

Alongside your child's Class Teacher we have a member of staff called the Special Education Needs & Disabilities Co-Ordinator (SENDCo) who will explain everything to you.

The SENDCo is supported by a team of Teaching Assistants, many of whom have further training in different subjects and have specialist training.

Your child's progress will be reviewed regularly and you will be invited into school to discuss the outcomes and give your views. Your child will also be able to give their views.

We will work in partnership with you to identify the needs of your child and put in place the correct support, including family support if it can help.

The SENDCo will make sure that all necessary school staff are aware of your child's needs and that the correct support is in place to ensure they become confident.

Open and honest

If we think your child needs support we will always talk to you about this. You can also contact the SENDCo if you would like to discuss any concerns you have.

School Staff receive appropriate training so they have knowledge and confidence to support your child's needs.

A range of resources are available to support learning for children operating at different levels of ability and understanding.

Teaching staff will be able to assess the level children are working at and differentiate the curriculum to meet their potential.

Children who need additional support, in accordance with the SEND Code of Practice (2014) follow a four-step cycle called the graduated response.

We recognise that there are many different barriers children can have that impact on their ability to reach their full potential. We will always try to provide extra support and intervention for a wide range of needs and disabilities when needed.

St Polycarp's Catholic Primary SEND

Following in the footsteps of Jesus through playing, praying, loving and learning together.

A partnership approach

Sometimes we may need to ask for your permission to involve other qualified professionals to support your child. This may include Educational Psychology or Early Intervention Family Support.

We will be happy to give you contact details for organisations who can give you and your child advice and support. .

The school will involve you in decisions and listen to your views. We will also encourage and involve your child in decisions about improving their learning.

SEND... A young person has Special Education Need or Disability (SEND) if he or she has a learning difficulty or disability which calls for special educational provision to be made for them. This is provision that is additional or different to support usually available to young people of the same age in mainstream schools.

Further information on support and resources 'ordinarily available' to SEND pupils is available from Surrey Council.

