



THE CATHOLIC DIOCESE OF
ARUNDEL & BRIGHTON
EDUCATION SERVICE

Religious Education Directory Overview

	Creation to Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
E Y F S	Creation Story God made me God made the world God loves me	The Annunciation Nativity The Shepherds	Visit of the Magi Jesus came for everyone Jesus blesses the little children Feeding of the 5000	Lent is a time to care for others Jesus died on the cross Jesus rose again and we celebrate Holy Week	Story of the Ascension Story of Pentecost The Holy Spirit is our friend The Holy Spirit helps us	All people in the world are members of God's family
Y 1	Creation Story Opening of the Nicene Creed Laudato Si God loves and cares for us and everything comes from Him He is our Father The our father prayer	Annunciation Visitation Nativity Visit of the shepherds Who is Mary Hail Mary Gloria	<ul style="list-style-type: none"> The Presentation. Finding in the Temple and the hidden life Jesus announces His mission The call of the Disciples Jesus welcomes the little children Zacchaeus Feast of the Presentation 	<ul style="list-style-type: none"> Jesus enters Jerusalem Jesus teaches in the Temple The widow's mite The last supper The crucifixion and death of Jesus The angel's message Jesus is tempted in the desert for 40 days – Lent Ash Wednesday 	Road to Emmaus The promise of the Spirit Ascension Pentecost	Sign of the cross Learning about local Christian parish Judaism – aspects of modern Jewish life Jewish belief in one God and the Torah
Y 2	Noah and God's Promise Psalm 139 Baptism	The Annunciation of John the Baptist The Annunciation of Jesus The Visitation The birth of John the Baptist Zechariah's voice is restored The Birth of Jesus Luke Isaiah 7:14, 9:1-2, 5-7 Preparing for Jesus in Advent Mary's Magnificat	The preaching of John the Baptist Jesus is baptised The temptation in the wilderness & Jesus begins to preach Cure of a paralytic The choice of the twelve The calming of the storm Parable of the lost sheep Matt 2:1-12: The visit of the Magi	Jesus enters Jerusalem The last supper The crucifixion and death of Jesus The angel's message Peter at the tomb The sacrament of Reconciliation Symbols of the Easter Vigil	Jesus appears to the apostles and the Ascension Pentecost and Peter talks to the crowd Conversion of Saul Fruits of the Holy Spirit Prayers and symbols of the Holy Spirit	Learning about local Christian communities Ways in which Christian communities come together some Jewish religious laws, beliefs, worship, and life. Jewish religious words are in Hebrew Listen to the religious experiences of others from different communities in the class and the local area.
Y 3	First account of Creation story in Genesis revisited Focus on how God creates- by word and in collaboration with the Holy Spirit Symbolism in Genesis Laudato Si	Why Christians go to Mass on Sunday How Catholics celebrate Mass Isaiah 7:14 The Annunciation to Joseph Matt 1:18-25 Revisit Luke 1:26-3	Cure of the centurion's servant or Cure of a paralytic Parable of the Sower-Parable of the Sower explained Either Parable of the yeast or Parable of the treasure and of the pearl The visit of the Magi Matt 2:1-12 The Our Father	The miracle of the loaves and fishes The last supper (The institution of the Eucharist) Extracts from a Eucharistic Prayer The Sacrament of the Eucharist	Road to Emmaus Luke The mission to the world The group of apostles Early Church Acts Paul's Letter to Corinthians	Judaism – Passover celebration and links to Eucharist Islam – some Islamic laws and their links to belief Islamic art
Y 4	The story of Abraham The story of Joseph The Historical context of both The Theological virtues	The miracle of the flour and the oil Elijah's encounter with God • The preaching of John the Baptist The ancestry of Jesus What is meant by 'prophecy'? Preparation for the second coming	<ul style="list-style-type: none"> Healing miracles and their historical context Who do you say I am? Servant and Messiah Apostles' creed Sacrament of reconciliation 	Repentance and Conversion Joel, Call of Levi, Prodigal son, Peter denies Jesus, Jesus appears to Peter Metanoia	Pentecost Conversion of Paul Gifts of the Spirit Trinity Confirmation	The Bible – versions and links to Judaism Qu 'ran as sacred text of Islam
Y 5	Moses story – Call, Covenant. 10 commandments Jesus' summary of the law The virtues	David - Anointing, Goliath, King, Death. Jesus as fulfilment of promise to David The Psalms O Antiphons Joyful Mysteries	The Beatitudes The Great Commandments The Our Father The Transfiguration The Theological Virtues	Temptation in the Wilderness The Resurrection of the Dead How sin separates us from God The conscience The Last things The sorrowful Mysteries	Pentecost Gifts of the Holy Spirit Baptism of Spirit Confirmation	Links between Christian Old Testament and Judaism The Tanakh The Shema prayer
Y 6	Genesis – second account. How sin damages relationship with God Jesus restores this relationship Compatibility of science and Catholic belief Rite and symbolism in Baptism	Role of women in salvation – Sarah, Miriam, Deborah, Hannah, Esther, Mary as fulfilment of prophecy Luke and Matthew's Nativity narratives – role of women	The 7 Miracles of John's Gospel and how they point to Jesus' divine nature One of the 'I Am' statements 'I am the bread of life' The 7 Sacraments – their purpose in a life of Christ	St John's account of Jesus' Passion, Death and Resurrection scripture –Literary form, historical context, intended audience, foreshadowing Saving power of Jesus' death Holy Thursday – washing of feet Stations of the cross	St John's account of the Resurrection and how it restores Humanity's relationship with God Parallels with the Fall account in Genesis Imagery Witnessing Jesus Resurrection	•promote 'unity and love' among all people. 'enter dialogue with the world in which it lives. The term 'worldview' and its meaning. Dharmic beliefs, practices,

EYFS	Creation to Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
HERA	<ul style="list-style-type: none"> God made our beautiful world and everything in it. God made me The words and actions of the Sign of the Cross: God created the world and said, "Indeed it is very good" (Genesis 1:31) LS 84 – the whole of creation shows God love for us. 	<ul style="list-style-type: none"> Mary was going to have a baby. His name will be Jesus. Mary's Baby is based on Luke 1:26-31,38. Jesus was born in Bethlehem. Based on Luke 2:4-7 Shepherds hurried to see Mary and Joseph and baby Jesus. Based on Luke 2:8-20 	<ul style="list-style-type: none"> The Wise Men visit Jesus. Jesus welcomes the little children. Mk 10: v16 Jesus blesses the little children (story retold) Feeding of 5000 	<ul style="list-style-type: none"> Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates. Love God and love everyone (Great commandment) ... A simplified version of key events of Holy Week The great commandment 	<ul style="list-style-type: none"> Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us. Story of Pentecost The early Christian community 	<ul style="list-style-type: none"> All people are God's children. That makes us brothers and sisters. We are connected to each other. It is as if everyone in the world held hands! We can be very different from each other, but we are still one family—God's family. Solidarity
BELIEVE	<ul style="list-style-type: none"> God made me. God loves me. God loves everyone. God made the wonderful world. God is love 	<ul style="list-style-type: none"> Mary had a baby called Jesus Mary was chosen by God to give birth to his son Jesus was born in a stable and laid in a manger Shepherds were told by angels to visit him 	<ul style="list-style-type: none"> Jesus was born for everyone. Jesus came to show God's love and welcomes everyone Jesus takes care of everyone. 	<ul style="list-style-type: none"> Caring for others in Lent. Jesus died on a cross. Jesus rose and we celebrate. Listen to and talk about the season of Lent and Easter Jesus died on Good Friday and rose again on Easter Sunday Easter is a celebration that Jesus is with us still Easter celebrates new life Simple Religious symbols in Lent and Easter 	<ul style="list-style-type: none"> The Holy Spirit is our friend. The Holy Spirit looks after us. Coming of the Holy Spirit at Pentecost The Good News of Jesus lived out by the early Christian community 	
CELEBRATE	<ul style="list-style-type: none"> The words and actions of the Sign of the Cross: "In the name of the Father, and of the Son and of the Holy Spirit. Amen" Give thanks for God's Wonderful World We enter God's family the Church through Baptism 	<ul style="list-style-type: none"> Advent Wreath. The tradition of the crib Nativity celebration The tradition of the crib to tell the story of Jesus' birth 	<ul style="list-style-type: none"> The Glory Be is a special prayer. That the Church prays The Glory Be as a response to the coming of Jesus 	<ul style="list-style-type: none"> Simple signs of Lent – colour purple, seeds, growing, Simple signs of Easter – colour white, growth, Easter Garden he Church uses Purple and Ashes as signs of Lent and being sorry. Representations of Holy Week and Easter: Palms, The cross Easter Gardens, and symbols of New life 	<ul style="list-style-type: none"> The parish church is a special place where we meet our friends. We sing and say prayers. Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate 	
LIVE	<ul style="list-style-type: none"> Look after me. Look after God's world. 	<ul style="list-style-type: none"> Celebrate Advent, it is a time to get ready for Christmas. God sent Jesus to love us all Various cultures celebrate Jesus' birthday in different ways 	<ul style="list-style-type: none"> Show love to everyone like Jesus. We welcome and show love to everyone in our words and actions as Jesus does. We are called to help the poor and hungry 	<ul style="list-style-type: none"> Care for others. Celebrate with signs and symbols – Hot Cross Buns, garden growth, Easter eggs Various cultures celebrate Lent and Easter in different ways: Trying to help others by what we do in Lent. 	<ul style="list-style-type: none"> The parish church. We gather with friends at church, especially on Sunday. The parish church and the parish family meet there to celebrate. 	

Year 1	Creation to Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
HERA	<ul style="list-style-type: none"> Creation Story Opening of the Nicene Creed Laudato Si 	<ul style="list-style-type: none"> The Annunciation The Visitation The Birth of Jesus The Visit of the Shepherds 	<ul style="list-style-type: none"> The Presentation. Finding in the Temple and the hidden life Jesus announces His mission The call of the Disciples Jesus welcomes the little children Zachaeus 	<ul style="list-style-type: none"> Jesus enters Jerusalem • Jesus teaches in the Temple • The widow's mite • The last supper • The crucifixion and death of Jesus The angel's message Jesus is tempted in the desert for 40 days 	<ul style="list-style-type: none"> The road to Emmaus. Promise of the Spirit and the Ascension. Pentecost 	<ul style="list-style-type: none"> The Church is the community of all those who belong to Christ • The Cross is a symbol of Christianity • The shortest summary of the Catholic faith is the sign of the cross By the end of this unit of study, pupils will know about Christianity locally through: • Learning about their local parish community • Learning about their local parish church • Experience music, art or religious objects that reflect Christian communities in a place outside their local parish
BELIEVE	<ul style="list-style-type: none"> That all that is comes from God. God is our Father. • God's love and care for humanity is experienced through the beauty and order of creation Prayer is a way we draw closer to God. 	<ul style="list-style-type: none"> God gave us His son. God called Mary to be the mother of his Son, Jesus. Mary said 'Yes' to God's call. Mary is Jesus' mother and our mother too. Angels bring God's message The stories about Jesus are in a special book called the Bible 	<ul style="list-style-type: none"> Jesus grows up Some people that encounter Jesus recognise that he is the Son of God Jesus is the Light of the World 	<ul style="list-style-type: none"> That Lent is a special time for praying, fasting, and helping others as Jesus taught us to do. Jesus died and rose again 	<ul style="list-style-type: none"> When people open their hearts to the Holy Spirit they are changed, as the apostles are changed. The mission of the Church begins at Pentecost 	
CELEBRATE	<ul style="list-style-type: none"> Prayer Creed Our Father 	<ul style="list-style-type: none"> Hail Mary Gloria 	<ul style="list-style-type: none"> That on the Feast of the Presentation (Candlemas) on the 2nd February candles are blessed. • How candles are used in prayer. 	<ul style="list-style-type: none"> Some simple words, actions, and symbols from the Ash Wednesday liturgy and the Palm Sunday liturgy. Lent is when Christians prepare for Easter by thinking about how they could be closer to God by praying, giving up things that are not needed (fasting), and giving to those in need. Experience music or art or that reflect how Christian communities in another part of the world celebrate Lent and the last week of Jesus' life. 	<ul style="list-style-type: none"> . That the Church celebrates the Ascension and Pentecost on special days of celebration (holy days of obligation). The words of the 'Glory Be' prayer An age-appropriate hymn referencing the Holy Spirit 	<ul style="list-style-type: none"> Aspects of modern Jewish life in Britain, including specific vocabulary about the Jewish belief in one God and the Torah as a special text which contains stories of the Jewish people's history, and is a guide for Jewish life
LIVE	<ul style="list-style-type: none"> God wants us to love and care for the world God wants us to care for each other How a community in another part of the world cares for Creation. 	<ul style="list-style-type: none"> How Catholics around the world show honour to Mary, including diverse representations in art, sculpture, and music. • How Christians in their local community celebrate the birth of Jesus 	<ul style="list-style-type: none"> We are called to follow Jesus and share the Good News . We are called to take of each other, especially the poor. 	<ul style="list-style-type: none"> Fasting in Lent is a way of giving things up to help others and for Catholics, CAFOD Family Fast Day is a way of responding to this call. Fasting, praying, and giving to others are ways of following Jesus' example. 	<ul style="list-style-type: none"> How Pentecost is celebrated in another part of the world. How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity 	

Year 1 End of year Understand outcomes:-

1. Be introduced to the creation story in Genesis as a prayerful and poetic reflection on God's world.
2. Recognise in an age-appropriate way that the Church teaches that all that is comes from God.
3. Know that Pope Francis wrote a letter, 'Laudato Si', about the gift of creation and the importance of caring for the world as it is everyone's home.
4. Encounter the story of the life of Jesus in an age-appropriate way and recognise what it reveals about Jesus (e.g. for Christians, the Christmas story reveals God's love by sending Jesus his Son).
5. Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the good news of Jesus in the gospels.
6. Recall and retell, in and form, some of the scriptural stories and accounts studied.
7. Know that Mary is important for Christians because she said "Yes" to God.
8. Recognise that angels bring God's message and are a sign of the presence of God.
9. Identify some people who encounter Jesus and recall how they recognise that he is special.
10. Recognise simple connections between Jesus' message and how Christians are called to live and tell people about God's love today (e.g., care for creation and the poor).
11. Make simple connections between words in scripture and prayers Christians say today (e.g., the Hail Mary).
12. Make simple connections between the stories in the scripture and the seasons of the Catholic Church's year (e.g., Jesus' time in the desert and the season of Lent).
13. Encounter the symbols used in prayer and liturgies that are sacred signs reminding Christians of God's love and blessings, such as ashes on Ash Wednesday or candles.
14. Encounter some of the Church's holy days and know what makes them memorable
15. Encounter their local parish church and community, making links with their beliefs and actions and the teachings of Jesus.
16. Encounter some facts about the Jewish faith.

Yr 2	Creation to Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
HERA	<ul style="list-style-type: none"> The story of Noah, focusing on God's covenant (promise) with Noah and all living beings in the sign of the rainbow • Psalm 139 in praise of God's creation of each of us and his love for us 	<ul style="list-style-type: none"> The Annunciation of John the Baptist • The Annunciation of Jesus • The Visitation • The birth of John the Baptist • Zechariah's voice is restored • The Birth of Jesus Luke • Isaiah 7:14, 9:1-2, 5-7 (Extracts from the book of Immanuel) 	<ul style="list-style-type: none"> The preaching of John the Baptist • Jesus is baptised • The temptation in the wilderness & Jesus begins to preach Cure of a paralytic The choice of the twelve The calming of the storm Parable of the lost sheep For the Feast of the Epiphany Matt 2:1-12: The visit of the Magi 	<ul style="list-style-type: none"> Jesus enters Jerusalem • The last supper • The crucifixion and death of Jesus • The angel's message • Peter at the tomb 	<ul style="list-style-type: none"> Jesus appears to the apostles and the Ascension Pentecost and Peter talks to the crowd Conversion of Saul • Fruits of the Holy Spirit 	<ul style="list-style-type: none"> The parable of the Good Samaritan Christians should collaborate in service of humanity Learning about their local Christian community Learning about ways Christians where they live come together to support the local community Learning about ways Christians where they live come together to support the global community
BELEE	<ul style="list-style-type: none"> God makes a covenant (promise) with Noah to save all living things That people in the story of Noah turned away from God and chose to act badly; this is behaviour called sin The sacrament of baptism is when a person becomes part of the Christian family and promises to love God That the Christian Bible is split into two parts, the Old Testament, and the New Testament 	<ul style="list-style-type: none"> That prophets and prophetesses communicate God's message inspired by the Holy Spirit. John the Baptist is born to be a prophet. Christians believe that the person Isaiah spoke of was Jesus. In Isaiah's words, Christians recognise Jesus as a light in the darkness and Immanuel, God-with-us'. Advent is the season when Christians prepare for the coming of Jesus Christ at Christmas. That Mary is the mother of God and our mother who is trusted with all our prayers. 	<ul style="list-style-type: none"> John the Baptist is a prophet who calls people back to God by encouraging them to say sorry. Baptism is a sign of forgiveness. That when people make bad choices (sin), they turn away from God. Jesus teaches that God loves and forgives and that being sorry helps us to change and become better people. Jesus' miracles are signs that show he is the promised one (Messiah). Jesus' parables are simple comparisons that invite people to know more about God. Jesus brings healing in different ways. 	<ul style="list-style-type: none"> That Jesus gave us the Sacrament of Reconciliation to heal and restore our friendship with God and through this ourselves. That Lent is a time of preparing our hearts and minds for Easter through reconciliation and forgiveness. The Easter Vigil Mass is the high point of the year and is rich in symbols of light and darkness 	<p>God is love. Love is God's first gift poured into our hearts by the Holy Spirit</p> <ul style="list-style-type: none"> The fruits of the Spirit are the visible signs that a person is led by the Holy Spirit The fruits of the Spirit are love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, self-control 	
CLEBRATE	<ul style="list-style-type: none"> Psalms are prayers to praise God Sacraments are living signs of Jesus's love for all people Baptism is the first sacrament which welcomes people into the Christian family 	<ul style="list-style-type: none"> . Some words of Mary's prayer, the Magnificat in which she gives thanks to God and prays for his just world to come Advent is a time Christian preparation for Jesus' coming. That the Advent wreath is a symbol of the coming of the light. • How the Christmas story is celebrated in song: carol services. 	<ul style="list-style-type: none"> How water is used as a symbol of a new start in the sacrament of Baptism. How Catholics say sorry to God in prayers: <ul style="list-style-type: none"> o Act of Sorrow (Contrition) o Asking for forgiveness in the 'Our Father' 	<ul style="list-style-type: none"> Some prayers and actions that are ways in which Catholics turn back to God in the Sacrament of Reconciliation, for example, a simple Examen or an act of sorrow and in the Penitential rite, for example, the Kyrie Eleison (Lord have Mercy) • Some simple words, actions, and symbols of the Easter Vigil, focusing on light and water. 	<ul style="list-style-type: none"> In all prayers, Christians welcome the Holy Spirit and open their hearts to God. Christians pray to the Holy Spirit for help. ('Come Holy Spirit') 	<ul style="list-style-type: none"> Recognise links and simple connections between some Jewish religious laws, beliefs, worship, and life. (e.g., keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes) Recognise that most Jewish religious words are in Hebrew Listen to the religious experiences of others from different communities in the class and the local area.
LIVE	<ul style="list-style-type: none"> Ways in which we can show care for God's world (stewardship) as part of our care for each other How a baby is baptised in the Catholic church 	<ul style="list-style-type: none"> About some daily/weekly commitments that enable Christians to live in a way that prepares them for Jesus' coming. Advent preparations in different cultures. The meaning and interpretations of the candles/wreath in different cultural contexts. How Catholic Social Teaching (CST) can help to guide Christians to 'share the light' with others. 	<ul style="list-style-type: none"> The importance of saying sorry to God and to others The importance of showing you are sorry, for example, through practical Acts of Penance 	<ul style="list-style-type: none"> The importance of saying sorry to God and to others That prayer can help people say sorry for their sins That makes bad choices damages relationships and damages them 	<ul style="list-style-type: none"> That there are different symbols of the Holy Spirit in art: wind, fire, and dove, The example of a saints who showed examples of peacebuilding in their lives 	

Year 2 End of year understand outcomes

1. Retell in any form and with increasing detail, some of the stories and accounts from scripture studied.
2. Be introduced to psalms and parables, recognising that they are a different literary form in scripture.
3. Recall the term 'stewardship' describing what it means when caring for God's world.
4. Remember religious words and phrases to talk about the sacrament of baptism as a sign of Jesus's love for all people and a welcome into the Christian family.
5. Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament.
6. Know that St Luke wrote a gospel containing an account of the life of Jesus and the Acts of the Apostles about the early Church.
7. Recognise that the Church teaches that Mary is the mother of God who prays for them and with them.
8. Describe some ways that Christians prepare for Christmas during Advent and Easter during Lent.
9. Recognise that everyone is tempted to make bad choices (sin), but God loves and forgives all people.
10. Be introduced to some of the miracles of Jesus's ministry from the gospel of St Luke and recall why they are signs that he is the Son of God.
11. Be introduced to some of the parables of Jesus's ministry from the gospel of St Luke and recognise that they are a different literary form, recalling how Jesus uses them to teach about God.
12. Correctly use religious words and phrases to recognise how Catholics say sorry to God in prayer and talk about why saying sorry to God and others is important, making simple connections with the words and actions of Jesus in the gospel of St Luke.
13. Correctly remember religious words and phrases when describing in an age-appropriate way the Sacrament of Reconciliation, making simple connections between the sacrament and a belief in God's forgiveness.
14. Correctly remember religious words and phrases to talk about some symbols used in Catholic liturgies.
15. Be introduced to Christian beliefs about how openness to the Holy Spirit changes peoples' lives. Give examples from scripture and the lives of saints

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HERA	<ul style="list-style-type: none"> That the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world. That in the first account of the Creation one day is “made holy” That the Church teaches that “Creation is the common work of the Holy Trinity”. The first account of the Creation, Genesis 1:1-2:4 Extracts from either psalm 8 or 19 in praise of creation In an age-appropriate way, LS 66 and 88 	<ul style="list-style-type: none"> Why Christians go to Mass on Sunday How Catholics celebrate Mass Messiah would be born of a virgin and would be called Immanuel Isaiah 7:14 The Annunciation to Joseph Matt 1:18-25 Revisit Luke 1:26-3 	<ul style="list-style-type: none"> Miracles, either:- Cure of the centurion's servant or o Cure of a paralytic Parables -Parable of the Sower-Parable of the Sower explained Either o Parable of the yeast or o Parable of the treasure and of the pearl The visit of the Magi Matt 2:1-12 	<ul style="list-style-type: none"> The miracle of the loaves The last supper (The institution of the Eucharist) Extracts from a Eucharistic Prayer 	<ul style="list-style-type: none"> Road to Emmaus Luke 24:13-35 The mission to the world Matt 28:16-20 The group of apostles (Mary) Acts 1:12-14 Early Church Acts 2:42-47 Paul's Letter to Corinthians 1 Cor 11:23-27 	<ul style="list-style-type: none"> Exodus 12:1-8,15-20, 13:3 Luke 22:14-23 For Christians, the Eucharist is linked with the Jewish celebration of Passover
BELIEVE	<ul style="list-style-type: none"> God is the creator of the universe who made everything out of “free and unselfish love” That all human beings are made in God's image and all people have dignity and are created equal. A way in which human beings' image God is through to care for each other, and that caring for creation is one of the ways we care for each other. Additionally, failing to care for creation is a way people turn away from God's love. The dignity of all human beings is one of the principles of Catholic Social Teaching 	<ul style="list-style-type: none"> Sunday is the day of the Resurrection of Jesus. Therefore, Christians gather on Sunday. Catholics gather to celebrate Mass where they listen to the words of holy scripture and meet Jesus in Holy Communion The liturgy of the Word includes readings from the Old Testament and the New Testament. That Jesus birth was foretold by the prophets That Joseph listened to the angel and opened his heart to the Holy Spirit 	<ul style="list-style-type: none"> The adoration of the magi shows that all people are seeking Jesus and he comes for the whole world. The kingdom of God begins in all those who open their hearts to God's love. The miracles that Jesus worked expressed his love for all people and were signs that the kingdom of God was beginning. Jesus' parables to show the choices people must make to accept his invitation to the kingdom 	<ul style="list-style-type: none"> At the Last Supper Jesus showed his love by giving the gift of himself transformed into bread and wine. He made his apostles priests of his promise when he told them to “Do this in remembrance of me”. Catholics gather to celebrate Mass where they listen to the words of holy scripture and meet Jesus in Holy Communion A sacrament is a meeting point where people are blessed by God and become closer to the community of the Church. The Eucharist is a sacrament in which Jesus offers his life for the salvation of the world. He is present in Holy Communion to be received by those who believe. That at the Last Supper Jesus instituted the Eucharist. People give themselves to Jesus when they receive the Eucharist 	<ul style="list-style-type: none"> The disciples recognised Jesus when he breaks the bread. At Mass, what we eat looks like bread but it is Jesus who comes, the living God. The bread is the Body of Christ. There is only one God, who is three Persons. God is a community within himself: an eternal exchange of love between Father, Son, and Holy Spirit. We call this mystery the Trinity Through Mary, the Holy Spirit guided the first disciples. She continues to guide our prayers. Mass in the early Church 	
CELIBATE	<ul style="list-style-type: none"> Extracts from a psalm of creation How the praise of creation is expressed in the prayer and liturgy of the Church (e.g., St Francis's Canticle of the Creatures; the Offertory prayers; a Prayer for our Earth in Laudato Si') 	<ul style="list-style-type: none"> How Catholics use some signs, actions, prayers, and symbols to celebrate Mass, e.g., the Sign of the Cross, bells, the Kyrie Eleison prayer, etc. Hear some of the responses Catholics say at Mass, focusing on the Liturgy of the Word. How Advent hymns celebrate Jesus as the coming Messiah 	<ul style="list-style-type: none"> Praying the 'Our Father' helps Christians to continue to build the kingdom begun with Jesus 	<ul style="list-style-type: none"> Some prayers and responses Catholics say during Mass. Some prayers and responses Catholics sing during the Eucharistic Prayer. Some ways people celebrate their first Eucharist (First Holy Communion) 	<ul style="list-style-type: none"> Sign of the cross is the shortest summary of the Christian faith Some prayers that reference the Trinity and the work of the Holy Spirit. That the celebration of Mass ends by reminding Christians of Jesus instruction to make disciples of all nations. 	<ul style="list-style-type: none"> Some simple facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today. Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life.
LIVE	<ul style="list-style-type: none"> Ways in which we can show care for God's world (stewardship) as part of our care for each other Ways in which people can give thanks for the blessing of creation, including spending time in prayer 	<ul style="list-style-type: none"> Some ways that Christians prepare for the coming of Christ during Advent. Representations in art around the world, connecting to the prophecies of Christ's coming. 	<ul style="list-style-type: none"> About the life of a saint who worked to build the kingdom of God. 	<ul style="list-style-type: none"> The ways in which Catholics are called to live Eucharist by following the example of Jesus. Some different cultural practices associated with Holy Week (e.g., Maundy money in the UK, Green Thursday in Germany) 	<ul style="list-style-type: none"> That being a Christian means to share the gospel That Christians today continue to follow the example of the apostles and early Church when they gather to say Mass How the Emmaus story is represented in art That the mystery of the Trinity is represented symbolically, e.g., trinity knot 	<ul style="list-style-type: none"> Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music.

Year 3 End of year Understand expectations:-

1. Revisit, remember and retell some stories and accounts from scripture studied, ensuring they are accurate in sequence and contain some detail.
2. Recognise some different literary form in scripture, such as a psalm, letter, or parable.
3. Make simple links between religious texts and the beliefs they contain, for example, link the belief that all human beings are created equal one and Catholic Social Teaching about human dignity.
4. Describe stewardship by making simple links between Genesis 1:26-31 and people's actions today (LS 88 on 'ecological virtues')
5. Describe, with increasing detail and accuracy, the prayers, religious signs and actions of the Mass.
6. Use religious language to describe the Christian belief in the mystery of God as Trinity, using religious words and describing some symbols of the Holy Trinity.
7. Know some of the prayers of the Catholic Church and make simple links with the beliefs they express.
8. Show a simple understanding of Jesus' teaching about the kingdom of God. Make simple links with the 'signs of the kingdom' studied in St Matthew's gospel, for example, the visit of the Magi, angelic messengers, or a miracle of Jesus.
9. Make simple links between some of the signs and actions used in the Liturgical Year and worship to show their meaning.
10. Using examples from the scripture texts studied, make links between the Christian beliefs about the work of the Holy Spirit and being called to be a disciple of Jesus.
11. Recognise in an age-appropriate way why Mary is important in the life of the Catholic Church.
12. Know some simple facts about how Jews in Britain celebrate the Passover today.
13. Make simple links between Jesus' celebration of the Last Supper and the story of the first Passover in Exodus.
14. Know some facts about the Islamic faith to and make links with Islamic religious beliefs and practices.

Y 4	Creation to Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
HERA	<p>The story of Abraham, focusing on the following key texts:</p> <ul style="list-style-type: none"> o The call of Abram Gen 12 :1-5 o The Abrahamic covenant Gen 15:1-6 o Abraham and Sarah Gen 18:1-15 o Abraham and Isaac Gen 22:1-18 • The story of Joseph, focusing on the following key Texts Gen: 37:2-35, 41:1-42, 44:1-17, 33-34, 45:1-5, 16-20 • The historical, cultural, and religious context out of which Abraham was called. • The importance of understanding historical context to appreciate the literal sense of Biblical stories. 	<ul style="list-style-type: none"> • The miracle of the flour and the oil • • Elijah’s encounter with God: the journey 1 Kings 19:4-8, The meeting: 1 Kings 19:9-15 • • The preaching of John the Baptist Matt 3:1-12 and Mark 1:1-8 • • Isaiah 40:3 • The ancestry of Jesus Matt 1:1-17 • • The importance of understanding historical context to appreciate the literal sense of Biblical stories. • What is meant by ‘prophecy’? 	<ul style="list-style-type: none"> • Peter’s mother-in-law and casting out devils Matt 8:14-17 • Cure of the woman with a haemorrhage. The official’s daughter raised to life. Matt 9:18-26 or • Cure of two blind men and cure of a demoniac Matt 9:27-34 • The Baptist’s question Matt 11 1-15 • Jesus walks on the water and, with him Peter Matt 14:22-33 • Peter’s profession of faith Matt 16:13-26 • • The importance of understanding historical context and cultural values at the time of the gospels. 	<ul style="list-style-type: none"> • The lost prodigal son Luke 15:11-32 • Sheep and goats Matt 25: 31-46 • The events of Holy Week from the gospel of Matthew • Entry into Jerusalem (Matt 21:1-11), Judas’ betrayal (Matt 26:14), the Passover and Peter’s denial foretold (Matt 26:17-35) Jesus prays (Matt 26:36-46) the betrayal and arrest of Jesus (Matt 26: 47-56), Peter’s denials (Matt 26:69-75), Pilate questions Jesus (Matt 27:11-14),the Crucifixion (Matt 27:32-44), the death of Jesus (Matt 27:45-56) and the Burial of Jesus (Matt 27:57-61)* • *Pupils should have an overview of the events of Holy Week. 	<ul style="list-style-type: none"> • The empty tomb John 20:1-10 • The appearance on the shore of Tiberius John 21:1-19 • • The Apostles’ Creed 	<ul style="list-style-type: none"> • • The road to Damascus Acts 9:3-9, 17-19 • First letter to the Corinthians 1 Cor 13:1-7,13 • Teachers should choose additional texts about the mission of St Paul, for example, Paul’s speech before the Council of the Areopagus Acts17:22-26, 28-29 Galatians 1:11-24 2 Cor 11:22-23 Galatians 3:27-28: • There are different traditions in the liturgy of the Church* • Know some simple facts about a different liturgical traditions in the Church, for example, some prayers or artistic traditions, reflecting a community in their local area where possible. • some ways in which Christians work together for the common good.
BELIEVE	<ul style="list-style-type: none"> • God’s covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments Judaism and Christianity- • Faith is believing in God, trusting what God reveals, and following God’s loving purpose to live a good life. • Through living out virtues of faith, hope and love Christians are drawn into a closer relationship with the Holy Trinity. • Abraham is a model of how to pray 	<ul style="list-style-type: none"> • For Christians, the prophets awaken an expectation of the coming of the Messiah in people’s hearts. • John the Baptist is sent to prepare the way for Jesus • In the Advent liturgies, Christians pray for the second coming of Jesus alongside preparing for Christmas • Advent is a time of preparation for Jesus’ incarnation at Christmas and for the second coming as King of the Universe 	<ul style="list-style-type: none"> • Jesus is the Messiah/Christ but in a way that subverted the expectations of those of his own day: Jesus comes as suffering servant, not a triumphant king. • Jesus is fully God and fully human. We call this belief the incarnation. • Jesus reveals the kind of Messiah he is by showing that God’s kingdom includes those who are excluded by society. • Jesus showed compassionate healing in mind and body through his ministry and continues to do so through His Body, the Church, especially in the Sacraments, such as the Sacrament of Reconciliation and the Anointing of the Sick. 	<ul style="list-style-type: none"> • God loves everyone. He can and wants to forgive people’s sins. • When people love God, they want to help others as the virtues of faith, hope and love have their foundations in God who is love. • Lent is a time for Christians to make a new start by loving God with their whole heart and expressing this love through good works 	<ul style="list-style-type: none"> • Pope is the successor to Peter • The Church is the People of God • The Church is apostolic • The work of the Church is to continue the ministry of Jesus and build the Kingdom of God • Mary is the mother of the Church and Queen of Heaven 	<ul style="list-style-type: none"> • Know some facts about the five pillars of Islam. • Understand some ways Muslims in Britain today live out their beliefs.
CELEBRATE	<p>Age-appropriate extracts from prayers of faith in God from the Catholic tradition. (For example, Ps 40:1, the St Therese prayer, “May today there be peace within”, St JH Newman’s “Mission of my Life”, Bl Charles de Foucauld’s “Prayer of Abandonment”)</p>	<ul style="list-style-type: none"> • The Feast of Christ the King • The Jesse Tree • “He will come again in glory” from the Nicene Creed 	<ul style="list-style-type: none"> • Why Catholics pray the Creed at Mass • How Catholics experience God’s forgiveness in the Sacrament of Reconciliation and through it are reconciled with their community and how the Anointing of the Sick brings God’s strength to help those who are sick. 	<ul style="list-style-type: none"> • The works of mercy show Christians how to treat other people • That Lent is a time to live out the works of mercy • Holy Week begins on Palm Sunday and marks the annual celebration of Jesus’ passion, death and Resurrection 	<ul style="list-style-type: none"> • That the Apostles’ Creed summarises Christian beliefs • That May is the special month of Mary • Some Marian prayers or hymns, e.g.: Hail Mary, the Angelus, the Rosary, the Magnificat, Ave Maria 	<ul style="list-style-type: none"> • Know some facts about the five pillars of Islam. • Understand some ways Muslims in Britain today live out their beliefs.
LIVE	<ul style="list-style-type: none"> • The virtues of faith, hope and love. • The life and work of a person who was an example of faith made active in love 	<ul style="list-style-type: none"> • How Christians prepare for the coming of Christ during Advent. • • How Christians use the Jesse Tree during Advent in art around the world, connecting to God’s plan for salvation. • How some artists have depicted Jesus Christ as King 	<ul style="list-style-type: none"> • How the work of a person or organisation who has been inspired by Jesus, work with those marginalised by societal attitudes to illness 	<ul style="list-style-type: none"> • The corporal and spiritual acts of mercy • How the life and work of a person or organisation lives out the works of mercy and/or the love for those oppressed by poverty (e.g. St Damien of Molokai, Ruth Pfau, National Justice and Peace Network, CAFOD) 	<ul style="list-style-type: none"> • Some artistic depictions of the Blessed Virgin Mary as Mother of the Church or as Queen of Heaven from different times and places • Some ways in which the Church today (locally or globally) continues the work of Jesus. 	

End of Year 4 Understand expectations:-

1. Show some understanding of the historical, cultural and religious context of texts
2. Show some understanding of the term covenant, referencing the story of Abraham, and recognising its importance to the Abrahamic faiths.
3. Show some understanding of the theological virtues, reflecting on how these are shown in some of the texts studied and in the work of a Christian person or organisation.
4. Make links between prayers that show trust in God and the virtues of faith, hope, and love and connect with the Christian belief in the significance of showing love to others. Make connections between faith and actions.
5. Describe what a prophet is with examples from the Old and New Testaments.
6. Recognise the significance of John the Baptist, making links with the Old Testament.
7. Know that the reasons for some feasts of the Church, linking scripture and liturgical feasts or seasons.
8. Show understanding of why some people gave Jesus the title 'Christ' (the anointed one) and the Messiah by making links with the scripture studied.
9. Using some religious vocabulary, describe the Sacrament of Reconciliation and the Sacrament of the Sick and simply explain how they offer Catholics Jesus' healing help today. Make links with relevant scripture, such as the parable of the prodigal son.
10. Make relevant links between the Nicene creed and the Apostles creed and the central beliefs of Christianity.
11. Know the story of St Peter and St Paul, describing their importance to the early Church, the Church today, and the role of Pope as Peter's successor.
12. Correctly sequence key events from the life of Christ recognising how they speak to and are celebrated by the Church today.
13. Describe the apostolic structure of the Church and its mission in the world today.
14. Recognise that the Church teaches that the Blessed Virgin Mary has a special place in the communion of saints
15. Recount some facts about a different liturgical tradition within the Catholic Church.
16. Make simple links and connections between some Dharmic religious laws, beliefs, worship, and life. (e.g., The role of gurus for followers of Sikhism).

H E A R	<p>The Moses story, focussing on the two key events of the call and the covenant:</p> <ul style="list-style-type: none"> • The Burning Bush (Ex 3:1-15); • The Sinai covenant and the ten commandments (Ex 19:3-8, 20:1-17) • Jesus' summary of the law (Matt 22:36-40) 	<ul style="list-style-type: none"> • Scripture passages that speak of David's life and importance: • 1 Samuel 16:1-13: Anointing of David (a great king) • 1 Samuel 17:1-11, 32-54: David and Goliath • 2 Samuel 5:1-5: David becomes king • 2 Samuel 7: 8-15 God's covenant with David • 1 Kings 2:1-4, 10-12: David's death • Psalm 21:1-7, psalm 23 • Scripture passages that speak of Jesus' as the fulfilment of the promise to David (e.g., Matthew 1:1-17; Luke 1:32-33) 	<ul style="list-style-type: none"> • The Beatitudes from the Sermon on the Mount Matt 5:1-12 • Jesus summarises the law (The great commandment) Matt 22:36-40, Luke 10:27 • A parable about living out Jesus' law (e.g., The Good Samaritan Luke 10:25-37) • The Transfiguration Matt 17: 1-13 • Our Father prayer Matt 6: 7-13 	<ul style="list-style-type: none"> • A selection of Ash Wednesday readings e.g., Joel 2:12-18, Psalm 50:3-6, 12-14, 17, 2 Cor 5:20-6, • Matt 6:1-6, 16-18 • Temptation in the Wilderness Matt 4:1-11 • The Resurrection of the Dead Paul 1 Corinthians 15:1-8, 20-25, 54-57 	<ul style="list-style-type: none"> • Scriptural echoes of the Sacrament of Confirmation Isa 11:2, 61:1, Luke 4:16, Mt 3:13-17 • Pentecost Acts 2:1-8, 14-18 • The gifts of the Spirit Paul 1 Cor 12:4-11 • Baptism in the Spirit Acts 8:14-16 	<ul style="list-style-type: none"> • The many different writers of the Bible were inspired by the Holy Spirit. • What Christians call the Old Testament originates in Hebrew scriptures • The Old Testament is important for Christians because it speaks of God's covenant with Abraham and is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity • The Bible was originally written in Hebrew, Aramaic, and Greek which were the languages of the writers. • God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity
B E L I E V E	<p>A covenant is a binding agreement between God and human beings, which makes them his people.</p> <ul style="list-style-type: none"> • God made several covenants throughout history –with Noah, Abraham, Moses and David. • God gives the ten commandments to help human beings live good and happy lives. • That Jesus teaches that the most important commandments are to love God and to love other people • Catholic Social Teaching helps us to see that loving our neighbour demands a commitment to social change and transformation: "We profoundly belong together and are fundamentally dependent on one another." (YC 321) <p>That sin is the deliberately spoiling our friendship with God and each other</p>	<ul style="list-style-type: none"> • There were great kings anointed and chosen in the Old Testament. • God chooses in unexpected ways and especially values those the world overlooks. David, the shepherd was called by God to become a servant king • David became a great king and united his people who loved him (see Psalm 21:1-7) • For Christians, Jesus fulfils the promises made to David • Psalms are part of the Church's treasury of prayers. • In praying psalms David is a model of prayer. 	<ul style="list-style-type: none"> • The Beatitudes show the loving face of Christ. • The Beatitudes describe how faithful Christians should aim to live their lives • Christian hope and charity unfold from the beatitudes as they show the path to a life in Christ • The Our Father is the perfect prayer given to us by Jesus himself. It is composed of seven petitions. • At the Transfiguration Jesus revealed his divine glory. 	<ul style="list-style-type: none"> • Ash Wednesday marks the beginning of the season of Lent and is the first of the forty days of Lent leading up to Easter. The forty days refer to the time Jesus spent in the desert during which he was tempted • A sin is a word, deed, or intention by which a person deliberately chooses to turn away from God. • Sin separates people from love and from good. All sins are damaging but some are so deadly they break our friendship with God. • Conscience is as an 'inner voice' that guides the choices people make. God speaks to people through their conscience. • The Last Things are death, judgement, heaven, purgatory, and hell. <p>Prayer is turning the heart towards God.</p>	<ul style="list-style-type: none"> • "Without the Holy Spirit, we cannot understand Jesus." YC 114 • The Sacrament of Confirmation completes baptismal grace, enriches those receiving the sacrament with the strength of the Holy Spirit who helps them be true witnesses of Christ in word and deed. • The effects of Confirmation are an increase in the gifts of the Holy Spirit, a closer bond with Jesus and the Church and a desire to spread the Gospel. • These are experienced as the gifts and fruits of the Holy Spirit. • Mary is an example of discipleship • The Holy Spirit appears under different names and signs through scripture. • . 	<ul style="list-style-type: none"> • The Bible was originally written in Hebrew, Aramaic, and Greek which were the languages of the writers. • God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity
C E L E B R A T E	<p>We can develop habits that will help us accomplish what is good. These habits are called virtues.</p> <ul style="list-style-type: none"> • Virtues are practical wisdom (prudence), justice, fortitude, and temperance (also known as the cardinal virtues). Through God's grace we can enjoy the theological virtues of faith, hope and love. 	<ul style="list-style-type: none"> • Some words of psalm 23 to speak or sing • The links between the O antiphons and the Evening Prayer of the Church (Vespers) for 17-23 December • The verses of the hymn 'O Come, O Come Emmanuel' as expressions of beliefs about who Jesus is. • The joyful mysteries of the rosary: 	<ul style="list-style-type: none"> • A petition is a form of prayer • The Our Father is the perfect prayer given to us by Jesus. • The theological virtues help Christians follow Jesus great commandment. 	<ul style="list-style-type: none"> • What the ashes on Ash Wednesday symbolise • A simple examen and/or act of contrition • The Sorrowful Mysteries of the Rosary 	<ul style="list-style-type: none"> • The actions, signs, prayers, and symbols of the Catholic Rite of Confirmation. • The Rosary is a prayerful reflection on the life of Christ and the glorious mysteries remember what followed the Resurrection • 'Come Holy Spirit, fill the hearts of your faithful' prayer 	<ul style="list-style-type: none"> • That the Tanakh (or Hebrew Bible) uses different names for God, to express different aspects of His • That the Shema prayer is the basic creed of Judaism. It encapsulates the intrinsic unity of the world and its creator. • Use specialist vocabulary to describe some Jewish beliefs expressed in the Shema prayer • A mezuzah as it contains the Shema prayer and on the box is the letter 'Shin 'or sometimes the whole word 'Shaddai ' meaning mighty, (i.e., God is strong/almighty/powerful) on the mezuzah case
L I V E	<p>Examples of acting with great love (E.g. Little Way week shows the importance of doing small things with great love)</p> <ul style="list-style-type: none"> • What growing in virtue could mean in their school (E.g., Jesuit Pupil Profile, Virtues to Live By-Diocese of Leeds) 	<ul style="list-style-type: none"> • Psalms are an ancient way of prayer that are still prayed every day. • How the O Antiphons are expressed in art from around the world (e.g., illuminated manuscripts, sung versions of the O Antiphons) • How the O Antiphons are used by Christians to reflect on the significance of Jesus and his coming at Christmas (e.g., The O Antiphons, by Ansgar Holmberg C.S.J. 	<ul style="list-style-type: none"> • That the virtues of faith, hope and love help Christians to live out the Beatitudes • Examples of some artists who have imagined the Transfiguration. 	<ul style="list-style-type: none"> • Prayer is a way of sharing with God everything that is in a person's heart, what makes them happy and what is troubling them. • What Christians express by prayer postures e.g., kneeling, standing, sitting, joined hands. 	<ul style="list-style-type: none"> • Some examples of artistic symbolic representation of the Holy Spirit • An example of a saint whose life was transformed by encountering Jesus and who went on to transform the lives of others 	<ul style="list-style-type: none"> • That the Tanakh (or Hebrew Bible) uses different names for God, to express different aspects of His • That the Shema prayer is the basic creed of Judaism. It encapsulates the intrinsic unity of the world and its creator. • Use specialist vocabulary to describe some Jewish beliefs expressed in the Shema prayer • A mezuzah as it contains the Shema prayer and on the box is the letter 'Shin 'or sometimes the whole word 'Shaddai ' meaning mighty, (i.e., God is strong/almighty/powerful) on the mezuzah case

Year 5 End of year Understand Expectations:-

1. Explain the significance of David and Moses in the Old Testament and for Christians today. Use specialist vocabulary to describe and explain the nature of David's kingship and the law of Moses.
2. Correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g., with Noah, Abraham, and Moses.
3. Use developing specialist vocabulary to show how the ten commandments help human beings live good and happy lives, making links with Jesus' teaching.
4. Correctly use developing specialist vocabulary to describe the terms sin and conscience.
5. Explain how virtue teaching, the Ten Commandments and Jesus' teaching help people live a good life.
6. Know that prayers can be petitions or meditative, making links with Catholic prayers, for example, the Rosary and the Our Father.
7. Explain the significance of Ash Wednesday and say why Lent is an important season for Christians.
8. Explain the significance of Moses and Elijah at the Transfiguration.
9. Describe Catholic beliefs in the last things, death, judgement, heaven, and hell.
10. Describe the Sacrament of Confirmation, signs, symbols, and gifts of the Holy Spirit.
11. Explain the term 'discipleship' with reference to a powerful example.
12. Recognise that the Bible is the inspired word of God and that the Church helps people understand the meaning of sacred scripture.
13. Use specialist vocabulary to describe some Jewish beliefs in the Shema prayer

Y 6	Creation to Covenant	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
HERA	<p>The second account of creation Genesis 2:5-10, 15-23, 3:1-7,9-13, 17-19.</p> <ul style="list-style-type: none"> John 1:1-5, 16-18 The Nicene Creed Laudato Si' 66-67 <p>The literary forms employed in the Genesis account.</p> <ul style="list-style-type: none"> The Genesis account of creation and fall is not a literal scientific description, but expresses beliefs about God, the world, and human beings. (see CCC 159) 	<ul style="list-style-type: none"> Old Testament passages that show the importance of women in salvation history, e.g.: Genesis 18:1-15; 21:1-7: Sarah Exodus 1:8-22; 2:1-10: Miriam Judges 4:4-11; 5:7-15: Deborah 1 Samuel 1:5, 9-11, 26-28: Hannah Esther 2:4, 15-17; 3:1-6, 12-13; 4:1-4, 8a-17; 5:1-8; 7:1-6, 9-10; 8:3-12 (Purim); Esther Luke 1: 26-56: Mary as the fulfilment of Old Testament Promises The difference between the Lucan and Matthean infancy narratives, emphasising their respective intentions, narrative approach, and Luke's emphasis on the role of women in the story of salvation 	<ul style="list-style-type: none"> The Wedding at Cana John 2:1-12 Healing the official's son John 4:46-54 Healing the man at Bethesda John 5:1-47 Feeding the 5000 John 6:1-4 Walking on water John 6:15-21 Healing the Blind Man John 9:1-41 Raising of Lazarus John 11:1-57 "I am the bread of life" (John 6:35) or "I am the resurrection and the life" (John 11:25) 	<ul style="list-style-type: none"> The anointing at Bethany John 12:1-11 Jesus washes his disciples' feet John 13:1-17 First farewell discourse John 13:33-38 The arrest of Jesus John 18:1:11 Jesus before Pilate John 18:28-40, 19:4-6 The crucifixion John 19:17-22 Jesus and his mother John 19:25-27 The death of Jesus John 19:28-37 	<ul style="list-style-type: none"> The empty tomb and the appearance to Mary Magdala John 20:1-18 Appearances to the disciples John 20:19-31 Conclusion John 20: 30-31 Christians believe in the Resurrection 1 Corinthians 15:14 Jesus as the last Adam 1 Corinthians 15:45-49 The story of Stephen Acts 6:8-15, 7:51-60 	<ul style="list-style-type: none"> That Catholics should work to promote 'unity and love' (Nostra Aetate 1) among all people. That the Church is called to 'enter dialogue with the world in which it lives. It has something to say, a message to give' (Ecclesiam Suam 65). That Christians are responsible for promoting the common good Some practical ways in which people can work together towards common goals. The term 'worldview' and its meaning.
BELIEVE	<p>The world is in disarray because humans choose to do evil again and again. This is called original sin; The story of Adam and Eve explains why the world is no longer as good as it was in the beginning. (YCfK 22)</p> <ul style="list-style-type: none"> In Jesus, God restored humanity's relationship with him. Baptism is the first sacrament of the forgiveness of sins. It unites Christians with Jesus Christ, who dies and rose, and strengthens the gifts of the Holy Spirit. Belief in God as sustainer and source of the universe is compatible with the scientific account of the beginnings of the universe and the theory of evolution. 	<ul style="list-style-type: none"> The women of the Old Testament are true protagonists of salvation history (see Pope John Paul II's address, General Audience, 27 March, 1996). Mary is the fulfilment of the Old Testament promises and became the 'Mother of God' by her 'yes' to God's plan. 	<ul style="list-style-type: none"> God inspired the authors of sacred scripture. Scripture is understood literally and spiritually. Mary prays and asks Jesus for help at Cana. The Church has seven sacraments. The sacraments of initiation are baptism, confirmation, and Eucharist. The sacraments of healing are penance and anointing of the sick. The sacraments in service to Holy Communion are marriage and Holy Orders The purpose of sacraments is to help people grow more like Jesus, and through him become children of God. The sacraments engage all the senses, not just intellect and are earthly signs of the presence of God, especially in the Eucharist. 	<ul style="list-style-type: none"> At the Last Supper Jesus showed his love by washing his disciples' feet. Jesus showed his love by dying on the Cross. On the Cross he took on the guilt and pain of the whole world to bring the world back home to God's perfect love. (See Article 4 Apostles Creed) Mary is the Mother of all Christians 	<ul style="list-style-type: none"> Christians believe Jesus rose from the dead The disciples believed that Jesus rose from the dead because they saw him, spoke with him, and experienced him in a different way as being alive. The Resurrection is the work of the Holy Trinity All Christians are called to witness to the resurrection by the example of their new life in baptism, strengthened by the Holy Spirit in confirmation Some Christians die for their faith, this is called martyrdom 	
CELEBRATE	<ul style="list-style-type: none"> The symbols in the sacrament of baptism that point to a Christian's new life in Christ The Church teaches that the Nicene Creed allows all believers to make a common statement of their faith 	<ul style="list-style-type: none"> The Magnificat is the song of the Mother of God and the song of the Church. The Church prays the Magnificat each day at (Vespers evening prayer) Some sung settings of the Magnificat 	<ul style="list-style-type: none"> The sacraments are meeting points with God that bring people into a closer relationship with God and the community of the Church. They are holy, visible signs of God's presence and action in the life of a Catholic. Through they Catholics experience the "healing, forgiving, nourishing, strengthening, presence of God that enables them to love in turn" Different representations in art or music of one of the signs from St John's gospel or one of the 'I am' statements studied 	<ul style="list-style-type: none"> That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of the apostles. The Stations of the Cross are a prayerful reflection on Christ's journey to the cross. 	<ul style="list-style-type: none"> How Christians today meet Christ in the Eucharist, in the scriptures, in prayer and in love for all people. Some age-appropriate examples of the Act of Faith, Hope and Love prayers 	<ul style="list-style-type: none"> Recognise links and simple connections between some Dharmic beliefs, practices, and way of life (e.g. Hinduism or Sikhism or Buddhism or Jainism)
LIVE	<ul style="list-style-type: none"> Many scientists are Christians and they do not see any conflict between their faith and science The work of Catholic scientists in contributing to the scientific account of the beginnings of the universe (e.g. the work of Mendel and Lemaitre) <p>The ways in which some sin is social and embedded in social structures (cf: CCC 1868-69)</p>	<ul style="list-style-type: none"> Examples of women today who are responding to God's call in their life. For example, the role of women's religious orders in the Church today, with reference to at least one example of a Catholic woman's religious order. 	<ul style="list-style-type: none"> How sacraments are celebrated in their local parish community and how these form part of the life of the local Church. How their local parish community (Parish priest and laity) hand on the teaching of Jesus. 	<ul style="list-style-type: none"> The Stations of the Cross are prayed by Christians around the world and model the Via Dolorosa in Jerusalem. Explore different representations of the Stations of the Cross or prayers of the stations in different places in the world. Encounter some artistic representations of 	<ul style="list-style-type: none"> Some examples of saints, considering how they bore witness to Christ in their lives. The work of Christian charitable organisations that help people facing injustice and persecution because of their beliefs, eg CAFOD Missio 	

End of year 6 Understand Expectations:-

1. Show understanding of the literary forms found in the text's studied, including the use of metaphor, symbolic language, and poetry, and identify authorial intention. Recognise that the scripture's meaning goes beyond the literal.
2. Simply explain the Church's teaching on creation, science, and stewardship and recognise that many scientists are Christians and they do not see any conflict between their faith and science.
3. Show understanding of the Christian belief of the first sin in the context of the sacrament of baptism.
4. Use theological vocabulary to describe and explain the belief that sin damages the relationship with God, relationships with others and relationships with the created world, making relevant links with the sources studied.
5. Show some understanding of the Christian belief that in Jesus a new covenant is made and through him the relationship with God can be restored making links with sources studied.
6. Show an understanding of an Old Testament scripture passage that show the importance of women in salvation history, recognising authorial intention and historical context.
7. Show understanding of the Christian belief that Mary is the fulfilment of the Old Testament promises and the Mother of God making relevant links to sources studied.
8. Know the seven sacraments of the Catholic faith and explain the purpose of each sacrament in the life of the Catholic church, explaining the role of the deacon, priest, or bishop in administering the sacraments and why they are a part of sacramental celebrations.
9. Describe some ways a parish community celebrates the sacraments, noticing which are celebrated occasionally, and which are celebrated frequently, giving reasons
10. Show knowledge and understanding of how texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed, e.g., the Magnificat, or Jesus washes his disciples' feet.
11. Explain the Christian belief that Jesus shows his love for all people by his actions on Holy Thursday and Good Friday.
12. Make links between the Christian belief in the crucifixion and the Stations of the Cross as a prayerful reflection on Christ's journey to the cross.
13. Explain the Christian belief about the Resurrection of Christ and the revelation of the Father, Son, and Spirit.
14. Describe and explain, with examples, the different ways in which Christians' bear witness to their beliefs making links with the life of a saint or Catholic charity.
15. Explain in an age-appropriate way the meaning of 'the common good' and the principles of Catholic Social Teaching and describe some ways Christians work together with people of different worldviews to promote the common good.
16. Explain the term 'worldviews and its meaning, giving simple examples.
17. Make links and connections between the five pillars of Islam and Muslim life in Britain.