

- All KS1 children learn to be historians by:
- Investigating and interpreting the past
 - Building an overview of world history
 - Understanding chronology
 - Communicating historically

Learning Journey – EYFS and KS1

How did we learn to fly?

Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.

What is a monarch?

Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.

How was school different in the past?

2

Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.



How have toys changed?

Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.

How have explorers changed the world?

Finding out about events and people beyond living memory, children particularly think about explorers and what makes them significant. They create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered.

How am I making history?

1

Looking at personal chronology and finding out about the past within living memory. Beginning to look at a simple timeline extending back to before they were born and developing understanding of when important events happened within the last 100 years.



Peek into the past

Comparing and contrasting people from the past and now by looking at photographs, listening to their stories and learning about their achievements.

Opportunities for the children to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.

Adventures through time

The history curriculum in EYFS is broadly explored through Understanding The World:

Past and present	People, culture and communities	The natural world
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EYFS