Type of school	• Mainstream Primary School • 2 form entry • Reception - Yr 2 (EYFS and Key Stage 1) • Yr3 – Yr6 (Key Stage 2)
Special Educational Needs and Disabilities Coordinator (SENDCo)	Mrs Louisa Woolley

Send is divided into 4 areas of need Cognition and Learning, Communication and Interaction, Sensory and Physical and Social Emotional and Mental health. They are supported in school as follows:

Provision Map

Cognition and Learning		
Universal Provision (high quality teaching)	**Targeted Support**	**Specialist Support**
• Quality first teaching (QFT) and Ordinarily Available provision. • 'My turn' 'Your turn' input approach. • Active lessons. • Visual timetables in all classes. • Adaptation of language and visual representations of language where appropriate. • A rich and varied curriculum with specialist teachers for Music and PE. • Colourful Semantics (whole class).	• Daily/Priority reading. • Small focused groups. • Precision teaching (RWI) interventions. • Focus groups delivered by either class teacher or specialist teachers. • Pre-teach for arithmetic and literacy. • All delivered 1:1 or in small groups. • Touch typing. • Nessy • Maths – Plus 1 and Power of 2 • Precision teaching. • Read Write Inc intervention. • Literacy for All intervention.	• Educational Psychology (EP) service (Surrey County Council Local offer). All delivered 1:1 or in small groups. • Individual personalised targets reviewed three times a year. • For some pupils personalised targets reviewed half termly if directed by external professionals. • Use of Laptop where required.

Communication and Interaction		
Universal Provision (high quality teaching)	**Targeted Support**	**Specialist Support**
• Quality first teaching (QFT) • 'My turn' 'Your turn' input approach. • Active lessons. • Visual timetables in all classes. • Adaptation of language and visual representations of language where appropriate. • Widget visuals. • A rich and varied curriculum with specialist teachers for Music and PE. • Whole school Oracy program.	• NELI (for EYFS and 1st half term of Yr1). • ELKLAN HLTA 1:1 support. • Social language. • Lego Therapy. • Now and Next/ Task planners. • Widget visuals. • Colourful semantics (where appropriate) • Attention Bucket. • 1:1 coaching sessions. All delivered 1:1 or in small groups.	• SALT (Speech and Language Therapy as directed by the Speech and Language therapists) • Social stories. • Comic strip conversations. • SALT specialist HLTA (Elklan trained) under the direction of the Speech and Language therapist. • Individual personalised targets reviewed three times a year. • Attention bucket. • Intensive interaction strategies. • Enhanced provision/curriculum. All delivered 1:1 or in small groups.
Sensory and Physical		
Universal Provision (high quality teaching)	**Targeted Support**	**Specialist Support**
• Quality first teaching (QFT) • 'My turn' 'Your turn' input approach. • Active lessons. • A rich and varied curriculum with specialist teachers for Music and PE. • Daily run. • Use of lap top.	• Sensory circuits. • Brain breaks/ sensory and body regulation breaks. • OT equipment provided in class depending on need (eg: Move 'n' Sit cushions, concentrator toys, deep pressure toys dyna bands, massage balls, theraputty). • Write from the start. All delivered 1:1 or in small groups.	• Occupational therapy (OT). • STIPS (Surrey Teachers for Inclusive Practice). • Physio therapy where applicable. • Individual personalised targets reviewed three times a year. • For some pupils personalised targets reviewed half termly if directed by external professionals. All delivered 1:1 or in small groups.

Social, Emotional and Mental Health		
Universal Provision (high quality teaching)	**Targeted Support**	**Specialist Support**
• Quality first teaching (QFT) • Meta-Cognition delivered in all year groups. • Zones of regulation discussed and used in all classes. • Restorative approaches to behaviour. • Logic diagrams/ Comic strip conversations/ Social stories where relevant. • Playground zones/quiet club. • Nurture whole school approach.	• Zones of regulation intervention • Rainbows • Young carers • Social stories • Comic strip conversations. • Social groups (depending on requirement) • ELSA (Initial intervention) • Enhanced transition program. • Whole school Nurture informed practice. • ELSA (Further intervention under the guidance of the Ed Psychologists and STIPS). • Nurture interventions. All delivered 1:1 or in small groups.	• Play Therapy. • Educational Psychology (EP) service (Surrey County Council Local offer and Xavier Ed Psych offer). • Surrey Mindworks • Primary Mental Health Worker (PMHW). • Fremantles (Autism Outreach service) • Specialist Teachers for inclusive practice (STIPS) service • Enhanced Provision.

The following associated policies are available on the website, shared with the SEND governor and linked to the Surrey Local Offer.

- Accessibility policy
- Admissions policy
- Attendance policy
- Behaviour policy
- Child protection and Safe Guarding policy
- Looked after children policy
- Safe guarding children statement

- Young carers policy
- Mental health policy
- EBSA Guidance for Parents