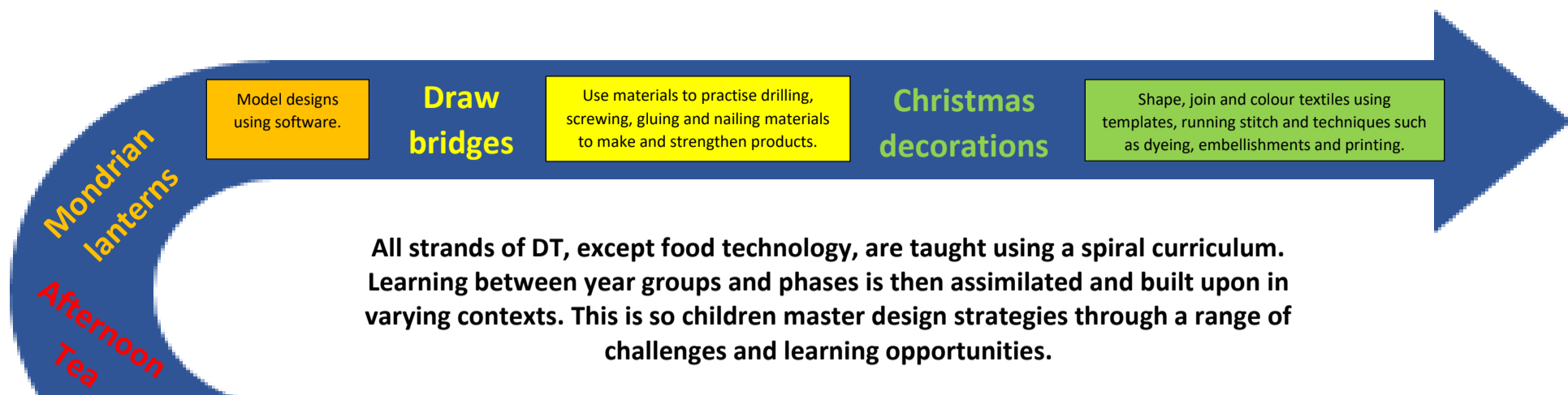
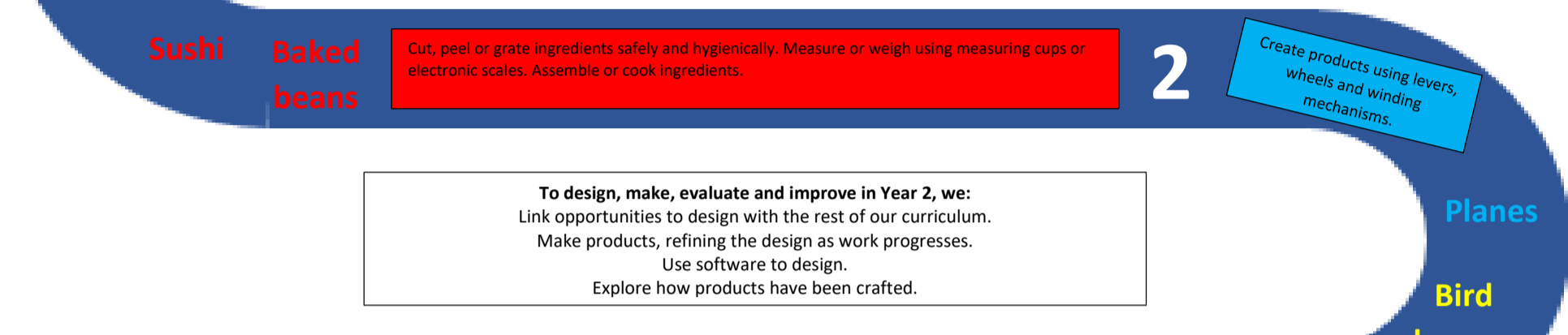


DT Learning Journey – EYFS and KS1



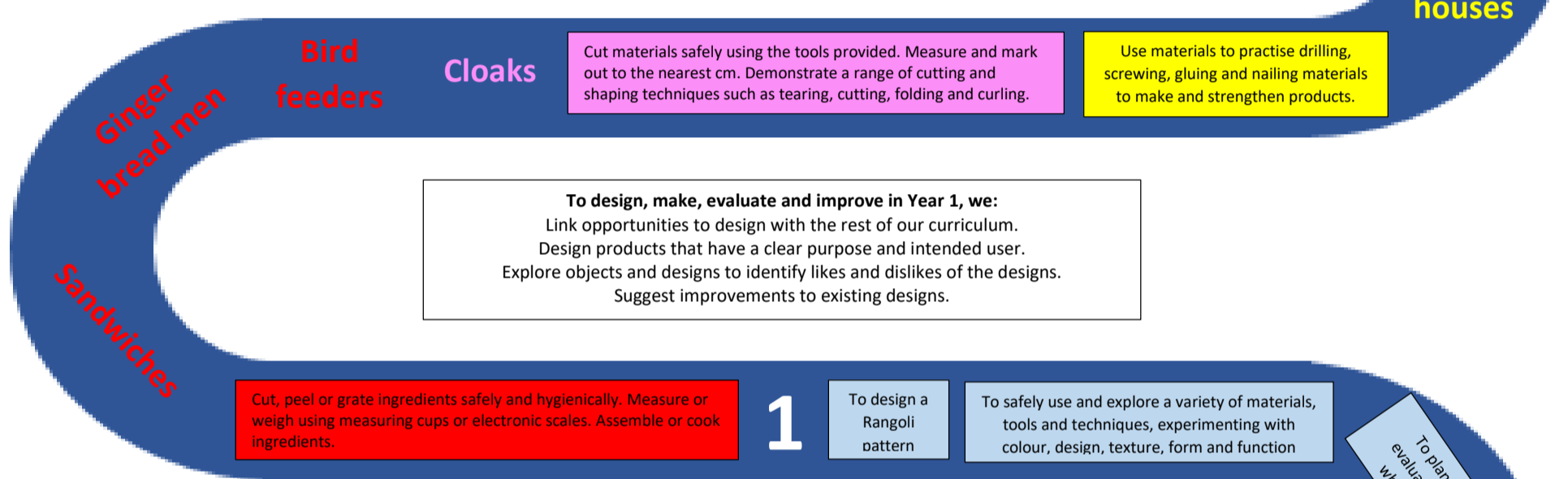
All strands of DT, except food technology, are taught using a spiral curriculum. Learning between year groups and phases is then assimilated and built upon in varying contexts. This is so children master design strategies through a range of challenges and learning opportunities.



Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients.

To design, make, evaluate and improve in Year 2, we:
Link opportunities to design with the rest of our curriculum.
Make products, refining the design as work progresses.
Use software to design.
Explore how products have been crafted.

To design, make, evaluate and improve in Year 1, we:
Link opportunities to design with the rest of our curriculum.
Design products that have a clear purpose and intended user.
Explore objects and designs to identify likes and dislikes of the designs.
Suggest improvements to existing designs.



Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients.

1

To design a Rangoli pattern

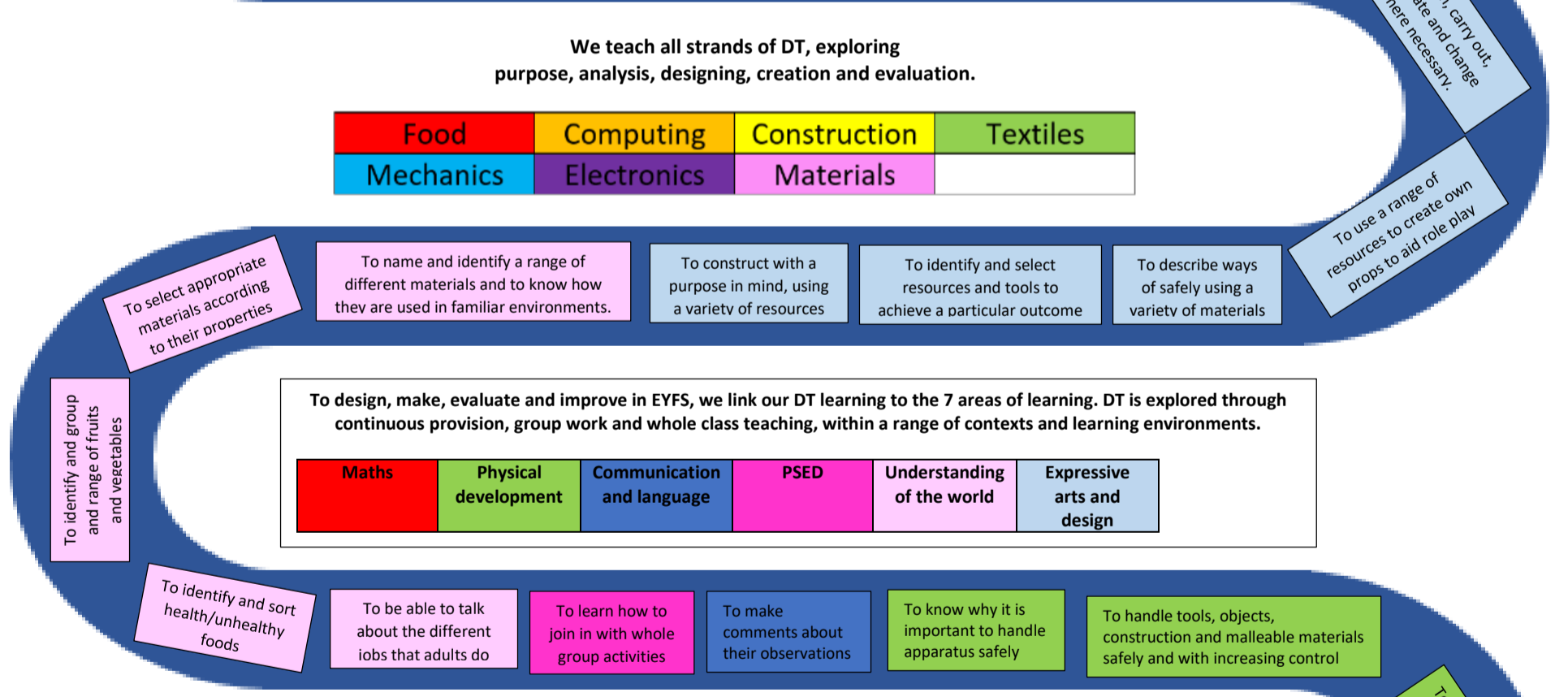
To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

We teach all strands of DT, exploring purpose, analysis, designing, creation and evaluation.

| | | | |
|-----------|-------------|--------------|----------|
| Food | Computing | Construction | Textiles |
| Mechanics | Electronics | Materials | |

To plan, carry out, evaluate and change where necessary.

To use a range of resources to create own props to aid role play



To design, make, evaluate and improve in EYFS, we link our DT learning to the 7 areas of learning. DT is explored through continuous provision, group work and whole class teaching, within a range of contexts and learning environments.

| | | | | | |
|-------|----------------------|----------------------------|------|----------------------------|----------------------------|
| Maths | Physical development | Communication and language | PSED | Understanding of the world | Expressive arts and design |
|-------|----------------------|----------------------------|------|----------------------------|----------------------------|

Across all year groups, literacy and English skills and knowledge are built into the teaching of DT. This begins in EYFS, where children begin to think of and write short, simple sentences, and ends in Year 6 where children can write sustained, critical pieces about their learning through a range of learning stimuli.

