance of the Ed Psychologists and STIPS).
- Nurture interventions.

- Play Therapy.
- Educational Psychology (EP) service (Surrey County Council Local offer and Xavier Ed Psych offer).
- Surrey Mindworks
- Primary Mental Health Worker (PMHW).
- Fremantles (Autism Outreach service)
- Specialist Teachers for inclusive practice (STIPS) service
- Enhanced Provision.

All delivered 1:1 or in small groups.

The following associated policies are available on the website, been shared with the SEND governor and linked to the Surrey Local Offer.

- Accessibility policy
- Admissions policy
- Attendance policy
- Behaviour policy
- Child protection and Safe Guarding policy
- Looked after children policy
- Safe guarding children statement (2020)





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- Young carers policy
- Mental health policy
- EBSA Guidance for Parents